



"SIMPLE PRESENT" TENSE:

USE: To talk about permanent situations, general facts, and routines.

	Present Simple (I, you, we, they)	Present Simple (He, she, it)	ADVERBS:
(+)	I live here. You live here. We live here. They live here.	He works at night. She works at night. It works at night.	Always / Sometimes / Often / Usually / Never / Every day / Rarely / Occasionally • I sometimes go to the gym. • They don't always have a big breakfast. • She listens to music every day . • Do you usually read books?
(-)	I don't (do not) live here. You don't (do not) live here. We don't (do not) live here. They don't (do not) live here.	He doesn't (does not) work at night. She doesn't (does not) work at night. It doesn't (does not) work at night.	
(?)	Do I live in this city? Do you live in this city? Do we live in this city? Do they live in this city? Answers: Yes, I/you/we/they do . No, I/you/we/they don't .	Does he work at night? Does she work at night? Does it work at night? Answers: Yes, he/she/it does . No, he/she/it doesn't .	Spelling rules for "Present Simple affirmative" (HE, SHE, IT): • Most verbs: "+s" live → lives work → works play → plays read → reads • Verbs ending in -s, -sh, -ch, -x, -o: "+es" do → <u>does</u> finish → <u>finishes</u> watch → <u>watches</u> miss → <u>misses</u> • Verbs ending in consonant + y: "+ies" study → <u>studies</u> try → <u>tries</u>
Wh - question	Where do I live? What do you do? Who do we live with? When do they work?	Where does she live? What does he do? When does it work?	

Hughes J., Dummett, P. & Stephenson, H. (2014). *Life Elementary Student's Book*. Cengage Learning

Don't Give Up (Bruno Mars)

A) Choose the correct alternative for each situation. Then, listen and check.

When you **want/wants** to do something that's new,
And it **seem/seems** really, really hard to do.
You **feel/feels** like quitting, you **feel/feels** you're through,
Well I **have/has** some advice for you.

Don't give up!
Keep on trying.
You're gonna make it,
I ain't lying.
Don't give up, don't ever quit.
Try and try and you can do it.
Don't give up! Yeah.

If you **want/wants** to catch a ball
But you're having no luck at all,
The ball **hit/hits** your head, it **hit/hits** your nose,
It **hit/hits** your belly, your chin and toes.
Well, try and try and try again.
Keep on trying and soon end,
You **put/puts** your hands out in the air,
You'll catch the ball.
Yes! This I **swear/swears**.

Don't give up!
Keep on going.
You're on a boat,
So keep on rowing.
Don't give up, don't ever stop,
Try and try and you'll come out on top.
Don't give up!

You got yourself rollerskates,
You **put/puts** them on and you **feel/feels** great.
You **stand/stands** up, then you fall/falls,
Don't think you can skate at all.
You **get/gets** back up, then you **trip/trips**,
You **skip/skips** and **tip/tips** and **slip/slips**, and **flip/flips**.
You **try/tries** and **try/tries** and **try/tries** some more,
And soon you're skating across the floor

Don't give up!
Don't pack it in.
Try and try, and you'll win,
Don't give up!, no no no (x4)
Don't give up!

Don't give up!
Keep on moving,
You're gonna get there,
just keep on grooving.

B) Write sentences in "Negative (-) and Interrogative (?) forms.

Example:

You / **want** / to do something that's new.
(-) You **don't want** to do something that's new.
(?) Do you **want** to do something that's new?

1) It / **seem** / really hard to do.

(-) _____
(?) _____

2) You / **feel** / like quitting.

(-) _____
(?) _____

3) I / **have** / some advice for you.

(-) _____
(?) _____

4) The ball / **hit** / your head.

(-) _____
(?) _____

5) You / **put** / your hands out in the air.

(-) _____
(?) _____

