



Science  
IV Unit  
3<sup>rd</sup> grade A B C  
Teacher: Pamela de Cuellar

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**Worksheet 1: Digestive and Respiratory System**

Name: \_\_\_\_\_ Code: \_\_\_\_\_

Date: \_\_\_\_\_ Observations: \_\_\_\_\_

**General instructions:**

- Use pencil.
- Spelling and grammar will be graded (-0.10 per mistake).

Exercise 1: Write the letter from Column B that completes each sentence. Use each answer only once.

Column A

- \_\_\_\_ 1. The esophagus is also known
- \_\_\_\_ 2. Stomach acid
- \_\_\_\_ 3. Overeating can cause
- \_\_\_\_ 4. Your digestive system starts
- \_\_\_\_ 5. The stomach walls are
- \_\_\_\_ 6. Food leaves the stomach and
- \_\_\_\_ 7. After you swallow food, it
- \_\_\_\_ 8. Twenty-five feet is
- \_\_\_\_ 9. Food is easier to digest if
- \_\_\_\_ 10. The stomach walls are protected by a

Column B

- a. a stomachache.
- as the food tube.
- with your mouth and ends with your large intestine.
- helps dissolve your food.
- it is chewed carefully.
- strong muscles.
- goes to the small intestine and then the large intestine.
- thick layer of mucus.
- is pushed to the stomach by muscles in your esophagus.
- the length of your digestive system

Exercise 2: Label the organs of the Digestive System, then color the organs using the following colors:

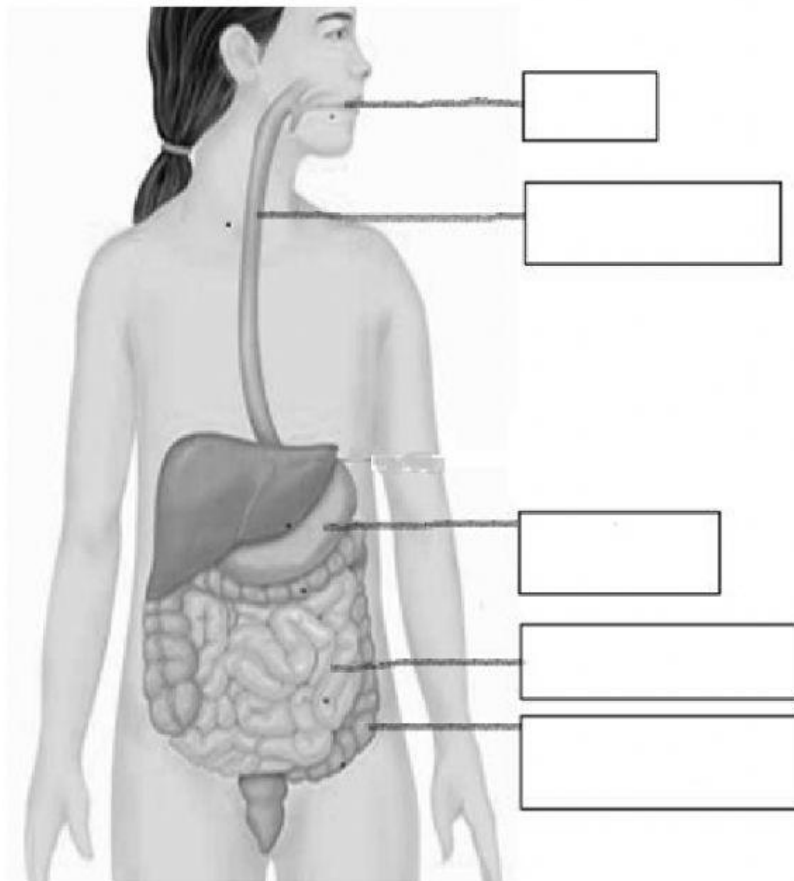
\*mouth = red

\*esophagus = pink

\*stomach = purple

\*small intestine = green

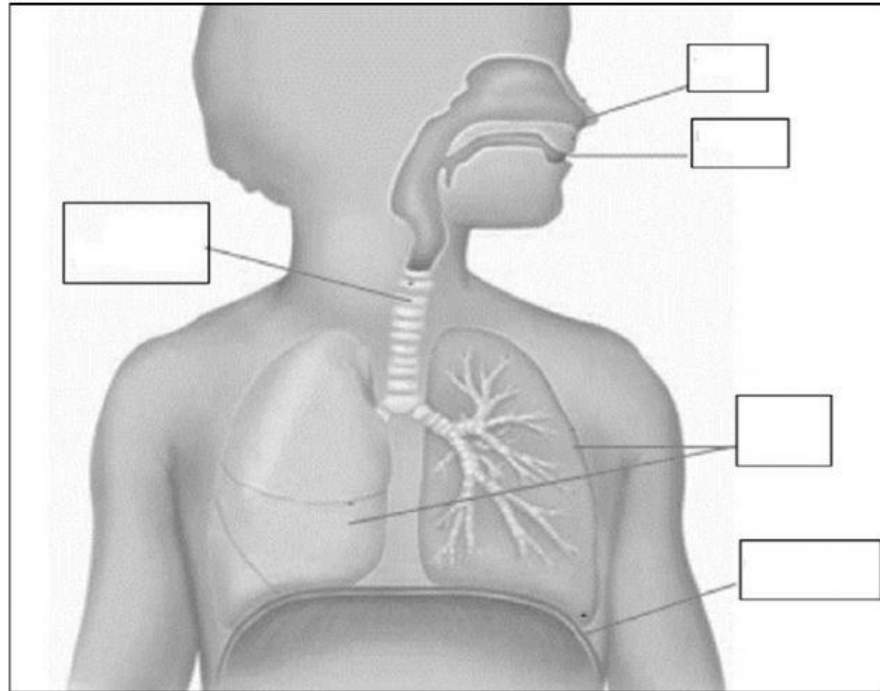
\*large intestine = blue.



Exercise 3: Label the organs of the Respiratory System, then color them using the

following code:

- nose = green
- mouth = blue
- trachea or windpipe = yellow
- lungs= pink
- diaphragm = orange



Series III

Write the main function of each of the following systems on the lines provided.

1. Digestive System:

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2. Respiratory System:

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Series IV

Write two ideas to take care the organs of each system.

Digestive System:

1. 

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2. 

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Respiratory System:

1. 

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2. 

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