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# 11TH CLASS

1) Listen and sing the song.

2) Listen and say the chant. (escuchá y repetí siguiendo la música)

**1 Listen and point. Sing *On the farm*.**

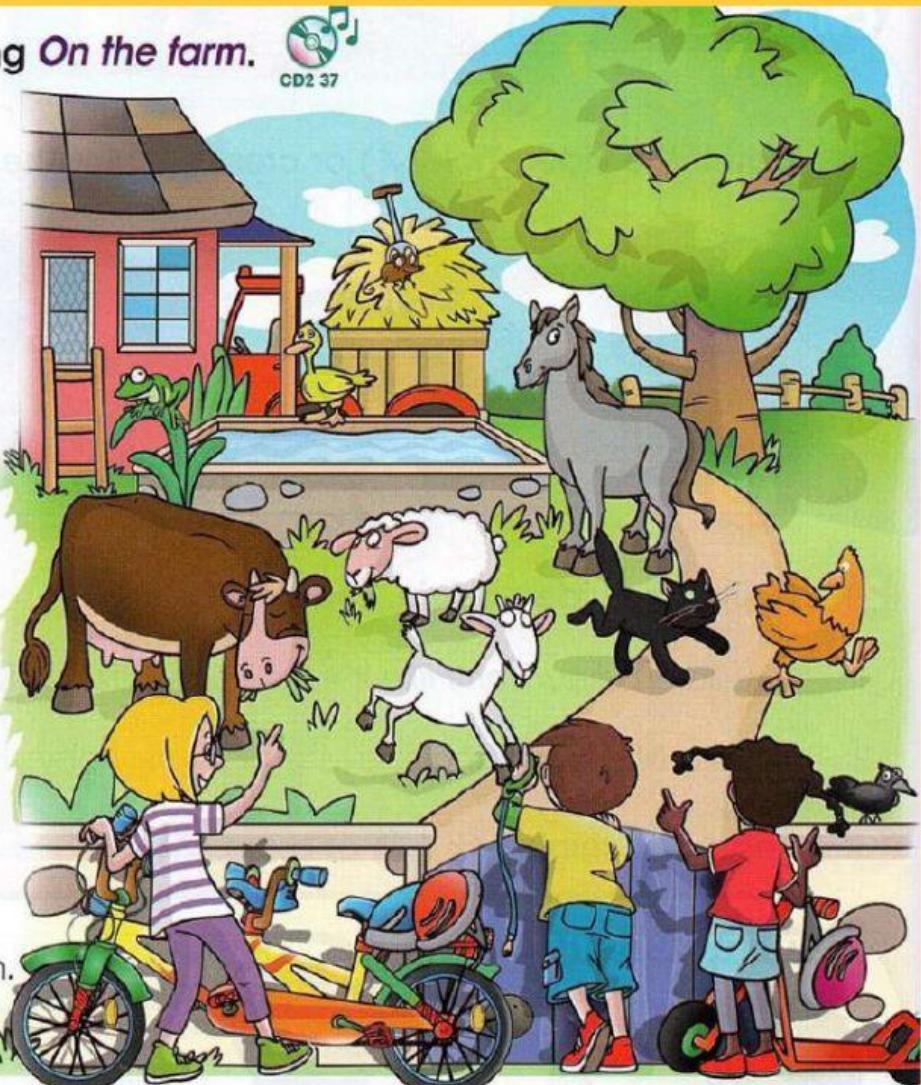


*Animals, animals.  
We love animals.  
Animals, animals,  
On the farm.*

*Can you see a duck?  
Can you see a cat?  
Yes, I can! Yes, I can!  
The duck is yellow  
And the cat is black.*

*Can you see a horse?  
Can you see a cow?  
Yes, I can! Yes, I can!  
The horse is grey  
And the cow is brown.*

*Can you see a sheep?  
Can you see a mouse?  
Yes, I can! Yes, I can!  
The sheep is white  
And the mouse is brown.*



**HORSE**



**SHEEP**



**DUCK**



**MOUSE**



**CHICKEN**



**CAT**



**COW**



**BIRD**



**FROG**

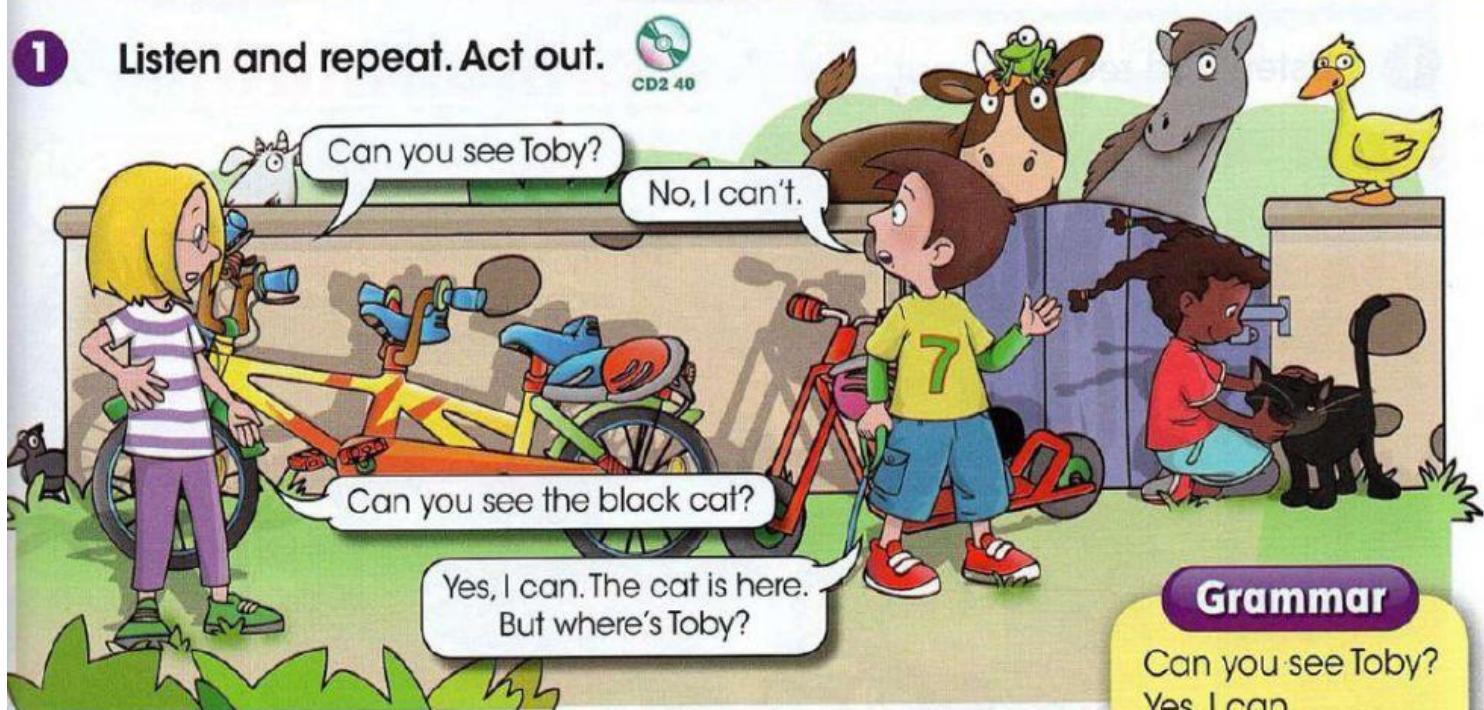


**GOAT**

1) Listen and repeat. (Escuchá la historia y repétí)

**1 Listen and repeat. Act out.**

CD2 40



**Grammar**

Can you see Toby?  
Yes, I can.  
No, I can't.

**TO IDENTIFY ANIMALS:**

What is it ? it is a ..... **MOUSE**



What is it ? it is a ..... **BIRD**

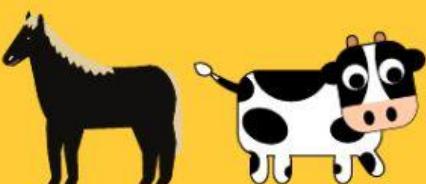


To describe the animals:  
we use colours and adjectives



The dog is ..... **SMALL AND BROWN**.....

The cow and the horse are ..... **BIG AND BLACK**.....



### 1) Listen and read. (Escuchá y lee)

5 Lesson 3 Story

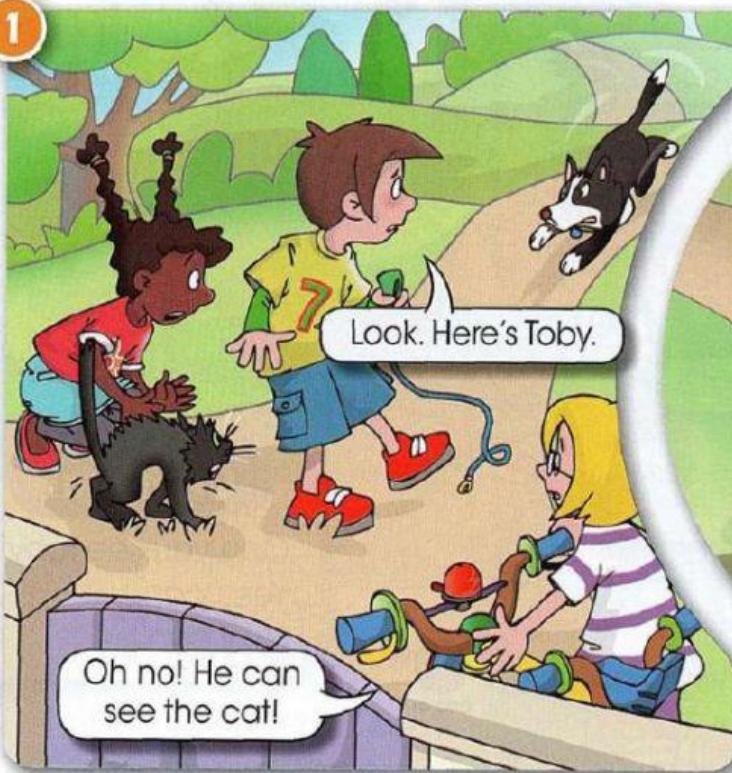
## Before you read

What animals can you see in the story?



## 1 Listen and read. Act out.

1



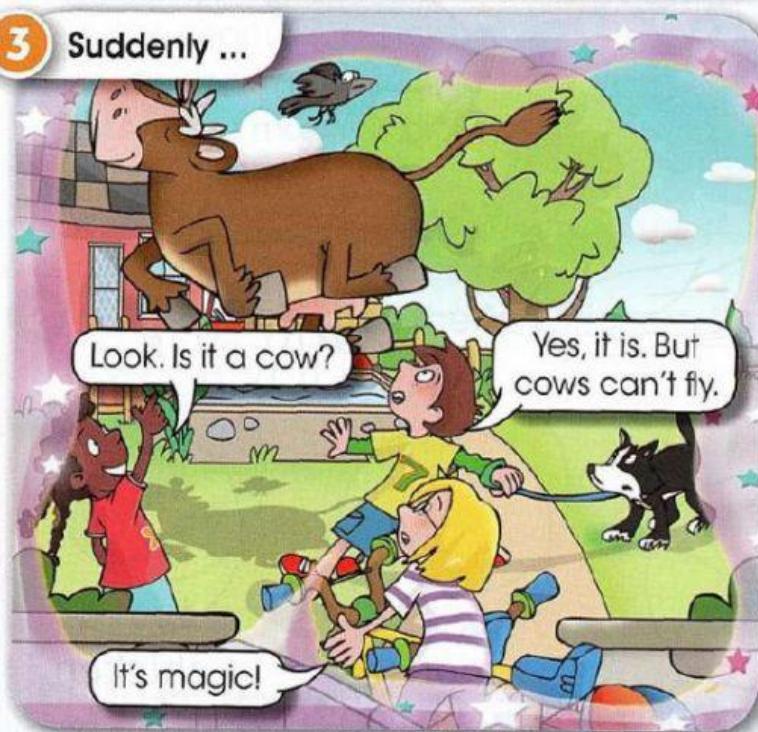
# Animal magic

2

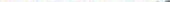


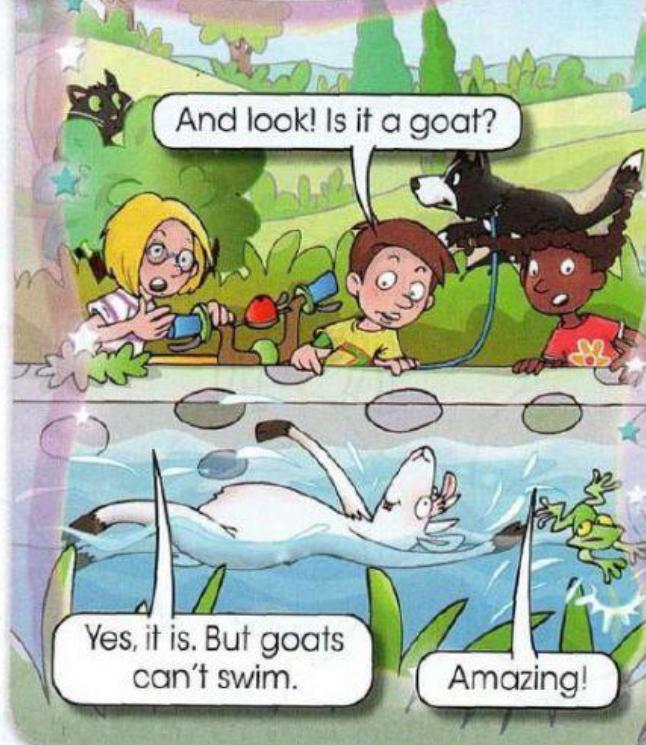
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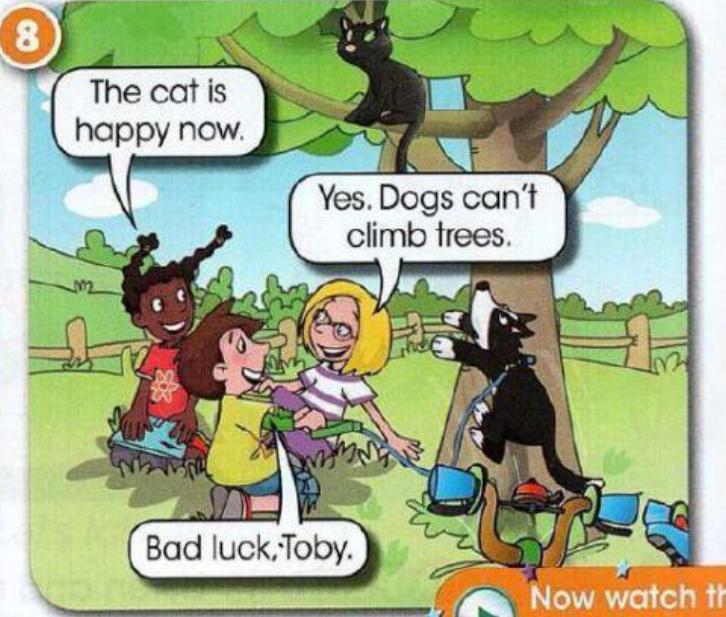
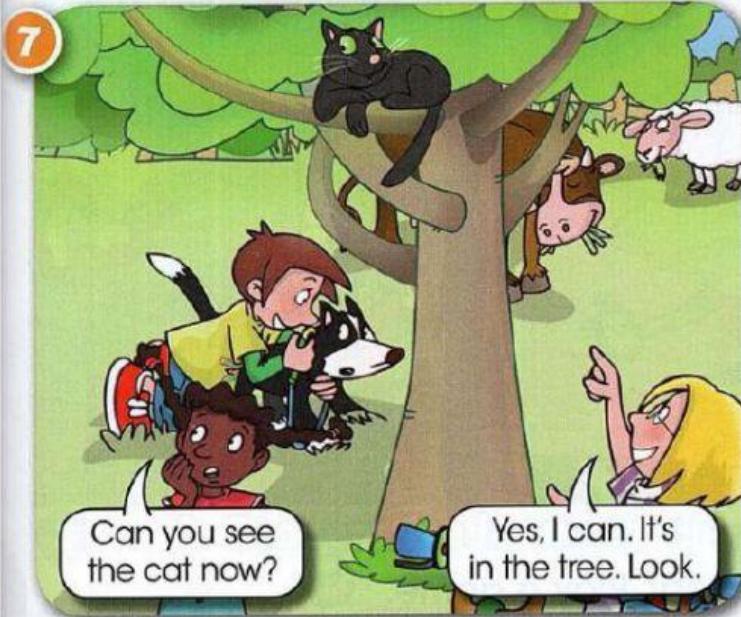
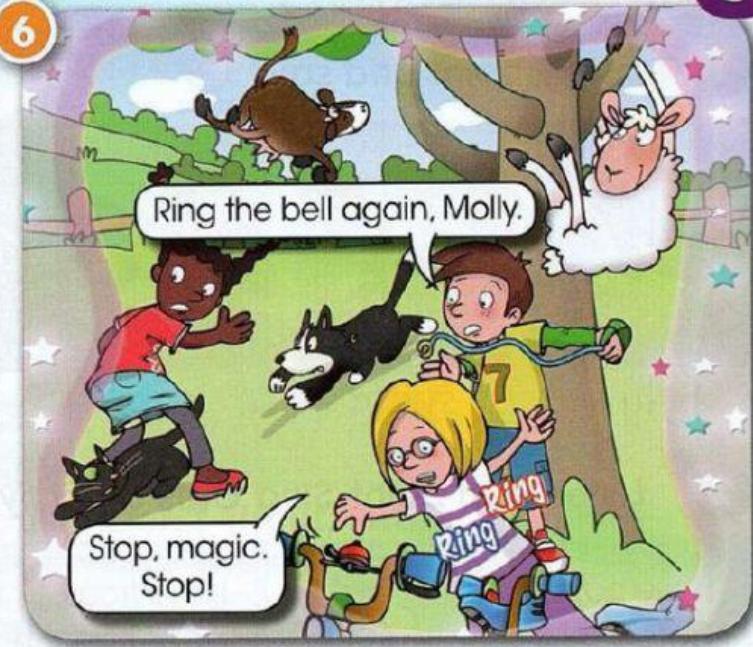
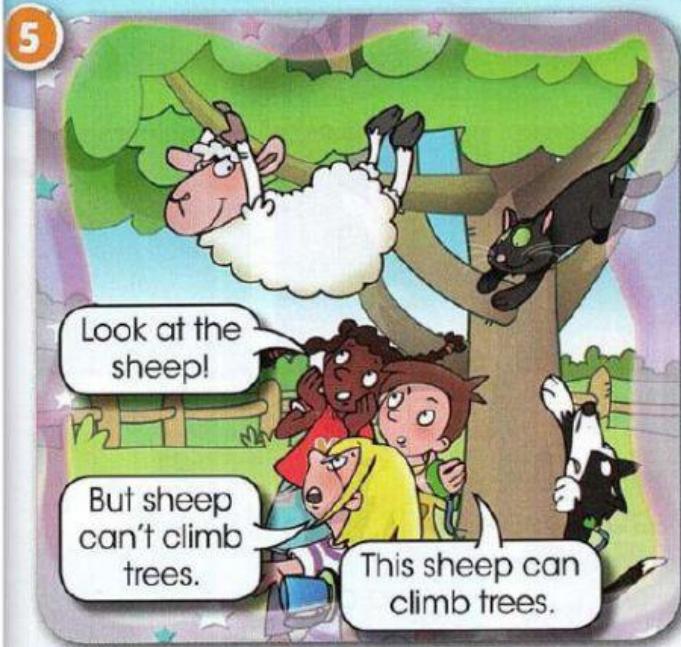
### 3 Suddenly ...



2 fifty-two

**Key learning outcomes:** read, listen and understand a story about a magic farm  
**Language:** Cows can't fly. This sheep can climb trees. 





Now watch the  
animated story

### After you read

→ Go to page 50 in your Activity Book.

2 **Values** Read and circle.



Remember! Wash your **face / hands / feet**  
after you touch animals.

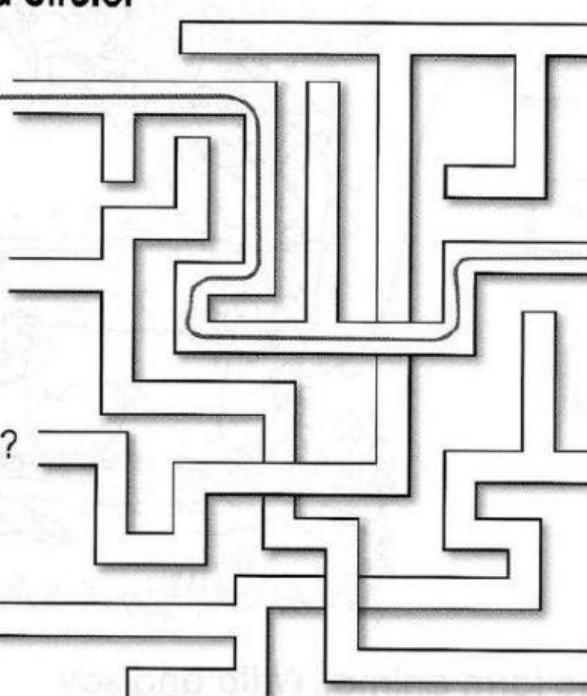


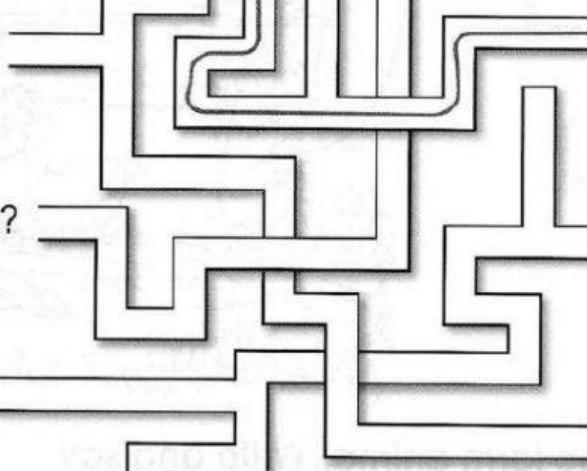
Values: washing your hands after touching animals

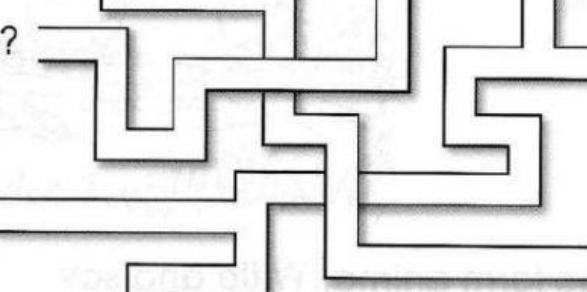
- 1) Read, follow and choose. (Lee, segui el camino y elegi la opcion correcta)
- 2) Read and count. Write YES, I CAN - NO, I CAN'T. (Lee y conta. Escribi YES, I CAN - NO, I CAN'T)

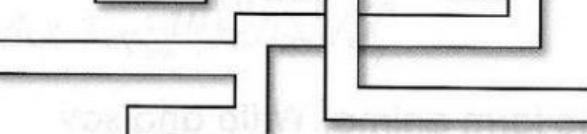
Lesson 2 Grammar **5**

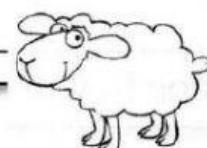
**1** Read, follow and circle.

1 Can you see a goat? 

2 Can you see a duck? 

3 Can you see a sheep? 

4 Can you see a frog? 



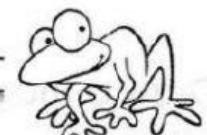
Yes, I can.



Yes, I can.



Yes, I can.



Yes, I can.

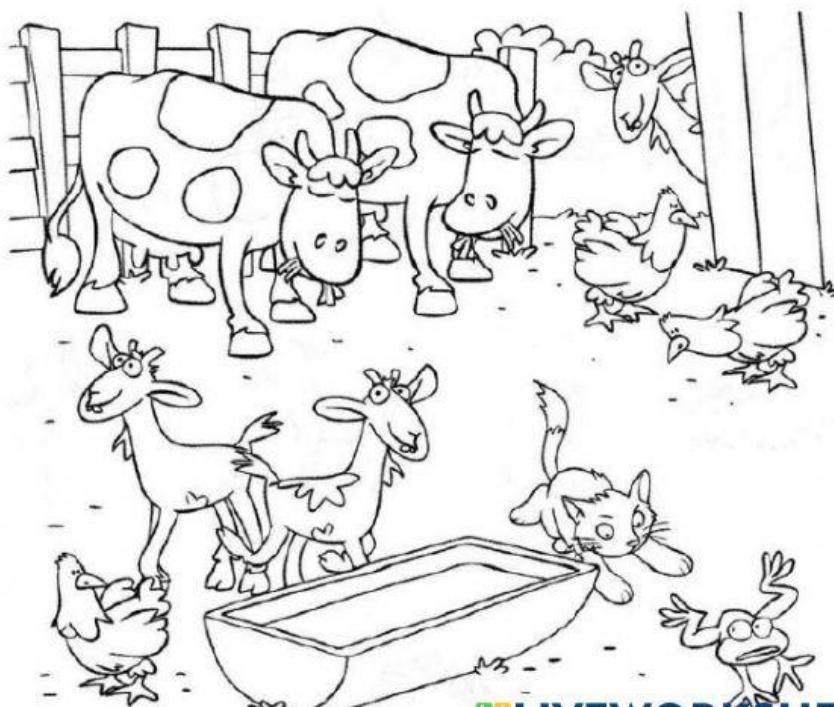


No, I can't.

**1** Read and count. Write Yes, I can or No, I can't.

1 Can you see two cows?

Yes, I can



2 Can you see six chickens?

\_\_\_\_\_

3 Can you see three goats?

\_\_\_\_\_

4 Can you see two frogs?

\_\_\_\_\_

5 Can you see a cat?

\_\_\_\_\_

**See you next Wednesday  
in classroom!**

**ok!  
i<sup>dy</sup>ee!**

