

FULL NAME:

LEARNING EXPERIENCE 5

English: Level A2



Let's Celebrate Diversity!

OBJECTIVE: Identificar las acciones que ayudan a promover y valorar la diversidad para contribuir a un mundo más tolerante e inclusivo.



LET'S SELF ASSESS!

Expresa cuánto sabes hacer en inglés marcando con una "X" donde creas conveniente. Aquí no hay respuestas correctas. Responde las preguntas honestamente.

Al escribir un texto en inglés		No	Sí, pero necesito ayuda	Sí	Sí puedo y muy bien.
1	¿Lo adapto al formato de una portada y artículo de revista para describir las acciones que nos ayudan a difundir y valorar la diversidad?				
2	¿Organizo mis ideas para describir las acciones que nos ayudan a difundir y valorar la diversidad?				
3	¿Uso el verbo "can" o "can't" para describir las acciones que nos ayudan a difundir y valorar la diversidad?				
4	¿Verifico si mi texto sigue el formato de una portada de revista y artículo, si describe las acciones que nos ayudan a difundir y valorar la diversidad y si uso el verbo "can" o "can't" correctamente?				

THE CHALLENGE

La escritora norteamericana Maya Angelou decía "In diversity there is beauty and there is strength", lo que quiere decir que en la diversidad hay belleza y fuerza. Ayuda a otros adolescentes del mundo a difundir y valorar la diversidad y contribuir con crear un mundo más tolerante e inclusivo.

TU RETO: Informar acerca de las acciones que tú crees que pueden realizarse para difundir y valorar la diversidad en nuestras comunidades mediante un texto en inglés para una portada y artículo de una revista.

Desarrolla las actividades 1 y 2. Te ayudarán a enfrentar tu reto.

Material elaborado en colaboración con RELO Andes de la Embajada de Estados Unidos.

Let's Celebrate Diversity!

GLOSSARY



INGLÉS

CASTELLANO

- | | |
|-------------------------------|---|
| 1. a very rich culture | una cultura muy rica |
| 2. believe | creer |
| 3. software developer | desarrolladora/desarrollador de software |
| 4. forget | olvidar |
| 5. ignore our roots | Ignorar nuestras raíces |
| 6. join | unir |
| 7. learning can be fun | aprender puede ser divertido |
| 8. magazine cover | portada de revista |
| 9. musician | música(o) |
| 10. songwriter | compositora/compositor |
| 11. succesful | exitosa(o) |
| 12. tips to promote diversity | recomendaciones para promover la diversidad |
| 13. topic | tema |
| 14. We are proud of her. | Estamos orgullosos de ella. |



Watch the following video and say which musical instrument play is played by Pepe Santa Cruz?, What does he do to promote diversity?

Activity 1: People Who Promote Diversity! LET'S OBSERVE!

Unscramble the words and complete the sentences.

To promote diversity, you can__ (1) in Quechua or you can__ (2) a Peruvian instrument.



1.



2.

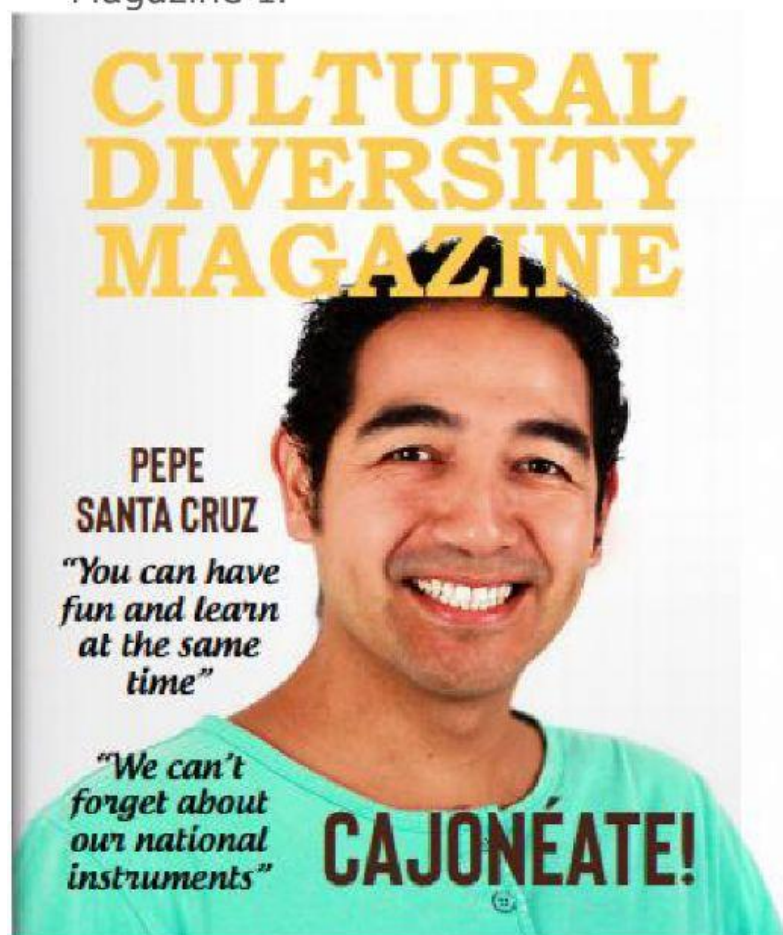


LET'S LISTEN AND READ!

Listen to and read the magazine covers and articles.

PEOPLE WHO PROMOTE DIVERSITY!

Magazine 1:



Pepe Santa Cruz is a musician and a teacher. He is the director of "Cajonéate", a school for people who want to learn how to play the Peruvian cajón. In this school, you can learn to play the cajón and you can learn to read music too.



Pepe Santa Cruz believes that diversity is very important. He says: We have a very rich culture; we can't forget about our national instruments. Join Cajonéate! It's a place where you can have fun and learn at the same time.

Extraído y adaptado de Cajonéate Escuela de cajón peruano (s.f.). Bienvenido a Cajonéate: <http://www.cajoneate.com/>



Fuente: <https://bit.ly/2QCF4Dt>



Dina Paucar is a singer and songwriter from Tingo María.

She is a very successful Peruvian musician. She speaks Spanish and Quechua and produces beautiful Andean music. She is very popular in Peru and other countries of the world.

Dina knows that we need to promote our culture. She says: You can't ignore your culture; you can play traditional music to promote cultural diversity. Our music is incredible!

Dina's music is an inspiration and we are very proud of her.

LET'S UNDERSTAND!

UNDERSTAND-EXERCISE 1

Circle the correct answer.

Example:

She/he is a musician.

1. She/he is the director of a music school.
2. She/he plays Peruvian music.
3. She/he says: We have a very rich culture; we can't forget about our national instruments.
4. She/he says: You can play traditional music to promote cultural diversity.
5. She/he learned Spanish as a second language.
6. She/he is very proud to be Peruvian.
7. She/he thinks that learning can be fun.
8. She/he writes songs.

A. Pepe B. Dina **C. Both**

A. Pepe B. Dina C. Both

A. Pepe B. Dina C. Both

A. Pepe B. Dina C. Both

A. Pepe B. Dina C. Both

A. Pepe B. Dina C. Both

A. Pepe B. Dina C. Both

A. Pepe B. Dina C. Both

A. Pepe B. Dina C. Both



SI - NO

This is the end
of Activity 1.
Bye- bye!

Continue with Activity 2.

