

## 3

## My day, your day

## 3A Different days, different routines

GRAMMAR AND LISTENING

1- Look at the table. Read the text and answer the questions.

	Lexi	Zara	Iris	Tamsin	you
	07:25	07:15	07:30	07:30	
	07:30	07:45	07:45	07:45	
	08:00	08:00	08:15	08:30	
	08:45	08:45	09:00	09:00	

- 1 I get up at quarter past seven. I get dressed at half past seven and then I have breakfast. I don't get the bus at nine o'clock. Who am I? \_\_\_\_\_
- 2 I don't get up at quarter past seven. I get dressed and then I have breakfast at quarter past eight. I get the bus at nine o'clock. Who am I? \_\_\_\_\_
- 3 I get the bus at quarter to nine. I get up at quarter past seven, I get dressed at quarter to eight and then I have breakfast. Who am I? \_\_\_\_\_

2- Write about girl 4. Include two sentences with **don't**

e.g.: I don't get up (at seven o'clock).

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3- Complete the table for you. Then write about yourself. Include two sentences with **don't**

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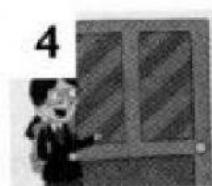
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#### 4- Listening

a. Listen to Claire. Match her routine (1 – 8 ) to the times (a – h )



b. Look at the exercise 4 a and answer the questions for Claire.

1 Do you walk to school at nine o'clock?

No, I don't.

2 Do you have lunch at quarter to one?

Yes, I do.

3 Do you go home at quarter past four?

Yes, I do.

