



**GUÍA DE ESTUDIO No 1**

**I. GENERAL INFORMATION**

Faculty: Ciencias de la Educación y Humanidades

Program: Licenciatura en Ciencias de la Educación Mención Inglés

Course: Inglés Integral I, I año

Trimester: III, 2021

Unit: 2B-2C Topic: **Adjectives, Imperatives.**

Required time for the unit: 4 hrs

Date: Sunday, August 8<sup>th</sup>

Professor:

Student's name: \_\_\_\_\_

**Evaluation: 20 pts**

**II. COMPETENCY**

Comprende un inglés sencillo de uso frecuente para comunicarse eficazmente de manera oral y escrita, haciendo uso de las estructuras gramaticales básicas necesarias, así como de un vocabulario general sencillo relacionado con su entorno cotidiano y sus necesidades de comunicación inmediata, considerando un nivel de desempeño A1

**III. INTRODUCTION**

In this class you will learn and practice the use of adjectives (opposite adjectives) and imperatives (let's). The vocabulary focus is on **adjectives and feelings**. To be handed in on August 22<sup>nd</sup>, 2021.

**IV. ACTIVITIES**

**1. VIDEOS**

Open the following links and watch the videos as many times as possible.  
Practice.

- a) Grammar: The use of adjectives <https://www.youtube.com/watch?v=LiYxv0vudmc>
  - b) Vocabulary: Opposite adjectives <https://www.youtube.com/watch?v=CZ2cs25EHWc>
  - c) Grammar: Imperatives <https://www.youtube.com/watch?v=2UzjHbcK2Wo>
  - d) Vocabulary: Feelings <https://www.youtube.com/watch?v=7uY2HrQ9qQ8>
- Extra: the use of Intensifiers <https://www.youtube.com/watch?v=KrWQjohAKC0>

**2. PRACTICE EXERCISES:**



Grammar and vocabulary assignment:  
SB/ WB/ Grammr Bank and Vocabulary Bank  
- (UNIT 2B, 2C) PAGES 14-16 SB.  
- (UNIT 2B, 2C) PAGES 13-16 WB

a. Answer the following questions based on the videos you watched in the links above:

### 1. What are adjectives?

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## 2. What is the imperative used for?

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**b. Put the words in the correct order**

1. young / a / is / He /man.

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2. interesting / very / The / are / books

3. My / friendly / sister / really / isn't

4. modern / city / very / is / The

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5. have / blue / new / a / sweater / I

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6. a/ black/ Mary/ has/ cat.

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c. Write a paragraph in which you describe your best friend. Take into consideration the vocabulary studied.

[illegible]

|  |             |
|--|-------------|
|  | 5<br>points |
|--|-------------|

- d. Record yourself reading your best friend's description (3 minutes maximum).
- e. Post your audio in the WhatsApp group.

**f. *Let's plan a party!***

|  |             |
|--|-------------|
|  | 5<br>points |
|--|-------------|

1. Decide what the theme is.
2. What people should wear.
3. What they should bring.
4. Add some other details your guests have or don't to do.

**Example:**



We're having a Valentine's Day party!

Come at 7:00 pm.

Wear pink or red clothes.

Bring chocolate or other snacks to share.

Get ready to dance all night long!



- g. Write an invitation to your party.

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## V. RESOURCES

- Book, English File 2B, 2C
- [https://www.worc-alc.org/sites/default/files/2020-04/88\\_Imperative-Verbs\\_US\\_Student.pdf](https://www.worc-alc.org/sites/default/files/2020-04/88_Imperative-Verbs_US_Student.pdf)
- <https://es.liveworksheets.com/search.asp?content=the+use+of+imperative>

## VI. EVALUATION

| Criteria                                                                                                                               | Evidence       |
|----------------------------------------------------------------------------------------------------------------------------------------|----------------|
| <ul style="list-style-type: none"><li>- Adjectives (Opposite adjectives)</li><li>- The use of imperatives</li><li>- Feelings</li></ul> | Guide number 1 |

## VII. BIBLIOGRAPHY