FINAL TEST TERM II
READING AND WRITING PAPER

SUBJECT:	GRADE:	G	T	1	2	3	4	5	DATE:
		6	7	8	9	10	11		
STUDENT:		TEACHER:							

Test directions:

- At the end of this test you might find an **answer sheet (table)** to mark the chosen answer for each question. If that is the case, **fill the totality of the answer box** that you consider to be the correct one.
- Use only **black ink** pen to answer the exam.
- You are **not allowed** to use **liquid paper, tippex or any other correction fluid**. If so, the **answer will not be valid**.
- If there are **two answers marked** in the same question, the **answer will not be valid**.
- If you make a **mistake when writing your response**, cross out the word and continue writing.

The following test contains:

- **SABER** questions, consisting on a statement, four possibilities of answer and just a valid one.

Remember, the key to answering these questions correctly is the understanding of the statement.

- **OPEN** and/or **CAMBRIDGE** questions, which consist of a statement or graph and a space provided for your answer.

Read or observe according to the questions and respond clearly and concisely to what is being asked, in the space provided.

Test Rating

- This test evaluates the student's performance in _____ components/competences.

(COMPETENCE 1)	(COMPETENCE 2)	(COMPETENCE 3)
GRADE:	GRADE:	GRADE :

Cambridge Assessment International Education

Cambridge Primary Sample Test
For use with curriculum published in September 2020
English as a Second Language Paper 1

Stage 4

35 minutes

Name .....

No additional materials are needed.

INSTRUCTIONS

- Answer **all** questions.
- Write your answer to each question in the space provided.

INFORMATION

- The total mark for this paper is 34.
- The number of marks for each question or part question is shown in brackets [ ].

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LIVEWORKSHEETS

Part 1

Questions 1–5

Look at sentences **1–5** and the pictures.
For each sentence, write the letters of the missing word.

Example

On Saturday, Tom and his mum went to the shopping centre by t*rain* .



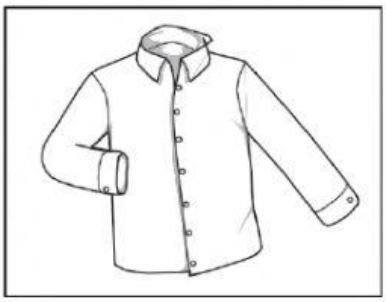
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1 Tom needed some new clothes for a special birthday p_____.



[1]

2 He tried on a nice s___ ___ ___ ___ and they decided to buy it.



[1]

LIVEWORKSHEETS

3 The shop assistant put it in a b_____.



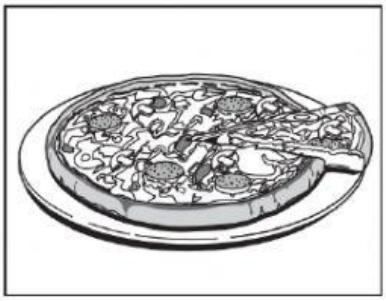
[1]

4 After that they went to get some new s_____.



[1]

5 Before they went home they had a p_____for lunch.



[1]

LIVEWORKSHEETS

Part 2

Questions 6–12

Read the text in each question.
What does it say?
For each question, circle the correct letter **A**, **B** or **C**.

6



Where can you see this sign?

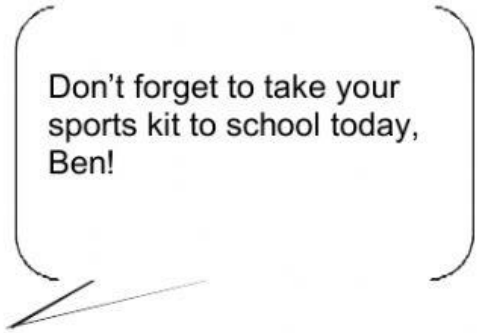
A a shop

B a restaurant

C a sports centre

[1]

7



Who said this?

A a parent

B a teacher

C a doctor

[1]

8

For 2–6 players
Aged 8 and above

Where can you see this information?

A on a bike

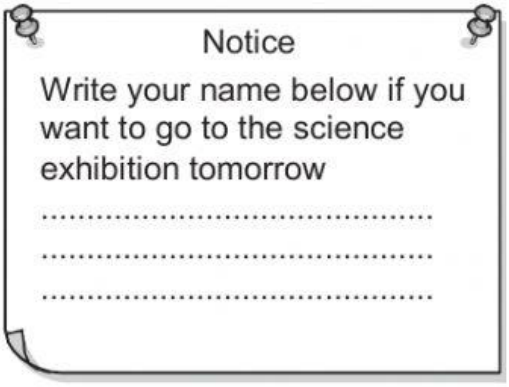
B on a boardgame

C on some trainers

[1]

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9



What is this notice about?

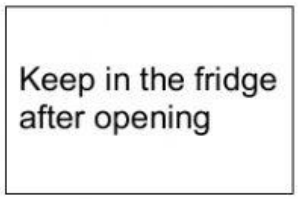
A a trip

B a lesson

C some homework

[1]

10



Where can you see this?

A on a drink

B on a door

C on a book

[1]

11



What does this notice tell students?

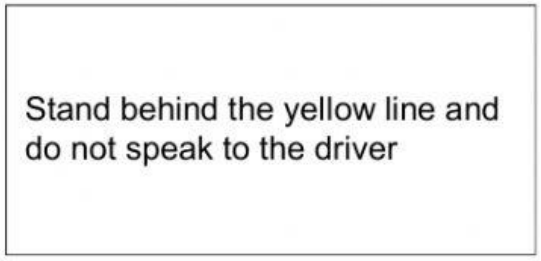
A where to get changed

B who to talk to

C what to buy

[1]

12



Where can you see this notice?

A at a supermarket

B in a library

C on a bus

[1]

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Part 3

Questions 13–17

Read the sentences **13–17**.
Circle the best answer **A**, **B** or **C**.

Example

Let's paint a picture.

A That's a pity!
B Good idea!
C Well done!

---

13 Would you like to play football?

A Yes, I know.
B Sorry, I'm busy.
C OK, never mind.

[1]

14 I don't feel well today.

A When is that?
B How did you do it?
C What's the matter?

[1]

15 Have you done your homework?

A Not yet.
B No, thank you.
C Nobody else.

[1]

16 Can I borrow your pen?

A Yes, you have.
B Yes, I'll take it.
C Yes, here you are.

[1]

17 I can't go to the cinema tomorrow.

A What a shame!
B You're welcome!
C Pleased to meet you!

[1]

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[Turn over
FT-GFF-00-AS
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Part 4

Questions 18–24

Read the text below.
For each number **18–24**, circle the correct word on the next page.

Ice Cream



On a hot summer day, what could be better **(0)** a cool ice cream? Ice cream is lovely when you're **(18)** holiday, and it's the perfect way **(19)** end a meal. In fact, it is probably **(20)** most popular dessert in the world.

Ice cream **(21)** has a long history.

Over 2,500 years **(22)**, the people of Ancient Greece enjoyed **(23)** a cold sweet dish that they **(24)** from snow, fruit and honey. It sounds nice, doesn't it?

FT-GEE-09-V3
LIVEWORKSHEETS

Example

0	as	of	(than)	

18	on	in	at	[1]
19	for	to	with	[1]
20	a	the	one	[1]
21	ever	too	also	[1]
22	ago	before	since	[1]
23	ate	eat	eating	[1]
24	makes	making	made	[1]

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Part 5

Questions 25–29

Read the questions below.
Then read the article about a video game called *Treasure Island* on the next page.
For questions **25–29**, circle the correct letter **A**, **B** or **C**.

---

25 Who doesn't usually like video games?

A Emily

B Jack

C Olivia

[1]

26 Who received *Treasure Island* as a present?

A Emily

B Jack

C Olivia

[1]

27 Who thought that *Treasure Island* was difficult to play at the beginning?

A Emily

B Jack

C Olivia

[1]

28 Who thinks that the music is the best part of *Treasure Island*?

A Emily

B Jack

C Olivia

[1]

29 Who prefers to play *Treasure Island* alone?

A Emily

B Jack

C Olivia

[1]

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