

## Performance Task Term 1 Week 3 Duration: 2 periods/1 hour

Name:	Class:	Date:	

Topic - Chapter 1: Numbers to 10

Section A: Choose the correct answer.

Write its number in the brackets provided.

1.) How many ducks do you see?



(1) 8

(2) 9

(3) 10

(4) 3

( )

2.) How many buttons do you see?



(1) 6

(2) 5

(3) 4

(4) 2

( )



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Э.	. )	complete	The	number	sequence	Delow.

8, \_\_\_\_\_, 6\_\_\_\_\_, 4, 3, 2, \_\_\_\_\_

(1) 7, 10, 1

(2) 4, 3, 1

(3) 7, 5, 1

(4) 1, 2, 3

( )

## 4.) How many fish do you see in the tank?



(1) 2 fish

(2) 6 fish

(3) 9 fish

(4) 5 fish

( )

## 5.) How many eggs do you need to complete the egg tray?



(1) 8

(2) 9

(3) 7

(4) 11

( )

Section B: Read the questions carefully.

Write your answers on the spaces provided.

Study the pictures below carefully.

Answer Questions 6 and 7.



- 6.) There are \_\_\_\_\_\_ spoons and \_\_\_\_\_ forks altogether.
- 7.) There are \_\_\_\_\_ more forks than the pot.
- 8.) What is 1 more than the given number? Write the number.









9.) What is 1 less than the given number? Write the number.

a.





b.





10.) Write the objects or animals in numbers and in words.
For example:



Number: 3

In word: three



Number:	_			
In word:	_			
		-8-	ofte.	ollo
		3	333	3
		200	200	900
		3	*	300
		205	-	203
		-	000	3

Section C: Read the questions carefully.

Write your answers in the spaces provided.

John cooked 4 pieces of fish for dinner.
 He added 6 pieces of apples for desert.

Number: \_\_\_\_\_ In word: \_\_\_\_\_

Which set of food has more? \_\_\_\_\_\_\_
Which set of food has less? \_\_\_\_\_\_

