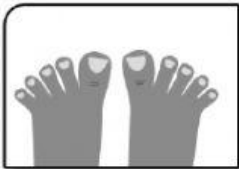
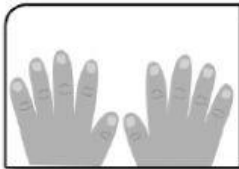








Placement test

Level: Starters

Part 1 | Starters A

*Activity 1: Listen and choose

1.   2.  
3.   4.  

*Activity 2: Look. Listen and choose Yes or No

1. 
2. 
3. 
4. 
5. 
6. 

***Activity 3: Look. Read and match the picture with the correct answers.**



1. Is he singing?

a. Yes, he is.

b. No, he isn't.



2. Is he running?

a. Yes, he is.

b. No, he isn't.



3. Is she singing?

a. Yes, she is.

b. No, she isn't.



4. Is she riding?

a. Yes, she is.

b. No, she isn't.

Activity 4: Choose the words to complete the sentences

Have you got brothers and sisters colour

1. _____ short hair?

2. How many _____ have you got?

3. What _____ is your backpack?

Activity 5: Complete the sentences. Use *in*, *on* or *under*.

1. The plane is
_____ the desk.

2. The action figures are
_____ the bed.

3. The ball is
_____ the toy box.



Part 2 | Starters B

***Activity 6: Listen and write. Use the word from the box.**

between in (2x) next to

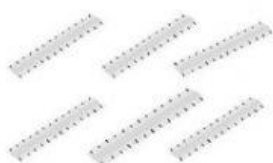
1. The music shop is _____ Elm Road.
2. The cinema is _____ the petrol station and the train station.
3. The library is _____ the petrol station.
4. The bank is _____ Cherry Street.

Activity 7: Look and listen. Choose *True* or *False



- 1.
- 2.
- 3.
- 4.
- 5.

Activity 8: Look. Write *is* or *are*.



1. There _____ six rulers.
2. There _____ a backpack.
3. There _____ three rubbers.
4. There _____ a desk.

0. There are five books.

Activity 9: Look. Write *like/ likes/ love/ loves*.

0. I (*like*) like playing football.

1. She (*love*) _____ cooking.

2. He (*like*) _____ playing tennis.

3. They (*like*) _____ riding bikes.

4. We (*love*) _____ flying kites.

5. The cat (*like*) _____ eating fish.

Activity 10: Look and write. Use the words from the box.



He's It's She's They're

1. _____ eating.

2. _____ throwing and catching a ball.

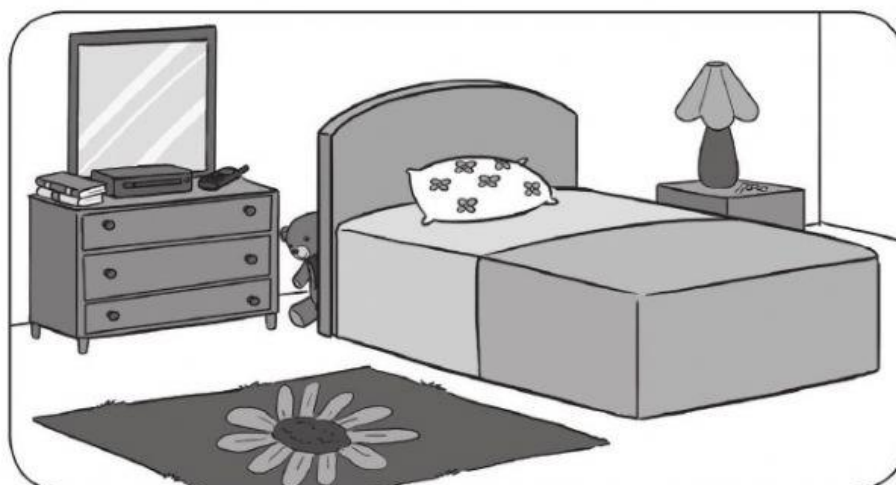
3. The bird is flying. _____ big.

4. _____ singing.

Activity 11: Write. Use *has* or *have*.

1. _____ she got long hair?
2. My mum _____ got four sisters.
3. How many pencils _____ you got?
4. Connie and Carl _____ got two cats and a dog.
5. What _____ Melanie got?

Activity 12: Look, read and answer. Use the words from the box.



behind between in front of next to

1. Where's Cindy's DVD player? It's on the dressing table _____ the phone and the books.
2. Where's her lamp? It's _____ the bed.
3. Where are her keys? They're _____ the lamp.
4. Where's her teddy bear? It's _____ the bed.

Activity 13: Write *want* or *wants*

1. My mum and dad _____ to go to the supermarket near the train station.
2. My sister _____ to buy some shoes at the shopping centre.
3. My brother and I _____ to go to the park.
4. I _____ go to the cinema.
5. Maddy _____ to buy popcorn!

Activity 14: Write *do* or *does*.

1. When _____ you eat lunch?
2. When _____ the film start?
3. When _____ your brother go to bed?
4. When _____ your friends do their homework?

Activity 15: Read and choose.

1. What **do** / **does** she want to be?
She **want** / **wants** to be a dancer.
2. What **do** / **does** they want to be?
They **want** / **wants** to be vets.
3. What **do** / **does** he want to be?
He **want** / **wants** to be an artist.
4. What **do** / **does** I want to be?
I **want** / **wants** to be a pilot.

Activity 16: Read and match. Draw lines.

- | | |
|--------------------|------------------------------|
| 1. A monkey can | a. jump. They have big legs. |
| 2. Polar bears can | b. fly and talk. |
| 3. Kangaroos can | c. swim. They are strong. |
| 4. A parrot can | d. climb trees. |