

LEARNING EXPERIENCE 5: LET'S CELEBRATE DIVERSITY!

ENGLISH LEVEL A1

People Who Promote Diversity!

Competence: Lee diversos tipos de textos.

Capacities:

Obtiene información relevante de textos escritos

Infiere e interpreta información de textos escritos

Performance Obtiene información relevante de textos donde se describen festividades representativas de la ciudad de Arequipa. Infiere e interpreta información de textos donde se describen festividades de la ciudad de Arequipa.

Propósito Comprender textos breves y sencillos en inglés, identificando estructuras simples, para elaborar un texto en inglés donde describa cómo festejan él/ella y su vecindario las fiestas de Arequipa en el mes de agosto.

FULL NAME: GRADE SECTION.....

ACTIVITY 1: PEOPLE WHO PROMOTE DIVERSITY!

LET'S OBSERVE! Unscramble the words and complete the sentences.

To promote diversity, you can _____ (1) in Quechua or
you can _____ (2) a Peruvian instrument.



1.



2.

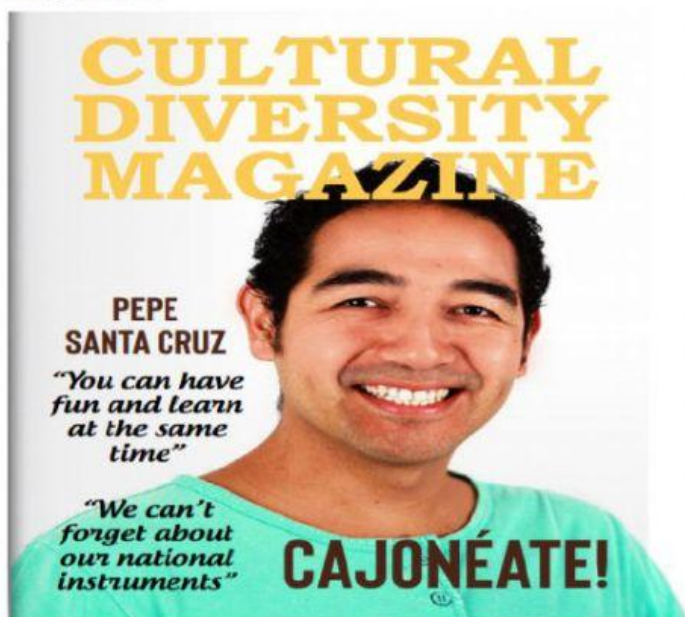


LET'S LISTEN AND READ!

Listen to and read the magazine covers and articles.

PEOPLE WHO PROMOTE DIVERSITY!

Magazine 1:



Pepe Santa Cruz is a musician and a teacher. He is the director of "Cajonéate", a school for people who want to learn how to play the Peruvian cajón. In this school, you can learn to play the cajón and you can learn to read music too.



Pepe Santa Cruz believes that diversity is very important. He says: We have a very rich culture; we can't forget about our national instruments. Join Cajonéate! It's a place where you can have fun and learn at the same time.



Fuente: <https://bit.ly/2QCF4Dt>



Dina Paucar is a singer and songwriter from Tingo María.

She is a very successful Peruvian musician. She speaks Spanish and Quechua and produces beautiful Andean music. She is very popular in Peru and other countries of the world.

Dina knows that we need to promote our culture. She says: You can't ignore your culture; you can play traditional music to promote cultural diversity. Our music is incredible! Dina's music is an inspiration and we are very proud of her.

LET'S UNDERSTAND!

UNDERSTAND-EXERCISE 1 CHOOSE THE CORRECT ANSWER

Example:

She/he is a musician.

A. Pepe **B.** Dina **C. Both**

1. She/he is the director of a music school.

A. Pepe **B.** Dina **C.** Both

2. She/he plays Peruvian music.

A. Pepe **B.** Dina **C.** Both

3. She/he says: We have a very rich culture; we can't forget about our national instruments.

A. Pepe **B.** Dina **C.** Both

4. She/he says: You can play traditional music to promote cultural diversity.

A. Pepe **B.** Dina **C.** Both

5. She/he learned Spanish as a second language.

A. Pepe **B.** Dina **C.** Both

6. She/he is very proud to be Peruvian.

A. Pepe **B.** Dina **C.** Both

7. She/he thinks that learning can be fun.

A. Pepe **B.** Dina **C.** Both

8. She/he writes songs.

A. Pepe **B.** Dina **C.** Both



1. ¿Puedo comprender un texto simple escritos en inglés, con encabezado e imágenes? **SI - NO**
2. ¿Puedo comprender detalles simples en un texto (artículo breve) escrito en inglés? **SÍ - NO**

