

## MODAL VERBS

1. **Multiple choice.** Read the sentences and then choose the correct option.

- ❖ \_\_\_\_\_ I speak with the Chief Councillor please?  
a. Might      b. Should      c. May
- ❖ You've never heard of Britney Spears? You \_\_\_\_\_ be serious!  
a. can't      b. had to      c. must
- ❖ My son \_\_\_\_\_ be home by now.  
a. can      b. would      c. should

2. **Fill in the gaps.** Read the text and then fill in the gaps using the phrases in the box.

### EASTER ISLAND



Easter Island, 3,000 km off the coast of Chile in the Pacific Ocean is very far from land. Today, it is a small island with few people or trees, but at one time a lot of people lived there. Scientists believe that the original inhabitants

\_\_\_\_\_ by accident.

Around 100 people \_\_\_\_\_  
on the western coast of the island.

But then the number of inhabitants increased too quickly. Scientists agree that the inhabitants \_\_\_\_\_ on the island and finally all died.

The Easter Island statues are famous, but nobody knows why they are there or why there are so many. The statues \_\_\_\_\_, or Easter Island \_\_\_\_\_ of a much bigger island. The statues are very large and heavy, so they \_\_\_\_\_ to move. Scientists still do not know how the inhabitants \_\_\_\_\_.

- |                                                                                                                                                                                                                   |                                                                                                                                                                      |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"><li>• may have landed</li><li>• might have done this</li><li>• must have used up all the food</li><li>• can't have been easy</li><li>• may have discovered the island</li></ul> | <ul style="list-style-type: none"><li>• should have done this</li><li>• could have been part</li><li>• might have been gods</li><li>• must not have landed</li></ul> |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|

3. **Matching.** Read the list of modal verbs in the left and join each one with its definition in the right.

| Concept Modal Chart |                                  |
|---------------------|----------------------------------|
| ▪ Will              | ▪ Recommendation                 |
| ▪ Should            | ▪ Responsibility or assumption   |
| ▪ May               | ▪ Past ability                   |
| ▪ Must              | ▪ Future                         |
| ▪ Would             | ▪ Present ability                |
| ▪ Can               | ▪ Present unreal or past used to |
| ▪ Could             | ▪ Permission or probability      |

4. **Drag and drop.** Drag the images and drop them with the corresponding sentence.

❖ You must drink a lot of water in the Summer.



❖ You musn't ride your bike on the grass.



❖ You musn't brig animals into the shop.



❖ You must take you medicine on time.



5. **Open questions.** Think about these situations and create sentences using modal verbs.

➤ We are going to Paris for a weekend. (Make suggestions about things to do)

➤ You have just won the lottery! (Talk about possibility)

6. **Listening comprehension.** Listen to the audio and complete the sentences.



1. We \_\_\_\_\_ see a movie later today.
2. John \_\_\_\_\_ get his car started. (negative)
3. This \_\_\_\_\_ take an hour to finish.
4. \_\_\_\_\_ I help you?
5. The doctor said you \_\_\_\_\_ go on a diet.
6. She \_\_\_\_\_ be here until 2:00. (negative)
7. How much \_\_\_\_\_ I do?
8. I \_\_\_\_\_ do that if I were you. (negative)
9. This \_\_\_\_\_ hurt a little bit.
10. Tom and Sue \_\_\_\_\_ come. (negative)

7. **Pronunciation.** Read the following words (modal verbs) and pronounce them.

- Must

- Could

- Can

- Might

- Shall

- Should

8. **Watch and answer.** Watch those Harry Potter movie clips and identify the modal verbs you hear.



MODAL VERBS:

9. **Drop down and select.** Complete the sentences with the words below.

can

can't

could

couldn't

1. When he was young, my grandfather \_\_\_\_\_ (run) 12 kilometers.
2. John can't run very fast but he \_\_\_\_\_ (jump) high.
3. \_\_\_\_\_ you \_\_\_\_\_ (finish) your homework last week?
4. \_\_\_\_\_ Tony \_\_\_\_\_ (find) his way to the party tonight?

10. **Listen and choose.** Listen to the audio and choose the correct answer.



a. must

b. can



a. can't

b. won't



a. must

b. could

11. **Word search puzzle.** Complete the word search puzzle about modal verbs.

|   |   |   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|---|---|
| R | W | I | T | O | T | E | D | E | O | S |
| C | L | O | O | I | N | N | D | S | J | A |
| I | N | P | U | U | A | A | U | H | B | U |
| I | A | D | A | L | G | A | U | A | E | U |
| D | U | U | O | A | D | H | L | L | A | L |
| U | N | M | O | S | C | R | T | L | L | H |
| M | M | L | H | C | H | L | D | I | A | M |
| U | T | I | H | A | O | O | W | U | M | I |
| S | U | N | G | N | A | U | U | G | A | C |
| T | G | E | L | H | H | C | L | L | Y | L |
| M | Q | N | C | A | T | M | S | D | D | L |

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CAN  
COULD  
MAY  
WOULD

MIGHT  
WILL  
SHALL

SHOULD  
OUGHT  
MUST