

## Unit 3

Describing people with *who*

I have <u>a classmate</u> .	<u>She</u> likes math.
I have a classmate <b>who</b> likes math.	
Mateo has <u>two friends</u> .	<u>They</u> play basketball.
Mateo has two friends <b>who</b> play basketball.	
<u>The girl</u> is smart.	<u>She</u> sits next to me.
The girl <b>who</b> sits next to me is smart.	
<u>The people</u> are Canadian.	<u>They</u> live next door.
The people <b>who</b> live next door are Canadian.	

You can use *who* in a sentence to give more information about people.

**1 Read.** Complete the sentences with *who* where it is necessary. If *who* isn't necessary, write X.

- The children \_\_\_\_\_ play video games together like to compete.
- The children \_\_\_\_\_ are competing in the contest.
- The boy \_\_\_\_\_ knows how to play every video game well.
- The boy \_\_\_\_\_ gave me this controller lives across the street.

**2 Read.** Rewrite as one sentence.

- My brother is a good swimmer. He loves diving.

My brother is a good swimmer who loves diving.

- My mom is a baker. She makes delicious cakes.

\_\_\_\_\_

- Abigail is a fast runner. She competes in sports.

\_\_\_\_\_

- Bai is a student. He likes to take photos.

\_\_\_\_\_

**3 Write.** Write a sentence about each student's interests.

1. Akira / play video games

Akira is the student who plays video games.

2. Rafa / enjoy taking care of animals

\_\_\_\_\_

3. Kalinda / take beautiful photos

\_\_\_\_\_

4. Jed / play baseball

\_\_\_\_\_

5. Pablo / be good at math

\_\_\_\_\_

**4 Write.** Complete the sentences. Use *who*.

1. A teacher is a person who helps students learn.

2. A doctor is someone \_\_\_\_\_

3. A basketball player is an athlete \_\_\_\_\_

4. My parents are people \_\_\_\_\_

5. My best friend is someone \_\_\_\_\_

6. Do you know a person \_\_\_\_\_