



**COLEGIO NUESTRA SEÑORA DEL
ROSARIO
BOGOTA**

EVALUATION

NAME:

GRADE:

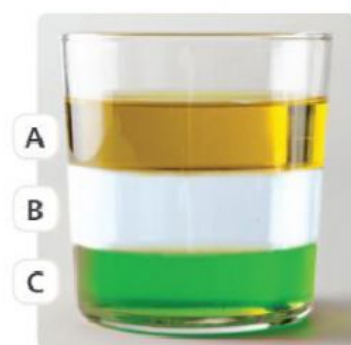
TEACHER NAME:

DATE:

1- Observe the pictures. Which property of matter can be measured in each picture?



2- Read and answer:

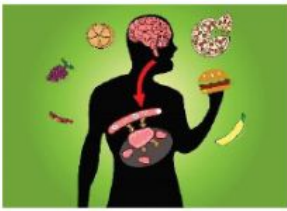


Tom mixes three liquids in glass and took this picture. Tom thinks the substances separate themselves this way because they have different

Which substance has more density?

Which one has less density?

3- Complete the types of energy



4- Match the terms with the corresponding definition

a- Motion

☐ Sound energy

b- Energy from the sun

☐ Kinetic energy

c- It increase the temperature of an objects

☐ Potential energy

d- Stored energy

☐ Solar energy

e- When an objects vibrates

☐ Thermal energy




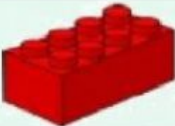


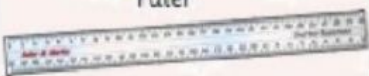





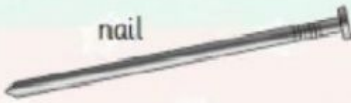


5- Complete the the text vibrates, energy, quiet, waves, prism, low , sun, pitch,

Light and sound are forms of _____. Light can from the _____, lamp or a fire. It can be separated by a _____ into the colors of the rainbow. Sound is made when an object _____. It has _____ can be high or _____ also sound has loudness can be _____ or loud. Light and sound travel in _____

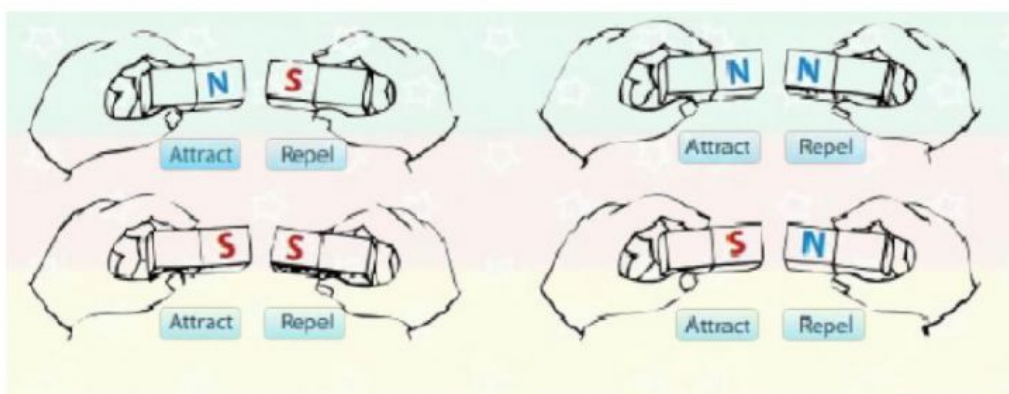
6- Choose quiet sounds



7- Choose the correct face

Object	Magnetic	Non-Magnetic
 paper clip		
 building brick		
 ruler		
 coin		
 nail		

8- Look at each pair of magnets and select the correct answer



9- Complete with the forces GRAVITY, INERTIA, FRICTION







10- Match four ways in which the picture shows the effects of forces on objects. Write the number in the chart.



1. Force can make objects to stop.

2. Force can make objects to move.

3. Force speed objects.

4. Force change the shape and direction of objects