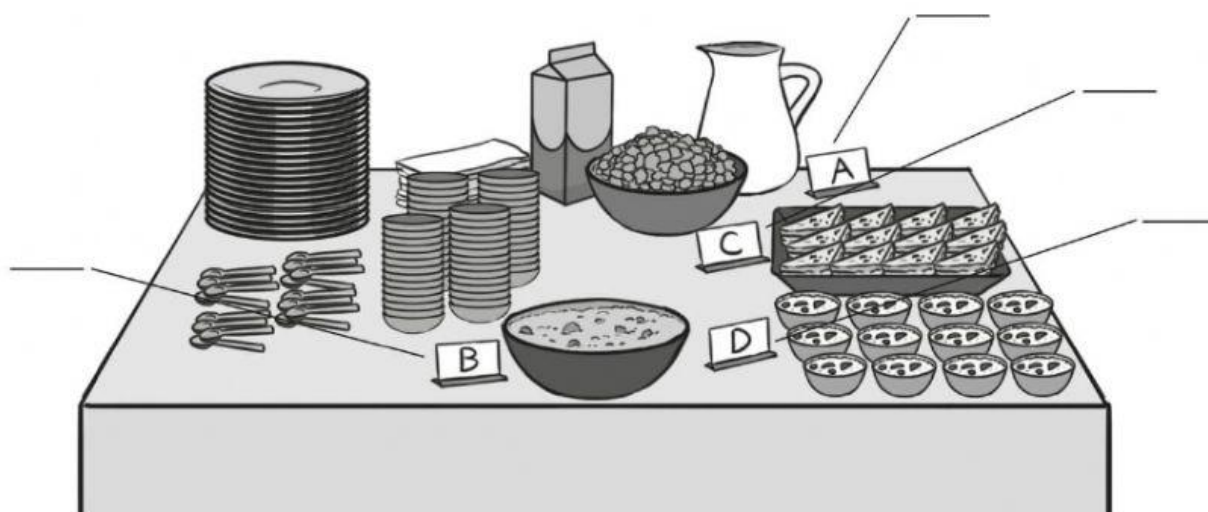


## Placement test

### Level: Flyers

#### Part 1 | Flyers A

\*Activity 1: Look and listen. Write the correct numbers.



**Activity 2: Make comparisons. Complete the sentences using the words in bold and *more ... than* and *the most*.**

**Example:** The shop in the shopping centre has got **amazing** video games.

The shop near me has got more amazing video games than the shop in the shopping centre.

The shop in the town centre has got the most amazing video games of all.

1. The ice cream at Dreamy Freeze is **popular**.

The ice cream at Frosty's is \_\_\_\_\_.

The ice cream at Cone Heads is \_\_\_\_\_.

2. Edgar's Engines sells **expensive** cars.

Murray's Motors sells \_\_\_\_\_.

Andrew's Automobiles sells \_\_\_\_\_.

3. Barney's Bookshop has got **interesting** books.

Central Bookshop has got \_\_\_\_\_.

Yorktown's Bookshop has got \_\_\_\_\_.

**Activity 3: Complete the sentences. Write the correct form of the verbs in brackets.**

1. My Uncle Henry \_\_\_\_\_ (be) born 26 years ago.
2. His family \_\_\_\_\_ (move) to France three years later.
3. When I first \_\_\_\_\_ (go) to school, Uncle Henry \_\_\_\_\_ (be) 19 years old.
4. Three years ago, Uncle Henry \_\_\_\_\_ (get) married.
5. Last year, he \_\_\_\_\_ (start) a new job at the university.

**Activity 4: Use the words in brackets to answer the questions. Write sentences.**

1. What happened while Sara was kayaking? (lost a paddle)  
\_\_\_\_\_
2. What was Emma doing when she broke her arm? (horse riding)  
\_\_\_\_\_
3. What were you doing when the thunderstorm began? (hiking)  
\_\_\_\_\_
4. What happened while they were putting up the tent? (started to rain)  
\_\_\_\_\_

**Activity 5: Look at the pictures. Write sentences about what people *are going to do*.**

Use the words in brackets.

1.



She \_\_\_\_\_  
(make biscuits / cake sale)

2.



They \_\_\_\_\_  
(make posters / school play)

3.



We \_\_\_\_\_  
(wash cars / school trip)

**Activity 6: Answer the questions. Choose *everyone, anyone, someone* or *no one*.**

**Example:** Who will use desktop computers in 50 years?

No one will use desktop computers in 50 years.

1. In a hundred years, who will use flying suits to travel?  
\_\_\_\_\_
2. Who can learn to use a computer navigation system?  
\_\_\_\_\_
3. Who will still write letters on paper with a pen or pencil in 50 years?  
\_\_\_\_\_

**Activity 7: Complete both answers for each question. Use the correct form of the words in brackets.**

1. What is a watch used for? (tell the time)  
It is used for \_\_\_\_\_.  
It is used to \_\_\_\_\_.
2. What are pots and pans used for? (cook)  
They are used to \_\_\_\_\_.  
They are used for \_\_\_\_\_.

**Part 2 | Flyers B**

**Activity 8: Complete the sentences. Write the present simple passive form of the verbs in brackets.**

1. Cattle \_\_\_\_\_ in Argentina. (raise)
2. Tomatoes \_\_\_\_\_ in Spain. (grow)
3. Murano glass \_\_\_\_\_ in Venice. (make)
4. Coffee \_\_\_\_\_ from Colombia to the United Kingdom. (export)
5. Diamonds \_\_\_\_\_ in Africa. (mine)

**Activity 9: Use the present perfect form of the verbs in brackets and *for* or *since*.**

1. I \_\_\_\_\_ (be) a mountain climber \_\_\_\_\_ seven years.
2. He \_\_\_\_\_ (play) the guitar \_\_\_\_\_ three years.
3. My sister \_\_\_\_\_ (have) long hair \_\_\_\_\_ she was four.
4. Mike \_\_\_\_\_ (live) there \_\_\_\_\_ he was a baby.
5. I \_\_\_\_\_ (study) \_\_\_\_\_ two hours!



**Activity 10: Complete the sentences. Use the correct form of the verbs in brackets.**

1. If he \_\_\_\_\_ (tell) the truth, he \_\_\_\_\_ (feel) good about himself.
2. If she \_\_\_\_\_ (cheat) in the test, she \_\_\_\_\_ (get) into trouble.
3. If we \_\_\_\_\_ (apologise) to the girl we hurt, we \_\_\_\_\_ (be) happy.
4. They \_\_\_\_\_ (feel) guilty if they \_\_\_\_\_ (lie) to their teacher.

**Activity 11: What do you think you will be doing in ten years? Write three or four sentences.**

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**Activity 12: Complete the sentences. Circle the correct verbs.**

1. If I **were** / **am** you, I **would** / **will** tell the teacher what happened.
2. If we **could** / **can** fly, we **could** / **can** go to a different city every day!
3. If you **can be** / **could have** any super power in the world, which one **will** / **would** you choose?
4. If I **didn't** / **will not** have to study this weekend, we **will** / **could** go with Uncle Joe.

**Activity 13: Complete the sentences. Circle the correct question tags.**

1. The Nazca Lines can't be recognised if you're standing nearby, **can they** / **can't they**?
2. You've got to be high above them to see what they represent, **have you** / **haven't you**?
3. These drawings were made over a thousand years ago, **were they** / **weren't they**?
4. So the people who actually made the drawings couldn't ever have seen their finished work, **could they** / **couldn't they**?
5. That's an astonishing thought, **is it** / **isn't it**?

**Activity 14: Rewrite the sentences. Change direct speech into reported speech. All direct speech was spoken yesterday. All reported speech is being spoken today.**

1. Patricia said, "I'm going to meet you in front of the school at three o'clock on Friday."

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2. Joe said, "My parents are feeling better."

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