

## MID-TERM EXAM

LEVEL: ELEMENTARY BOOK: NEW ENGLISH FILE

PROFESSOR: Micaela Krivas

DATE:

STUDENT:

MARK:

LEER ATENTAMENTE TODAS LAS CONSIGNAS. EN CASO QUE EL EJERCICIO SEA UNA IMAGEN Y NO PERMITA ESCRIBIR SOBRE LA MISMA, RESOLVERLO EN LA PÁGINA CONTIGUA ACLARANDO EL NÚMERO DE EJERCICIO.

### VOCABULARY

1- Make sentences about their countries and nationalities.

For example:

-He's from England. He's English.



- a.
- b.
- c.
- d.
- e.

2- Write the days of the week in order.

SUNDAY – SATURDAY- WEDNESDAY – TUESDAY –  
FRIDAY – MONDAY – THURSDAY

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3. Write the numbers in words.

- a. 12=
- b. 20=
- c. 8=
- d. 63=
- e. 82=
- f. 105=



### GRAMMAR

Present simple *to be* + Possessive adjectives

4. Make positive (+) and negative (-) sentences.

Example: (-) They *aren't* students.

- a. (-) I \_\_\_\_\_ English.
- b. (+) Jorge's wife \_\_\_\_\_ a teacher.
- c. (-) Sarah and Tom \_\_\_\_\_ our Friends.
- d. (-) Henry \_\_\_\_\_ happy in his new job.
- e. (+) Lucas nationality \_\_\_\_\_ Chinese.
- f. (+) We \_\_\_\_\_ from Rio, in Brazil.
- g. (-) You \_\_\_\_\_ in my class.

5. Make questions and short answers.

Example:

you / from Thailand? ✓

*Are you from Thailand? Yes, I am.*

- a. Mary / a student? ✗
- b. you and Tony / Irish? ✗
- c. we / late? ✓
- d. you / our new teacher? ✗

- a.
- b.
- c.
- d.

6. Choose the right option.

- a. Sir **can** / **could** you tell me where the bathroom is, please?
- b. **Would** / **could** you like to drink a cup of tea?
- c. **Can** / **Could** / **Would** you like to go with me to the cinema?
- d. **Would** / **Could** you sign here?
- e. **Can** / **could** you help me with these things?

**7. Read the text and write true (T) or false (F).**

Read about three people:  
Yin, Moira, and Fadil.  
Mark the sentences T (true)  
or F (false).

- 1 Moira is a teacher. T
- 2 Fadil is a student. —
- 3 Moira is twenty-eight. —
- 4 Yin is a teacher. —
- 5 Yin is from Asia. —
- 6 Fadil is nineteen. —
- 7 Yin is twenty-eight. —
- 8 Moira is British. —



This is Yin. He's 19 and he's a student. Yin is Chinese. He's from Shanghai, a big city in the East of China.



This is Moira. She's an English teacher and she's 28. Moira is Irish. She's from Galway, a city in the West of Ireland.



This is Fadil. He's Egyptian. He's from Alexandria, an important city in the North of Egypt. Fadil is 25 and he's a receptionist in a hotel.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.

**8. Complete with a possessive adjective.**

- a. What's \_\_\_\_\_ email address?
- b. \_\_\_\_\_ first name is Angela.
- c. This is my friend. \_\_\_\_\_ name is Clark.
- d. She's my favourite Singer. \_\_\_\_\_ name is Adele.
- e. We always go to the cinema together. \_\_\_\_\_ favourite movie is Avengers.
- f. They are new students. \_\_\_\_\_ class starts at 7 o'clock.

**USE OF ENGLISH**

**9. Complete the dialogue with an appropriate word.**

- B. Hello! \_\_\_\_\_ are you?
- A. I'm fine. And \_\_\_\_\_?
- B. I'm very well, thanks. What \_\_\_\_\_ your \_\_\_\_\_?
- A. It's Jeffersons.
- B. How do you \_\_\_\_\_ it?
- A. It's J-E-F-F-E-R-S-O-N-S.
- B. Ah, ok. Nice to \_\_\_\_\_ you!
- A. Nice to \_\_\_\_\_ you too.
- B. \_\_\_\_\_ you from The USA?
- A. No, I'm not. I'm \_\_\_\_\_ Scotland.
- B. What is your \_\_\_\_\_?
- A. It \_\_\_\_\_ [claresimpson@edu.ar](mailto:claresimpson@edu.ar)

**10. Read the text. Then write a similar text about you and a friend. Include: names – country and nationality – ages – email addresses – phone numbers – (mínimo 30 palabras, sin contar posesivos, ni "and")**

My name is Charles. I'm from London in England. I'm English and I speak English and Spanish. I'm 40 years old. My teacher is American, her name is Gloria. My classes are on Mondays.

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