

ADVENTURE TALES

1. Read the text and identify the meaning of the words in red.

A group of school students took a tour of a natural park for their summer vacation. The tour guide knew the trails of the **region** very well. In the afternoon, he invited the school kids to join him in an **adventurous** hike to a waterfall. The kids' screams of excitement did not let the guide finish his instructions on how to begin the trail and continue the climb to the waterfall. Some kids walked really fast when they reached a barbed-wire fence. One girl had a cut on her arm, so a teacher had to go back to the town with this girl to see a doctor. Then two other students took a **shortcut** and ended up **lost**, so the guide cancelled the trip to the waterfall to start the **search** along with the local police for these two students. In the evening, the authorities were looking for the two students while the group was walking back to the hotel. Three hours later, while the group was watching a video of the waterfall, the phone rang. They had found the missing students. The police officers were searching for the kids while they were trying to set up a tent in the forest; it was midnight. They were fine, yet both were tired and **scared**.

a. Region means:

1. ☒ area
2. ☐ city
3. ☐ park

b. Adventurous means:

1. ☐ audacious
2. ☐ timid
3. ☐ generous

c. Shortcut means:

1. ☐ road
2. ☐ trail
3. ☐ shorter route

d. Lost means:

1. ☐ found the way
2. ☐ missed the way
3. ☐ on the way

e. Search means:

1. ☐ exploration
2. ☐ lose
3. ☐ call

f. Scared means

1. ☐ happy
2. ☐ sad
3. ☐ frightened

2. Answer the following questions about the sequence of events in the story.

a. What happened when some kids walked very fast?

They reached a barbed-wire fence. _____

b. What happened when two students took a shortcut?

c. What were the authorities doing while the group was walking back to the hotel?

d. What was the group doing when the phone rang?

e. What were the missing students doing while the police were searching for them?
