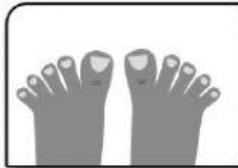
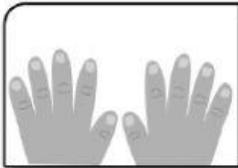
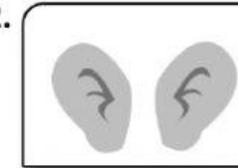
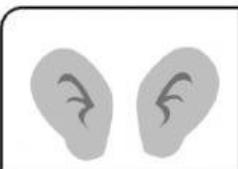


Placement test

Level: Starters

Part 1 | Starters A

*Activity 1: Listen and choose

1. 
2. 
3. 
4. 
3. 
4. 
4. 
2. 

*Activity 2: Look. Listen and choose Yes or No

1. 
2. 
3. 
4. 
5. 
6. 

***Activity 3: Look. Read and match the picture with the correct answers.**



1. Is he singing?

a. Yes, he is.



2. Is he running?

a. Yes, he is.



3. Is she singing?

a. Yes, she is.



4. Is she riding?

a. Yes, she is.

b. No, she isn't.

b. No, he isn't.

Activity 4: Choose the words to complete the sentences

Have you got

brothers and sisters

colour

1. _____ short hair?

2. How many _____ have you got?

3. What _____ is your backpack?

Activity 5: Complete the sentences. Use *in*, *on* or *under*.

1. The plane is
_____ the desk.



2. The action figures are
_____ the bed.

3. The ball is
_____ the toy box.

Part 2 | Starters B

*Activity 6: Listen and write. Use the word from the box.

between in (2x) next to

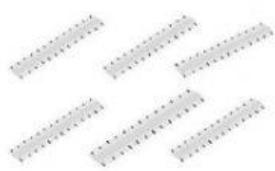
1. The music shop is _____ Elm Road.
2. The cinema is _____ the petrol station and the train station.
3. The library is _____ the petrol station.
4. The bank is _____ Cherry Street.

*Activity 7: Look and listen. Choose *True* or *False*



- 1.
- 2.
- 3.
- 4.
- 5.

Activity 8: Look. Write *is* or *are*.



1. There _____ six rulers.
2. There _____ a backpack.
3. There _____ three rubbers.
4. There _____ a desk.
5. There _____ five books.

Activity 9: Look. Write *like/ likes/ love/ loves.*

0. I (like) like playing football.

1. She (love) _____ cooking.

2. He (like) _____ playing tennis.

3. They (like) _____ riding bikes.

4. We (love) _____ flying kites.

5. The cat (like) _____ eating fish.

Activity 10: Look and write. Use the words from the box.



He's It's She's They're

1. _____ eating.

2. _____ throwing and catching a ball.

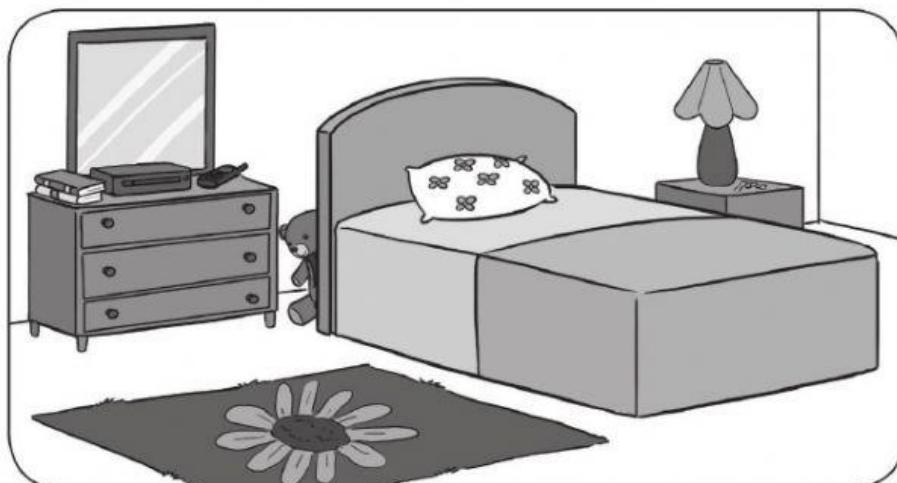
3. The bird is flying. _____ big.

4. _____ singing.

Activity 11: Write. Use *has* or *have*.

1. _____ she got long hair?
2. My mum _____ got four sisters.
3. How many pencils _____ you got?
4. Connie and Carl _____ got two cats and a dog.
5. What _____ Melanie got?

Activity 12: Look, read and answer. Use the words from the box.



behind between in front of next to

1. Where's Cindy's DVD player? It's on the dressing table _____ the phone and the books.
2. Where's her lamp? It's _____ the bed.
3. Where are her keys? They're _____ the lamp.
4. Where's her teddy bear? It's _____ the bed.

Activity 13: Write **want** or **wants**

1. My mum and dad _____ to go to the supermarket near the train station.
2. My sister _____ to buy some shoes at the shopping centre.
3. My brother and I _____ to go to the park.
4. I _____ go to the cinema.
5. Maddy _____ to buy popcorn!

Activity 14: Write **do** or **does**.

1. When _____ you eat lunch?
2. When _____ the film start?
3. When _____ your brother go to bed?
4. When _____ your friends do their homework?

Activity 15: Read and choose.

1. What **do** / **does** she want to be?
She **want** / **wants** to be a dancer.
2. What **do** / **does** they want to be?
They **want** / **wants** to be vets.
3. What **do** / **does** he want to be?
He **want** / **wants** to be an artist.
4. What **do** / **does** I want to be?
I **want** / **wants** to be a pilot.

Activity 16: Read and match. Draw lines.

1. A monkey can	a. jump. They have big legs.
2. Polar bears can	b. fly and talk.
3. Kangaroos can	c. swim. They are strong.
4. A parrot can	d. climb trees.