UNIVERSIDAD NACIONAL AUTÓNOMA DE MÉXICO

ESCUELA NACIONAL COLEGIO DE CIENCIAS Y HUMANIDADES PLANTEL SUR

ÁREA DE TALLERES DEL LENGUAJE Y LA COMUNICACIÓN

INGLÉS III

UNIT 1 Lesson 1 ACTIVITY 3: Making comparisons

EFL Teacher: Sara Calderón

Group and section: _____

Aprendizaje: Con estas actividades vas a identificar las relaciones de comparación, a partir de características de personas para diferenciar sus cualidades, en textos orales y escritos.

Temáticas: Reconocer la terminación del adjetivo en grado comparativo *–er/more than*
Aplicar lecturas de ojeada, selectiva y de búsqueda: tema general y datos específicos.
Aplicar escucha de forma global y selectiva: tema general y datos específicos.
Dar la entonación adecuadas en oraciones comparativas.

Watch this video before you do the exercises. URL: https://youtu.be/V_2KedMcM7o



LIVEWORKSHEETS

Exercise A.

Individual work. Instructions.

Mike and Sophia are cousins. They train in the same soccer team, but next week coach is choosing one of them to play in important soccer matches. Read Mike's description of the qualities that they have. Then, write the number of **the sentences with adjectives in the comparative form** inside the stars in the box "Qualities of great footballers".

1. My cousin Sophia and I are making tryouts for the soccer team in our school.
2. She is a good footballer, but I am more competitive than she is.
3. I train since I was six years old, and I can run fast.
4. I admit that Sophia is more disciplined than I am.
5. She trains every day, and I prefer to rest on Fridays.
6. She has a more professional technique than me during soccer matches.
7. But I am more determined to score goals than she is.
8. I believe that I am more confident than Sophia about my soccer skills.
9. Sophia sometimes gets mad when coach points out her mistakes.
10. And I am more willing to learn from my mistakes than Sophia.

Hopefully, one day I will become a professional footballer.





Exercise B.

Individual work. Instructions. **Click here to listen to the audio**

Before the tryouts, Coach Martins is giving players a speech on the qualities of world class footballers. Listen to his speech and choose True, False or No information.

Sentence	True	False	No information
1. Coach Martins thinks his footballers want to be professional players.			
2. Coaches prefer to work with players that have an incredible attitude.			
3. High quality players never ask their coaches how to take their game to the next level.			
4. Coach Martins trains his footballers to master the fundamental skills of soccer.			
5. Cristiano Ronaldo, a great footballer, scores goals for fun.			

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Sentence	True	False	No information
6. Players in a good level are more confident and have better reactions to failures and mistakes.			
7. Footballers don't make good decisions or choices.			
8. Match Day is not important for talented footballers.			
9. Coach Martins asks his players which of these qualities they need to work on.			
10. Sofia tells Coach Martins that she needs to be more confident.			

Exercise C.

Individual work. Instructions.

Fill this **Pro** and **Con** spreadsheed with **the positive** and **negative** qualities of Sophia and Mike based on your answers in exercises A and B.

Sophia		Mike	
Pro	**Con**	**Pro**	**Con**

Exercise D.
Individual work. Instructions.

Now tell Coach Martins who has more qualities to join the soccer team, and what he or she needs to improve. Use the microphone to record your answers.

Example

[Mike] needs to train [harder] (hard) than [Sophia] to become a greater player.

[ ] needs a [ ] (incredible attitude) than [ ] when coach points out mistakes.

I think [ ] has [ ] (positive qualities) than [ ] to join the team.

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