

## FINAL TEST TERM II

### READING AND WRITING PAPER

SUBJECT:	GRADE:	G	T	1	2	3	4	5	DATE:
		6	7	8	9	10	11		
STUDENT:	TEACHER:								

**Test directions:**

- At the end of this test you might find an **answer sheet (table)** to mark the chosen answer for each question. If that is the case, **fill the totality of the answer box** that you consider to be the correct one.
- Use only **black ink** pen to answer the exam.
- You are **not allowed** to use **liquid paper, tippex or any other correction fluid**. If so, the **answer will not be valid**.
- If there are **two answers marked** in the same question, the **answer will not be valid**.
- If you make a **mistake when writing your response**, cross out the word and continue writing.

**The following test contains:**

- SABER** questions, consisting on a statement, four possibilities of answer and just a valid one.

Remember, the key to answering these questions correctly is the understanding of the statement.

- OPEN** and/or **CAMBRIDGE** questions, which consist of a statement or graph and a space provided for your answer.

Read or observe according to the questions and respond clearly and concisely to what is being asked, in the space provided.

**Test Rating**

- This test evaluates the student's performance in \_\_\_\_\_ components/competences.

(COMPETENCE 1)	( COMPETENCE 2)	( COMPETENCE 3)
GRADE:	GRADE:	GRADE :



## Cambridge Primary Sample Test

### For use with curriculum published in September 2020

### English as a Second Language Paper 1

Stage 4

35 minutes

Name .....

No additional materials are needed.

**INSTRUCTIONS**

- Answer **all** questions.
- Write your answer to each question in the space provided.

**INFORMATION**

- The total mark for this paper is 34.
- The number of marks for each question or part question is shown in brackets [ ].

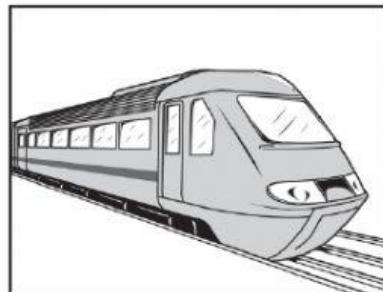
## Part 1

## Questions 1–5

Look at sentences 1–5 and the pictures.  
For each sentence, write the letters of the missing word.

## Example

On Saturday, Tom and his mum went to the shopping centre by t\_r\_a\_i\_n.



1 Tom needed some new clothes for a special birthday p\_\_\_\_\_.



[1]

2 He tried on a nice s\_\_\_\_\_ and they decided to buy it.



[1]

3 The shop assistant put it in a b\_\_\_\_\_.



[1]

4 After that they went to get some new  
s\_\_\_\_\_.



[1]

5 Before they went home they had a  
p\_\_\_\_\_ for lunch.



[1]

## Part 2

## Questions 6–12

Read the text in each question.

What does it say?

For each question, circle the correct letter **A**, **B** or **C**.

6

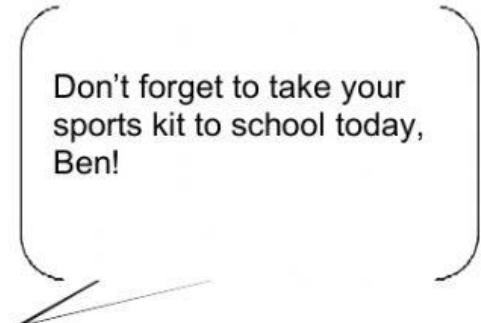


Where can you see this sign?

- A** a shop
- B** a restaurant
- C** a sports centre

[1]

7

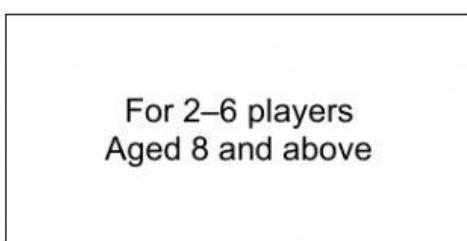


Who said this?

- A** a parent
- B** a teacher
- C** a doctor

[1]

8

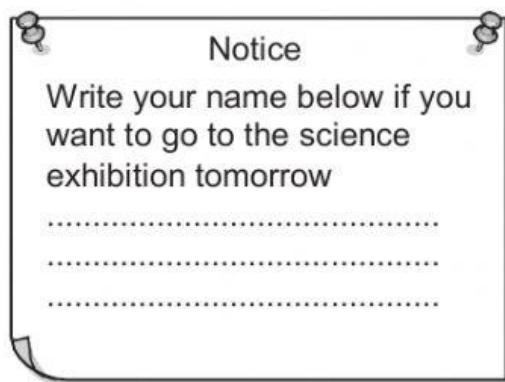


Where can you see this information?

- A** on a bike
- B** on a boardgame
- C** on some trainers

[1]

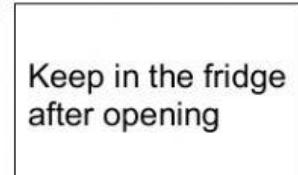
9

**What is this notice about?**

**A** a trip  
**B** a lesson  
**C** some homework

[1]

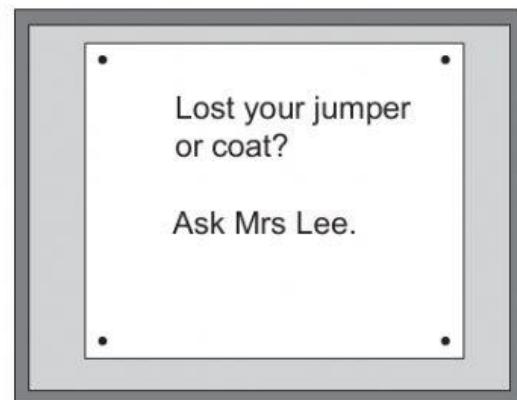
10

**Where can you see this?**

**A** on a drink  
**B** on a door  
**C** on a book

[1]

11

**What does this notice tell students?**

**A** where to get changed  
**B** who to talk to  
**C** what to buy

[1]

12

**Where can you see this notice?**

**A** at a supermarket  
**B** in a library  
**C** on a bus

[1]

## Part 3

## Questions 13–17

Read the sentences 13–17.

Circle the best answer **A**, **B** or **C**.

## Example

Let's paint a picture.

**A** That's a pity!

**B** Good idea!

**C** Well done!

**13** Would you like to play football?

**A** Yes, I know.

**B** Sorry, I'm busy.

**C** OK, never mind.

[1]

**14** I don't feel well today.

**A** When is that?

**B** How did you do it?

**C** What's the matter?

[1]

**15** Have you done your homework?

**A** Not yet.

**B** No, thank you.

**C** Nobody else.

[1]

**16** Can I borrow your pen?

**A** Yes, you have.

**B** Yes, I'll take it.

**C** Yes, here you are.

[1]

**17** I can't go to the cinema tomorrow.

**A** What a shame!

**B** You're welcome!

**C** Pleased to meet you!

[1]

**Part 4****Questions 18–24**

Read the text below.

For each number **18–24**, circle the correct word on the next page.

**Ice Cream**

On a hot summer day, what could be better ..... (0) ..... a cool ice cream? Ice cream is lovely when you're ..... (18) ..... holiday, and it's the perfect way ..... (19) ..... end a meal. In fact, it is probably ..... (20) ..... most popular dessert in the world. Ice cream ..... (21) ..... has a long history.

Over 2,500 years ..... (22) ..... the people of Ancient Greece enjoyed ..... (23) ..... a cold sweet dish that they ..... (24) ..... from snow, fruit and honey. It sounds nice, doesn't it?

**Example**

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22 ago

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[1]

23 ate

eat

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[1]

24 makes

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made

[1]

## Part 5

## Questions 25–29

Read the questions below.

Then read the article about a video game called *Treasure Island* on the next page.

For questions 25–29, circle the correct letter **A**, **B** or **C**.

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**25** Who doesn't usually like video games?

- A** Emily
- B** Jack
- C** Olivia

[1]

**26** Who received *Treasure Island* as a present?

- A** Emily
- B** Jack
- C** Olivia

[1]

**27** Who thought that *Treasure Island* was difficult to play at the beginning?

- A** Emily
- B** Jack
- C** Olivia

[1]

**28** Who thinks that the music is the best part of *Treasure Island*?

- A** Emily
- B** Jack
- C** Olivia

[1]

**29** Who prefers to play *Treasure Island* alone?

- A** Emily
- B** Jack
- C** Olivia

[1]