6TH GRADE AUGUST 2ND

Unit 3

Describing people with *who*

I have a classmate.	She likes math.
I have a classmate **who** likes math.	
Mateo has two friends.	They play basketball.
Mateo has two friends **who** play basketball.	
The girl is smart.	She sits next to me.
The girl **who** sits next to me is smart.	
The people are Canadian.	They live next door.
The people **who** live next door are Canadian.	

You can use *who* in a sentence to give more information about people.

1 **Read.** Complete the sentences with *who* where it is necessary. If *who* isn't necessary, write *X*.

1. The children _____ play video games together like to compete.
2. The children _____ are competing in the contest.
3. The boy _____ knows how to play every video game well.
4. The boy _____ gave me this controller lives across the street.

2 **Read.** Rewrite as one sentence.

1. My brother is a good swimmer. He loves diving.

   My brother is a good swimmer who loves diving.

2. My mom is a baker. She makes delicious cakes.

   _____

3. Abigail is a fast runner. She competes in sports.

   _____

4. Bai is a student. He likes to take photos.

   _____

LIVEWORKSHEETS

3 **Write.** Write a sentence about each student's interests.

1. Akira / play video games

   Akira is the student who plays video games.

2. Rafa / enjoy taking care of animals

3. Kalinda / take beautiful photos

4. Jed / play baseball

5. Pablo / be good at math

4 **Write.** Complete the sentences. Use *who*.

1. A teacher is a person who helps students learn.
2. A doctor is someone _____
3. A basketball player is an athlete _____
4. My parents are people _____
5. My best friend is someone _____
6. Do you know a person _____

LIVEWORKSHEETS