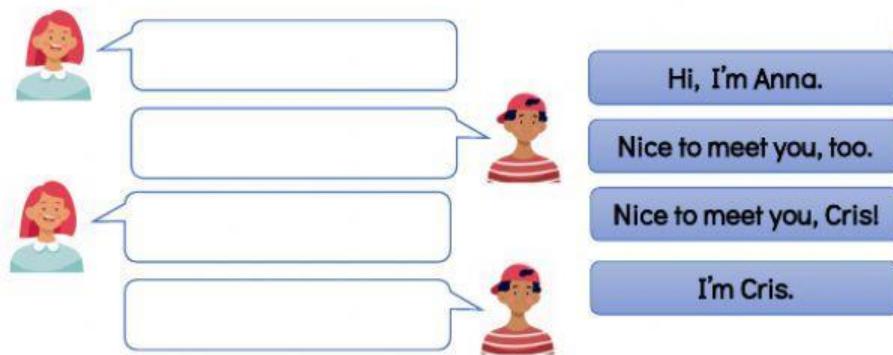


Put the conversation in order



Listen and complete the dialogue:

Students: G____ m_____.
 Teacher: G____ m_____, everyone.
 Students: ____ are ____?
 Teacher: ____, _____. How are you?
 Students: _____.
 Teacher: Come in, _____.
 Kate: Nice ____ you! My ____ is Kate.
 Students: Nice to meet you, too.
 John: ____ down, please.
 Kate: _____.

B. The Alphabet

Aa [eɪ]	Bb [bi:]	Cc [si:]	Dd [di:]
Ee [i:]	Ff [ef]	Gg [dʒi:]	Hh [ərtʃ]
Ii [aɪ]	Jj [dʒeɪ]	Kk [keɪ]	Ll [el]
Mm [em]	Nn [en]	Oo [əʊ]	Pp [pi:]
Qq [kju:]	Rr [a:]	Ss [es]	Tt [ti:]
Uu [ju:]	Vv [vi:]	Ww [ˈdʌblju]	Xx [eks]
Yy [waɪ]	Zz [zed]		

C. Spelling

a. Look at conversation. Then match the teacher's questions to Pablo's answers

1 Teacher: What's your first name?	a) Pablo: R-U-A-N-O.
2 Teacher: What's your surname?	b) Pablo: Ruano.
3 Teacher: How do you spell that?	c) Pablo: It's Pablo.

1. _____ 2: _____ 3: _____

b. Listen and check

c. Listen to two conversations, A and B. Write the names.

A: _____

B: _____