



LET'S CELEBRATE DIVERSITY!



COMPETENCIA: Lee y escribe diversos tipos de textos escritos en inglés como lengua extranjera.

PROPÓSITO: Comprender textos breves en Inglés, identificando palabras, frases y estructuras simples, para elaborar dos párrafos que indiquen las acciones que ayuden a difundir y valorar la diversidad en su comunidad.

CHALLENGE: Elaborar la portada y el artículo de una revista en inglés que describa las acciones que puedes realizar para difundir y valorar la diversidad. Desarrolla las actividades 1 y 2, te ayudarán a enfrentar tu reto.

NAME: _____ CLASS: _____ DATE: _____



LET'S OBSERVE!

Activity 1 PEOPLE WHO PROMOTE DIVERSITY!

1. **Unscramble** the words and complete the sentences.

To promote diversity, you can _____ (1) in Quechua or
you can _____ (2) a Peruvian instrument.



1.



2.



LET'S LISTEN AND READ!



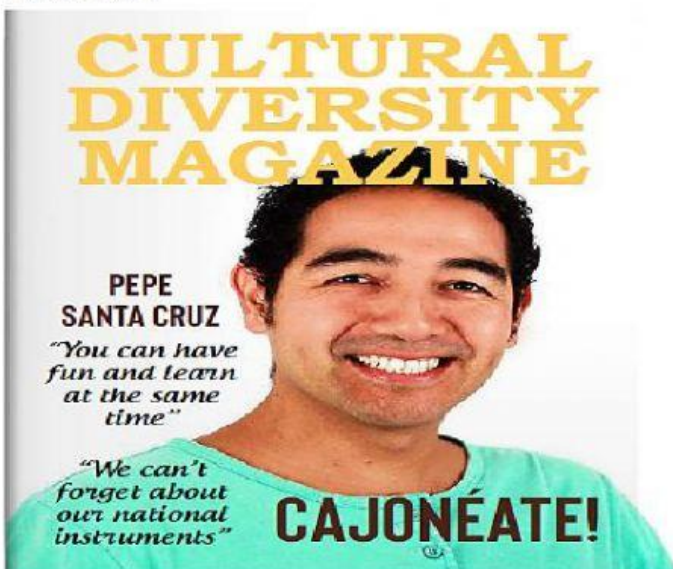
<https://youtu.be/Co3kyf0r8KA>



2. **Listen to** and **read** the magazine covers and articles.

PEOPLE WHO PROMOTE DIVERSITY!

Magazine 1:



Pepe Santa Cruz is a musician and a teacher. He is the director of "Cajonéate", a school for people who want to learn how to play the Peruvian cajón. In this school, you can learn to play the cajón and you can learn to read music too.



Pepe Santa Cruz believes that diversity is very important. He says: 'We have a very rich culture; we can't forget about our national instruments. Join Cajonéate! It's a place where you can have fun and learn at the same time.'

Extraído y adaptado de Cajonéate Escuela de cajón peruano (s.f.). Bienvenido a Cajonéate. <http://www.cajoneate.com/>

Fuente: <https://bit.ly/2QCE4Dt>

Dina Paucar is a singer and songwriter from Tingo María.

She is a very successful Peruvian musician. She speaks Spanish and Quechua and produces beautiful Andean music. She is very popular in Peru and other countries of the world.

Dina knows that we need to promote our culture. She says: You can't ignore your culture; you can play traditional music to promote cultural diversity. Our music is incredible! Dina's music is an inspiration and we are very proud of her.

LET'S UNDERSTAND!

UNDERSTAND-EXERCISE 1

3. Circle the correct answer.

Example:

She/he is a musician.

A. Pepe B. Dina **C. Both**

1. She/he is the director of a music school.

A. Pepe B. Dina C. Both

2. She/he plays Peruvian music.

A. Pepe B. Dina C. Both

3. She/he says: We have a very rich culture; we can't forget about our national instruments.

A. Pepe B. Dina C. Both

4. She/he says: You can play traditional music to promote cultural diversity.

A. Pepe B. Dina C. Both

5. She/he learned Spanish as a second language.

A. Pepe B. Dina C. Both

6. She/he is very proud to be Peruvian.

A. Pepe B. Dina C. Both

7. She/he thinks that learning can be fun.

A. Pepe B. Dina C. Both

8. She/he writes songs.

A. Pepe B. Dina C. Both

Adaptado de UNICEF Perú. (s.f.). Dina Paucar Embajadora UNICEF. <https://www.unicef.org/peru/embajadores/dina-paucar>



What can you do to promote diversity?

✓ _____

✓ _____

LET'S SELF ASSESS!

¿Sabías que hay estándares internacionales sobre lo que puedes hacer con el inglés? Aquí algunas preguntas relacionadas a estos estándares. ¿Los puedes hacer?



What to Do?		SI	NO
1	¿Puedo comprender un texto simple escritos en inglés, con encabezado e imágenes?		
2	¿Puedo comprender detalles simples en un texto (artículo breve) escrito en inglés?		