

Comprehension based activities

- Revision: present simple and present continuous
- Unit 1: Identity_personality_feelings

A) READING COMPREHENSION.



your mother **or** your best friend?

In our weekly experiment, single people who are looking for a partner ask their mother and their best friend to help.

This week's single person is Charlotte Ramirez, a 25-year-old web designer. Her father is Spanish and her mother is English. She lives in Brighton and she doesn't have a partner at the moment. Her mother, Alice, chooses a man she thinks is perfect for her daughter and her best friend, Katie, chooses another. Then Charlotte goes on a date with each man. Which one does she prefer?

I love going to the cinema, but I often feel like staying at home with a good book,' says Charlotte. 'I'm quite friendly and **sociable** and I **get on well** with most people. I think I have a good **sense of humour**.'

'What kind of men do I like? Well, I like interesting men who can make me laugh. Physically, I prefer men with a really nice **smile** who are taller than me. And I don't usually like men with beards! I like men who **are into** literature and art, and classical music.'

'I'm not sure who is going to choose better for me. Both my mum and my best friend know me very well. Perhaps Katie could find me a **guy** who is physically more **compatible**, but my mother has known me for longer!'

B) Match the words to the definitions:

1. to have a good relationship
2. able to exist, live, or work successfully with something or someone else

3. to be very interested in and involved with something
4. to want something, or to want to do something
5. a man
6. to meet and spend time with others
7. your ability to understand funny things
8. a happy or friendly expression

C) Answer the questions:

1. What does Charlotte like doing?
2. What's she like?
3. What kind of men does she like?
4. What kind of men doesn't she like?

D) Write a paragraph explaining how you are and which characteristics you like from men and people in general.
