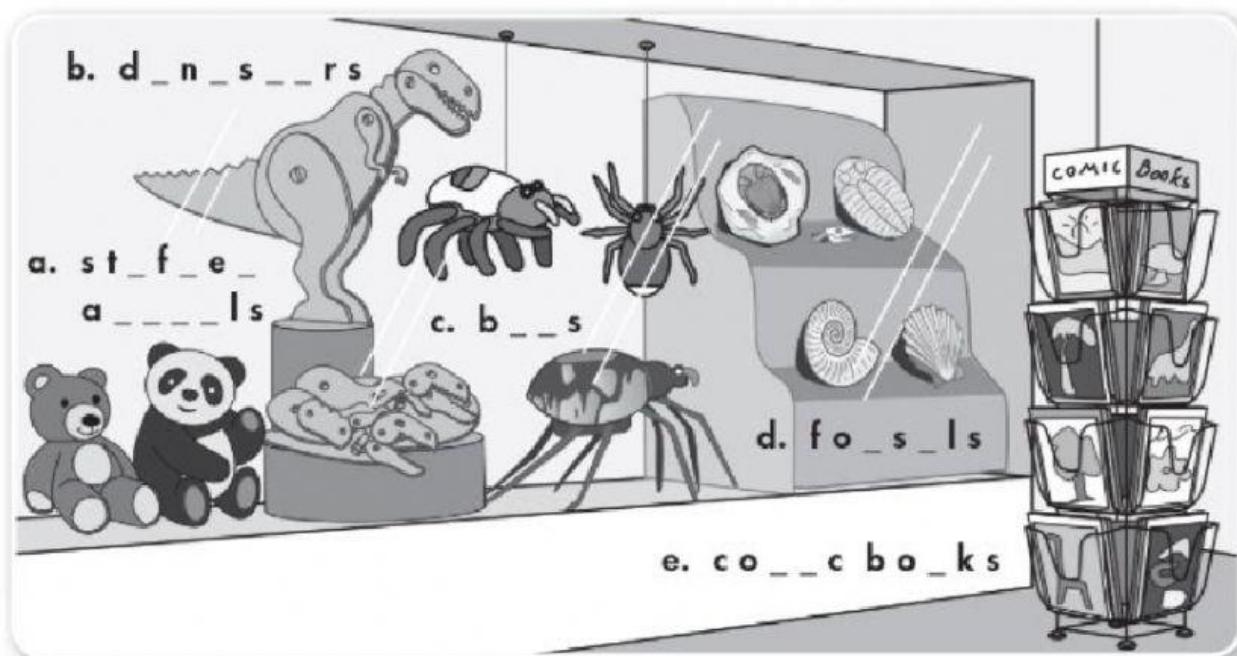


## VOCABULARY 2

1 **Look and write.** Label the objects in the science museum store.



b. d \_ n \_ s \_ \_ r s  
a. st \_ f \_ e \_  
a \_ \_ \_ l s  
c. b \_ \_ s  
d. fo \_ s \_ l s  
e. co \_ \_ c b o \_ k s

2 **Listen.** Number the order that Irma talks about these toys (1-5). TR: 3.2

- bugs
- dinosaurs
- stuffed animals
- comic books
- fossils

3 **Listen again.** Underline. TR: 3.3

1. The *stuffed animals* / *bugs* are cute, but her brother is a bit old for them.
2. Irma thinks that the *fossils* / *dinosaurs* are old-fashioned.
3. The *stuffed animals* / *bugs* move if you put batteries in them.
4. The *bugs* / *dinosaurs* are good for her brother because he has a good imagination.
5. Irma buys the *fossils* / *comic books* for her brother because they are the easiest.