

STUDENT'S

NAME: \_\_\_\_\_ DATE: \_\_\_\_\_

COURSE/GRADE: \_\_\_\_\_ SUBJECT: \_\_\_\_\_

TOPIC: \_\_\_\_\_

INSTRUCTION: \_\_\_\_\_

### 1.- READ AND COMPLETE USING THE CORRECT WORDS FROM THE BOX. ( 5 MARKS)

"yuh" - wide - W - airflow - round

- 1.- When one word ends with a vowel sound and the next word begins with a vowel sound, we link the words with a sort of **Y** or **A**) \_\_\_\_\_ sound.
- 2.- This allows both vowel sounds to occur individually, without stopping the **B**) \_\_\_\_\_ between words.
- 3.- When the **first word ends** in an *a, e, i* vowel sound [ eɪ / iː / aɪ ], our lips are **C**) \_\_\_\_\_.
- 4.- When the **first word ends** in an *o, u* vowel sound [ əʊ / uː ], our lips are **D**) \_\_\_\_\_.
- 5.- The sound **E**) \_\_\_\_\_ links the vowels /iy/, /ey/, /ai/, and /ɔɪ/ to words beginning with vowel sounds.

### 2.- LOOK AT THE PICTURES AND MATCH AS CORRESPOND. ( 5 MARKS)

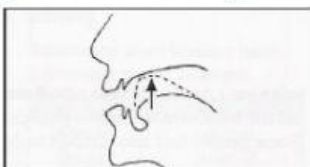
who are  
 you ask  
 threw all



free us

we are

tree is



**A)** round lips like in the OH /oʊ/ and OO /u/ vowels

**B)** ending in /iy/, /ey/, /ai/, and /ɔɪ/ to other words beginning with vowel sounds

**C)** The sound "yuh" links the vowels /iy/, /ey/, /ai/, and /ɔɪ/ and the tongue moves up and forward.

**D)** Our lips are wide and we insert a **Y** sound.

**E)** These are words ending in /uw/, /ow/, and /aʊ/.

