JAIME ROLDOS AGUILERA PUBLIC SCHOOL

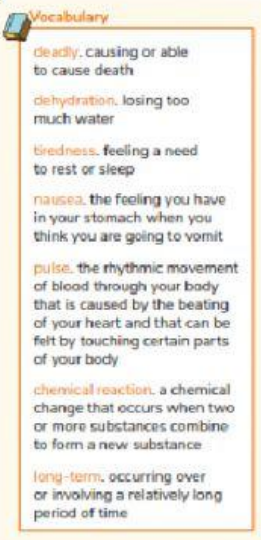
School Year: 2021 - 2022
Morning Section



PHASE N° 3 – PROJECT N° 3 - WEEK N° 2

INTERDISCIPLINARY HUMANISTIC AND SCIENTIFIC PROJECT

Teacher:	Ms. Diana Urrutia Bonilla	**Weekly Work N° 16**	23rd to 27th August, 2021
Subject:	English	**Target Group:**	Bachelor's degree in Informatics "A"
Sublevel:	Second & Third Baccalaureate		Bachelor's degree in Informatics "B"
Date:	Monday, August 23rd, 2021		Bachelor's degree in Accounting "A"
Student:			Bachelor's degree in Tourism "A"

SKILL AND PERFORMANCE CRITIRIA OF THE ENGLISH AS A FOREIGN LANGUAGE AREA	**ORAL COMMUNICATION** ▪ **EFL 5.2.2** Identify the main idea and some details of recorded news reports, documentaries and interviews reporting on seasonal festivities, environmental issues, food and international customs, clima weather, etc., where the visuals support the commentary.
INDICATORS PERFORMANCE CRITIRIA OF THE ENGLISH AS A FOREIGN LANGUAGE AREA	**ORAL COMMUNICATION** ▪ **I.EFL.5.5.1.** Learners can identify the main idea in a variety of audio recordings (e.g., interviews, radio ads, news reports, etc.) and deduce the meanings of unfamiliar phrases and words in familiar contexts where speech is clear and visuals help support meaning. (*I.3, I.4*)
CURRICULAR THREADS:	**WHAT HAPPENS IN EXTREMELY HOT WEATHER?**   
RESOURCES:	▪ WhatsApp group, English Pedagogical Modules - Ministery of Education, Recycled Paper, Recycled folder (Portfolio) / Digital Portfolio, Markers, Pens, Ruler, Dictionary, Technological Resources Liveworksheets.

LIVEWORKSHEETS

ACTIVITIES

SCIENTIFIC CONTENT

EXTREME TEMPERATURES

Extreme temperatures, either too high or too low, can damage our health and affect our normal abilities.



Have you ever been too hot or too cold? Do we have extreme temperatures in our country? Discuss the advantages of our climate.

ACTIVITY N° 1

- **ORAL COMMUNICATION**

Listen to the podcast and complete the following table with the mental and physical consequences of extremely hot weather.

Mental Consequences	Physical Consequences

Note:

- To make your participation more effective, I give you three options so that you can complete today's task.
  - ***First option:*** You can access the link and complete them online. Once the activity is completed and send me directly by *Liveworksheets* or you can take a picture or screenshot of the score and send it to me by mail *diana.urrutia@educacion.gob.ec*
  - ***Second option:*** You can print the sheet, do it and send me in PDF by email *diana.urrutia@educacion.gob.ec*
  - ***Third option:*** You can do your work on recyclable sheets, you take a photo and send it to me by mail *diana.urrutia@educacion.gob.ec*

REMEMBER

- You must keep your pedagogical file as evidence. You can use materials available at home (*notebook, sheets, recyclable paper, or digital*). Remember to keep it chronologically, week by week.
- You have (2) two days to complete and submit it on time.

LIVEWORKSHEETS

DEVELOPED BY	The document was revised and approved by		
English Teacher	**Pedagogical Committee Area Coordinator**	**Academic Board**	**Academic Vice-Principal**
Ms. Diana Urrutia Bonilla	Lcda. Andrea Freire Espinel		Dplm. Zoraida Salinas Cornejo
Signature:	***Signature:***	***Signature:***	***Signature:***
Date: August 20th, 2021	***Date:*** August 20th, 2021		

LIVEWORKSHEETS