



UNIT 2 - READING WORKSHEET

WRITING SECTION

DATE: _____

WRITING

Paragraph Unity A good paragraph has unity—all the sentences in the paragraph refer to and explain the main idea. The topic sentence expresses the main idea, and the supporting sentences give related details that extend the main idea. When you write a paragraph, check to make sure all the sentences are closely related to the topic.

1 **Read.** Cross out three sentences in each blog response that do not belong.

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Chocolate Customs

Keiko, Osaka In my country, Japan, chocolate is very popular. Valentine's Day is a big deal in my country. The origin of chocolate is interesting. Unlike most countries, however, on Valentine's Day, only women give chocolate to men! International Chocolate Day is in September. But women get chocolate, too. On March 14, or White Day, men give chocolates to women. It all works out in the end, with everyone eating plenty of chocolate in February and March. Our school year starts in April.



Pablo, Mexico City In my family we use chocolate on Day of the Dead, a Mexican holiday in early November. The cacao tree comes from Mexico. Mexico City is the capital of Mexico. Our ancestors would be surprised to see how the little cacao bean has evolved. Today there are more than 40,000 types of chocolate candy bars. Most supermarkets are open until 9pm. Despite the variety of chocolate, our family uses it in just two ways. First, my mom cooks a meal with chocolate sauce. (It's her own recipe, and it's delicious!) Second, we buy skulls that are made of milk or dark chocolate. I don't like chocolate milkshakes. I like to keep them on the kitchen table for a few days before eating them. They look really cool!



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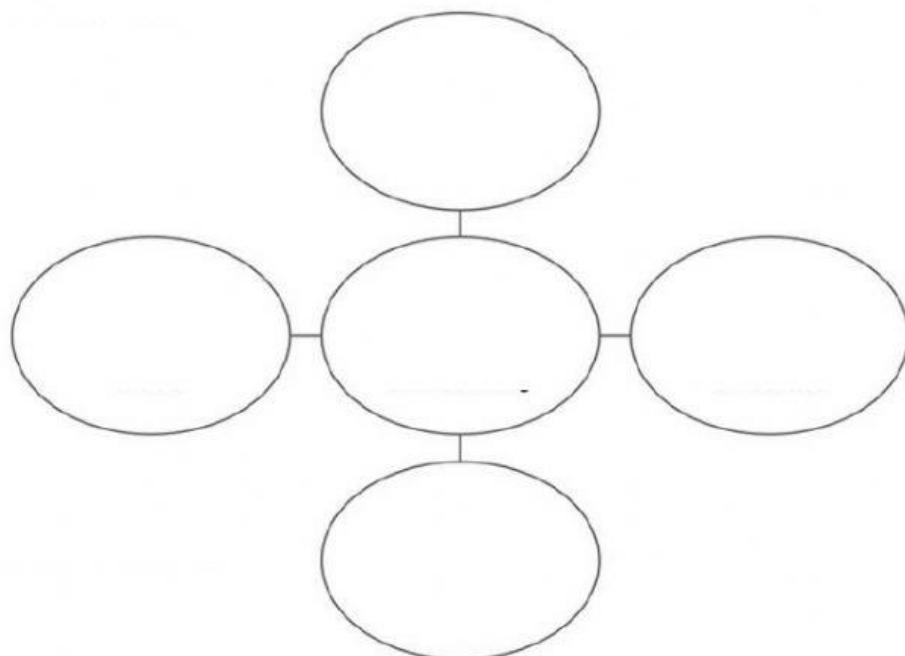
1. First, the writers chose a special occasion in their country when people use chocolate.

Japan:

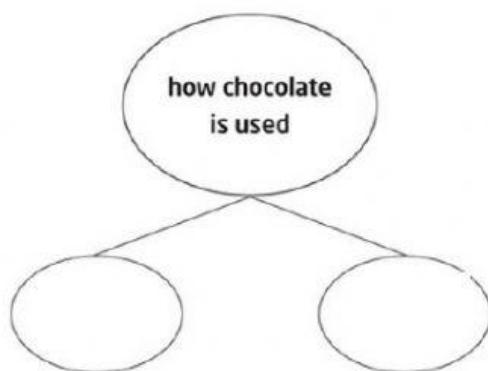
Mexico:



2. Next, the writers wrote down **main ideas** about the celebrations. They used word maps.



3. After writing the main ideas, they wrote down supporting details. They added more circles to the word map to do this.



4. Next, they checked that there was “unity” and made changes if necessary.
Are the supporting details next to the relevant main idea?



Is there any information that doesn't belong?

Keiko, Osaka	Pablo, Mexico City

5. Then they numbered the order in which they wanted to write the main ideas.

- (1) the name of the celebration
- (2) why people celebrate it
- (3) the dates and what happens on those dates

Read the Mexico paragraph. Number the order of the main ideas.

- () why people celebrate it
- () the name of the celebration and the date
- () how we use chocolate

6. Finally, they wrote their first version, called a draft, of the paragraph.