SECOND TERM EVALUATION
ENGLISH LANGUAGE – UNIT 3

NAME:……………………………………………. GRADE:……………….. DATE:

I. VOCABULARY

1. Complete the sentences using the following adjectives of personality.

NICE	SHY	FRIENDLY	GENEROUS
FUNNY	KIND	LAZY	HARD WORKING
BRAVE	ADVENTUROUS	ATHLETIC	

1. He can run 20 kilometres. He is [......................]

2. She doesn't like to do her homework. She is very [...................]

3. She helps everyone when she can. She is [...........................]

4. He lends me money when I need it. He is [...........................]

5. She likes going hiking in the forest. She is very [..........................]

6. He treats everyone well. He is [..........................]

7. Sally makes friends easily, she is [..............................] while Tom doesn't make friends easily, he is [...........................]

8. He takes his job very seriously. He is [...............................]

9. She is going to fight against a tiger. She is [.............................]

10. She is very good at telling jokes. She is very [.......................]

II. Choose the correct adjective for each picture.

II. GRAMMAR

1. Complete with the correct form of the verbs.

a) The mechanic.........................(get) tired if he.........................(work) too much.

b) If I.........................(be) late for school, the teacher.........................(start) the class anyway.

c) If the battery.........................(not/ be) full, the controller.........................(not/ stop) the flow.

d) If you.........................(heat) metal at 961˚ C, it.........................(melt)

e) If the light bulb.........................(drop), it.........................(break)

2. Match the clauses from both columns to create zero conditional sentences

If you mix black and white,	you get grey.
If you don't water flowers,	it melts.
When you heat ice,	you get dough.
If you freeze water,	she always does it.
When you tickle her,	it floats.
If you mix flour and water,	they die.
When the teacher gives us homework,	she laughs.
If you pour oil on water,	it turns to ice.
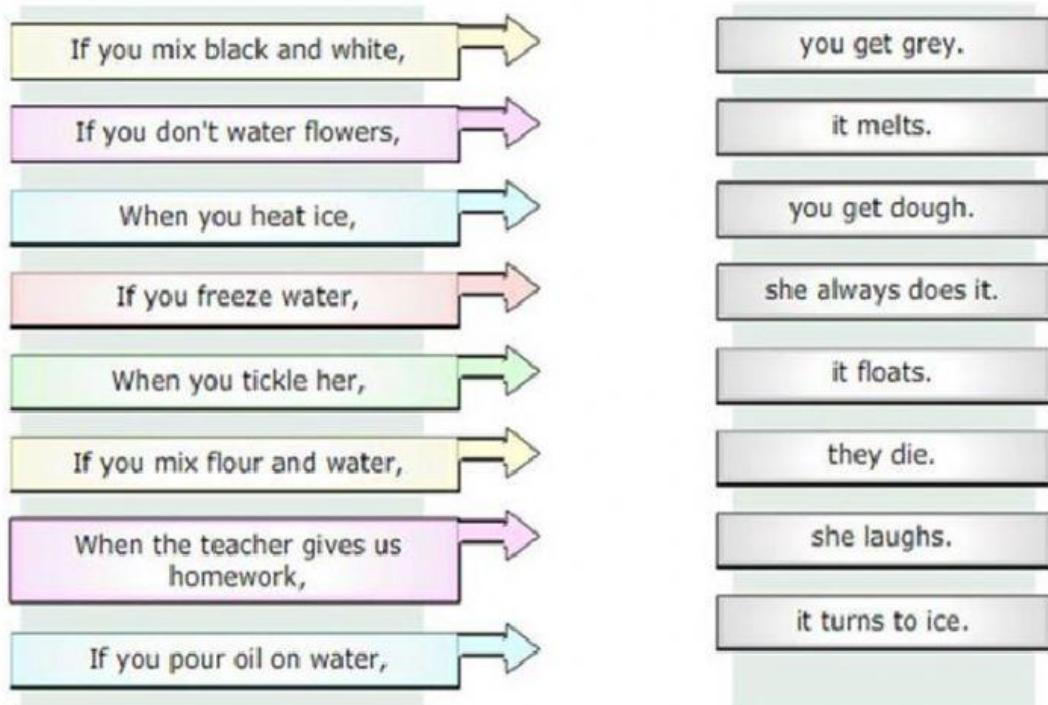
III. READING

1. Read the text and choose the correct words to complete it:

[_____] I grow up, I want to be a photographer. I love taking photos and [_____] like looking at photos too. [_____] I walk home from school, I always take photos of the plants I see. [_____] it's raining at the weekend, I go to museums to look at pictures with my brother. [_____] I can't be a photographer when I'm older, I [_____] to be an artist.

2. Match the sentences with the pictures.
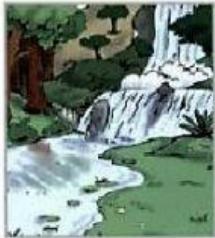
A:___   B:___   C:___   D:___   E:___
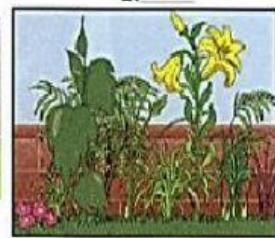
1.- If we want to help the planet, we need to plant more trees.

2.- If we use less car, the air cleans

3.- If the climate change continuous, the waterfalls dries

4.- If we don't take care of panda bears, they die

5.- If we don't take care of the planet, the rain is heavier