



**Name :**

**Class :**

## VOCABULARY . Animals

5. Listen and identify the animal sounds. Write the answers below. Compare your ideas with a partner Use the key phrases on page 32. (page 33)

1		3		5	
2		4		6	

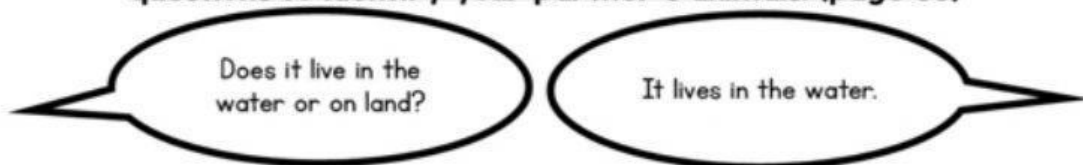
6. Look at the questions and check the meaning of the underlined words. What do you think the animals is? (page 33)

NO	QUESTIONS	ANSWERS
1	Does it <u>live</u> in <u>water</u> , or on <u>land</u> ?	It lives on land and in the water.
2	Has it got <u>wings</u> / <u>legs</u> / a <u>tail</u> ?	It's got legs and a tail.
3	How many legs has it got?	Four.
4	Is it bigger or smaller than a dog?	It's bigger than a dog.
5	Does it eat other animals?	Yes, it does.
6	Does it live in this country?	No, it doesn't.
7	Is it dangerous?	Yes, it is.
8	What colour is it?	Green and brown.

ANSWER:

1	live :	3	land :	5	legs :
2	water :	4	wings :	6	tail :

7. Work in pairs. Play a guessing game. Think of an animal in exercise 4, page 32. Ask questions to identify your partner's animals. (page 33)



Look at the animals below. Which animals live in the water, on land or both?  
 Colour blue for water, green for on land and yellow for both.

camel	ostrich	butterfly	frog	panda	bear	snake
bat	spider	eagle	scorpion	gorilla	giraffe	cat
whale	rat	crocodile	octopus	fish	elephant	rabbit