

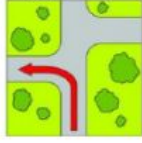
Developing Potential for Success School
Building Wisdom with Virtues
Vocabulary Examination

Name: _____

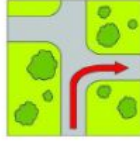
A. Look at the following pictures and write the correct words.



1. _____



2. _____



3. _____



4. _____



5. _____



6. _____



7. _____



8. _____



9. _____



10. _____



11. _____



12. _____



13. _____



14. _____



15. _____



16. _____



17. _____



18. _____



19. _____



20. _____



21. _____



22. _____



23. _____



24. _____



25. _____



26. _____



27. _____



28. _____



29. _____



30. _____



31. _____



32. _____



33. _____



34. _____



35. _____

B. Match the following words with their definitions.

Words	Definitions
1. Good (n)	a) a building containing a swimming pool and other places where you can play sports
2. Art Gallery (n)	b) a room or building for the display or sale of works of art.
3. Meal	c) an electric light supported by a tall pole that is fixed to a base that rests on the floor of a room
4. Carpenter (n)	d) a place where taxis wait for customers
5. Curtain (n)	e) almost a particular thing or quality of goods
6. Virtual goods (n)	f) the activity of buying and selling goods and services:
7. Floor lamp (n)	g) an occasion when food is eaten, or the food that is eaten on such an occasion:
8. Flyover (n)	h) a person whose job is making and repairing wooden objects and structures
9. Garage (n)	i) a very tall modern building, usually in a city
10. Product (n)	j) to keep a group of people interested or enjoying themselves:
11. Leisure centre (n)	k) a bridge that carries a road or railway over another road
12. Business (n)	l) a piece of material, especially cloth, that hangs across a window or opening to make a room or part of a room dark or private:
13. Skyscraper (n)	m) something that is made to be sold, usually something that is produced by an industrial process or, less commonly, something that is grown or obtained through farming:
14. Entertain (v)	n) a building where a car is kept, built next to or as part of a house:
15. Taxi rank (n)	o) things for sale, or the things that you own:

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15

C. Match words in the box with the definitions.

A. Mixer	B. Service (n)	C. Carpet	D. Provide (v)	E. Blanket
F. Produce (v)	G. Overpass	H. Pajamas	I. Look after (v)	J. End table

1.	to give someone something that they need:
2.	to keep a group of people interested or enjoying themselves:
3.	the act of dealing with a customer in a shop, restaurant, or hotel by taking their order, showing or selling them goods,
4.	a bridge that carries a road or railway over another road
5.	a small table placed beside a sofa or other piece of furniture.
6.	a flat cover made of wool or similar warm material, usually used on a bed
7.	soft, loose clothing that is worn in bed and consists of trousers and a type of shirt:
8.	a machine that mixes substances:
9.	to make something or bring something into existence:
10.	thick material used for covering floors:

D. Supply words according their definitions.

1.	the part of a piece of equipment, especially electrical equipment, into which another part fits:
2.	a large, thin, flat usually rectangular piece of something, especially a piece of cloth used for sleeping on:
3.	a curved piece of wire, wood, or plastic on which clothes are hung while they are being stored
4.	a device that controls the flow of liquid, especially water, from a pipe:
5.	a building where fire engines are kept and where firefighters work and stay in the hours they are working
6.	a large building that contains offices
7.	an organization where people and businesses can invest or borrow money, change it to foreign money, etc., or a building where these services are offered:
8.	a road or path that goes under something such as a busy road, allowing vehicles or people to go from one side to the other
9.	a building for Islamic religious activities and worship
10.	a building, room, or outside structure with rows of seats, each row usually higher than the one in front, from which people can watch a performance or other activity:

E. Choose words in the box to fill in the box.

The Common Cold

Colds are very common. Most people have about three _____ a year. Children may have more. Colds are caused by cold germs. Germs are very _____. They are so tiny that you cannot see them.

When people with colds sneeze or _____, they spread cold germs. Many people cough and sneeze into their hands. Those cold germs stay in the _____. The cold germs are then passed to everything and everyone people touch.

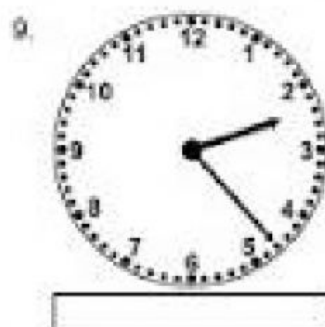
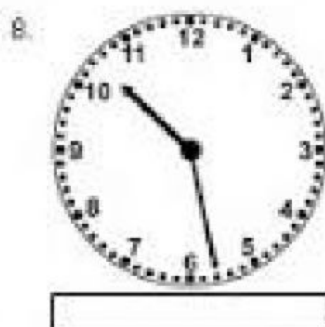
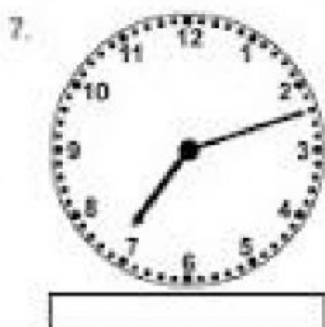
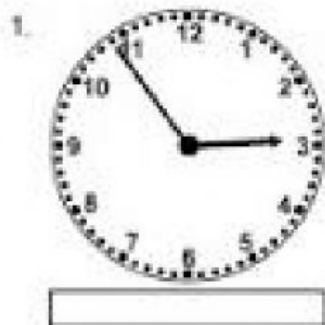
How can you keep from getting a cold? Wash your hands! Colds are often spread through hand-to-mouth contact. Handwashing can _____ you from getting or giving cold germs.

Being well rested will help you stay healthy. Sleep is very important. Most **doctors** suggest seven to eight hours of sleep a night.

Exercising and eating healthy foods will also keep colds away. Walk at least 30 minutes a day and eat your fruits and _____!

Oranges, grapefruits and other citrus fruits are _____ foods that have a lot of Vitamin C. Many who take Vitamin C say they don't get as many colds. Vitamin C is also found in vitamin tablets.

F. Fill in the correct time.



G. Fill in the gaps with words in the box.

- | Words |
|-----------|
| discuss |
| should |
| neat |
| expect |
| thankful |
| nervous |
| interview |
| tips |
| offer |
1. Mai gave me some excellent _____ for studying for my GED test.
 2. Sonia should not _____ to get the job if she shows up ten minutes late and cannot answer the interviewer's questions.
 3. A _____ appearance gives the interviewer a good impression of the job applicant.
 4. The job _____ only lasted fifteen minutes. Frank didn't know if that was a good sign or not.
 5. Please call Lonzo, and _____ him the job. He will be an excellent employee!
 6. What _____ we do about the rabbits that keep eating our vegetables in the garden?
 7. When Jane had to give a speech in her English class, she was _____ until it the speech was over.
 8. Mr. and Mrs. Saunders would like to _____ some ideas for the city's trash collection at the next city council meeting.
 9. The family all say what they are _____ for before they eat their Thanksgiving meal.

Part II: Reading

Passage one:
Tom Lost His Job

Tom had a good job for many years. He enjoyed his work and did his job well. He was respected by his coworkers. He was a friendly, positive person. Tom felt good about himself and his family. They had a nice home. They had enough food to eat. They had nice clothes to wear. He was proud of providing for his family's needs.

Tom is no longer proud or positive. He is struggling to see the good in his life. Tom was laid off from his job six months ago. Finding a new job has been difficult. Tom has become discouraged. He cannot pay the bills. He does not feel productive. His once happy home is depressed and stressed.

Tom is tired of thinking negative thoughts. He has decided to make some changes. He wants to be a happier, more positive person. Tom knows that a healthy mind and body require a good night's sleep. He has decided to change his sleeping habits. He has also decided to exercise more.

Tom now goes to bed at 10:00 every night and gets up at 5:00 every morning. Tom is well-rested after seven hours of sleep. He walks two miles every morning. Exercise wakes him up and makes him feel energized. He showers and shaves. He dresses in clean clothes. He eats a healthy breakfast.

Making all of these small changes has made a big difference. Tom is happier and has more energy. He even thinks better! Tom wants to continue making positive changes. He has decided to meet with a mental health professional.

A job counselor at the Workforce Center gave him a person to contact. Tom asked for help, is committed to making changes, and is seeing the benefits. He feels better. His family enjoys being around him again. And, he has two job interviews next week.

1. What is the main problem facing Tom?
 - a. He was respected by his co-workers.
 - b. He lost his job.
 - c. He does not feel productive.
2. Why does Tom decide to make some changes?
 - a. He had a good job for many years.
 - b. He has two job interviews next week.
 - c. He wants to be a happier, more positive person.
3. How is Tom positively affected by the changes that he decided to make?
 - a. He has more energy.
 - b. He feels respected.
 - c. He looks better.
4. Who put Tom in contact with a mental health professional?
 - a. His wife.
 - b. His old co-worker.
 - c. A job counselor.
5. What does the word **energized** mean as it is used in the story?
 - a. Having little energy.
 - b. Having a lot of energy.
 - c. Having no energy.
6. Which of the following is not an example of a change that Tom decided to make?
 - a. Meeting with a mental health professional.
 - b. Walking two miles every morning.
 - c. Going to bed at 11:30 every night.
7. How does Tom most likely feel about having two job interviews next week?
 - a. Positive and hopeful.
 - b. Depressed and stressed.
 - c. Negative and discouraged.
8. Which statement best describes Tom when he was working?
 - a. He felt good about himself and his family.
 - b. He was thinking negative thoughts.
 - c. He struggled to see the good in life.

Passage 2

Read the passage carefully. Then choose the correct answer.

Tigers are one of the most powerful and graceful animals in the world. The different species that still exist today, namely the Bengal, Indochina, Siberian, South China and Sumatra tigers are in danger of becoming extinct. Due to irresponsible hunting, the Bali, Caspian and Java tigers have already become extinct. This could soon happen to the other species too.

In the past, tigers were considered as pests. With a smaller area to hunt, as man had taken up more of the land to build upon, the tigers found less areas for themselves to hunt. They thus turned to farms to get their food. Farmers' livestock were attacked by these tigers. People were then encouraged to hunt and kill these animals with the promise of rewards. Even after the threat of tigers on livestock was over, man continued to hunt tigers, this time for recreation. Poachers too hunt tigers for their body parts knowing that the skin of tigers is much sought after. Bones and other organs are also used as ingredients in traditional Chinese medicine. Although killing tigers is illegal, it is still being carried out and unless it is stopped, the remaining species of tigers will soon become extinct too.

1. How many species of tigers were there originally ?

- (A)three
(B)four
(C)five

(D)eight

2. There were less hunting grounds for the tigers because _____.

- (A)man had occupied the land
- (B)the farmers put their livestock there
- (C)the tiger population was becoming bigger
- (D)they liked hunting livestock

3. Man continues hunting tigers even when they are no longer pests because _____.

- (A)they treat it as a form of recreation
- (B)they love tigers
- (C)they still think tigers are pests
- (D)they want to make the tigers extinct

4. Poachers are people who _____.

- (A)catch tigers
- (B)make Chinese medicine
- (C)hunt tigers illegally
- (D)hunt tiger's body parts

5. Illegal poaching will _____.

- (A)cause the extinction of tigers
- (B)increase the population of tigers
- (C)increase the amount of Chinese medicine
- (D)increase the price of body parts

Passage 3

Washington, D.C.

Yesterday, Stephen returned from a trip to Washington, D.C., the capital of the United States. His visit took place during the week prior to the Fourth of July. Logically, there were many activities and celebrations in town in preparation for Independence Day. During his stay in the city, Stephen visited a lot of important historical sites and monuments, and he left with a deeper understanding of the political history of the United States. Stephen spent a lot of time outdoors exploring the important monuments surrounding Capitol Hill. Of course, he saw the White House from its outside gate at 1600 Pennsylvania Avenue. Stephen also visited the Washington Monument, the Jefferson Memorial, and the Lincoln Memorial. These statues and pavilions are dedicated to former U.S. presidents. They commemorate the contributions that these leaders made throughout American history. Washington, D.C. also has several war memorials dedicated to fallen soldiers during the major wars of the 20th century.

Away from the Capitol Hill area, Washington, D.C. has many museums and art galleries worth visiting. Stephen enjoyed his visit to Washington, D.C. because he learned a lot more about American history after touring each important landmark.

Question 1: Why is Washington, D.C. important for the United States?

- | | |
|---|--------------------------------|
| a It offers the most outdoor tourism. | b It is a great vacation spot. |
| c It's where the Fourth of July was first celebrated. | d It is the nation's capital. |

Question 2: Which phrase best describes “the Fourth of July” in the United States?

- a American history
- b Capitol Hill
- c Washington, D.C.
- d Independence Day

Question 3: “1600 Pennsylvania Avenue” represents:

- a Washington D.C.’s main downtown area
- b The name of Stephen’s hotel
- c The location of the Washington Monument
- d The White House’s address

Question 4: Washington, Jefferson, and Lincoln can best be identified as:

- a War Heroes
- b Senators
- c Presidents
- d Buildings

Question 5: Apart from Capitol Hill, what else does Washington, D.C. offer for tourists to visit?

- a Art galleries and museums
- b A theme park
- c Tall skyscrapers
- d America’s largest shopping mall

Passage 4

Last April, John took a trip to Las Vegas, Nevada. Las Vegas is a popular destination in the western portion of the United States. The town is most popular for its casinos, hotels, and exciting nightlife.

In downtown Las Vegas, John spent a lot of time on The Strip, which is a 2.5 mile stretch of shopping, entertainment venues, luxury hotels, and fine dining experiences. This is probably the most commonly visited tourist area in the city. The Strip at night looks especially beautiful. All of the buildings light up with bright, neon, eye-catching signs to attract visitor attention.

A stay in Las Vegas can feel similar to a visit to many popular cities worldwide. Many of the hotels have miniature versions of important international sites and monuments. These famous landmarks include the Eiffel Tower, Venice, and even ancient Rome.

One day, John took a side trip outside of the city to visit the Grand Canyon, one of the Seven Wonders of the Natural World. The canyon offers a breathtaking view of Nevada’s ridges and natural landscape. John especially liked the canyon because it was removed from all of the noise and movement in downtown Las Vegas.

John had a great time during his trip to Las Vegas. He did not win a lot of money in the casinos. However, he managed to see a lot of amazing sites during his visit to this city that never sleeps.

Please answer the following questions of understanding:

Question 1: When did John travel to Las Vegas?

- a Last summer
- b Yesterday
- c Last spring
- d Last weekend

Question 2: What is an activity that a tourist cannot do on The Strip?

- a Shop
- b Eat
- c Visit the Grand Canyon
- d Stay overnight

Question 3: Which best describes the purpose of the Las Vegas Strip?

- a It offers a lot of activities for tourists.
- b There are too many neon lights.
- c It is a 2.5 mile stretch.
- d It keeps tourists safe.

Question 4: Explain why John liked his visit to the Grand Canyon.

- a It is one of the Seven Natural Wonders of the World.
- b John does not enjoy spending time in cities.

- c The setting was very different from downtown Las Vegas.
- d The Grand Canyon offers a breathtaking view.

Question 5: What does it mean that Las Vegas is a “city that never sleeps?”

- a Las Vegas offers exciting activities at all hours.
- b A lot of people here have sleep disorders.
- c There is too much noise here for people to sleep.
- d The neon lights keep people awake at night.