

Name: _____

COMPLETE THE CONVERSATION

1) A: HEY, MY _____ IS ISABELL, PLEASE CALL ME ISA.
_____ IS YOUR _____?

B: HI ! _____ NAME IS CRISTIAN. PLEASE, _____ ME CRIS.
AND MY _____ NAME IS REIS. _____ YOUR _____ NAME?

A: MY _____ NAME IS SILVA AND MY NICK _____ IS ISA.
WHAT'S YOUR _____?

B: MY _____ IS CRIS.

2) A: HELLO ! I'M CAROL DIAZ.

B: HI, CAROL. NICE TO _____. I'M NICO RODRIGUEZ.

A: NICE TO _____, _____.

B: HOW DO YOU _____ YOUR LAST NAME?

A: D-I-A-Z. HOW DO YOU _____ NAME?

B: N-I-C-O.

A: AND WHERE ARE YOU _____, NICO?

B: I'M FROM BRAZIL, AND _____?

A: I'M FROM PORTUGAL.

B: OK, BYE!

A: BYE!



Name: _____

COMPLETE THE INFORMATION ACCORDING TO THE VIDEO

2 INTRODUCTIONS

A Check (✓) the correct responses. Then compare with a partner.

- | | |
|---|---|
| 1. Hello.
<input type="checkbox"/> Excuse me.
<input checked="" type="checkbox"/> Hi. | 3. Hi, Pete. It's nice to meet you.
<input type="checkbox"/> Nice to meet you, too.
<input type="checkbox"/> Yes, I am. |
| 2. My name is Molly. What's your name?
<input type="checkbox"/> I'm Peter.
<input type="checkbox"/> My friends call me Molly. | 4. Hello. I'm Peter Krum.
<input type="checkbox"/> Hello. What's your name?
<input type="checkbox"/> Hi, Peter. Nice to meet you. |



B PAIR WORK Practice the conversations in part A. Use your own names.

3 WHAT DO YOU SEE?

Watch the first 30 seconds of the video with the sound off.

Check (✓) the correct answers.

- | | |
|---|---|
| 1. Peter is
<input type="checkbox"/> a student.
<input type="checkbox"/> a teacher. | 2. Molly is
<input type="checkbox"/> a student.
<input type="checkbox"/> a teacher. |
|---|---|

