

1 Complete the dialogues using *and*, *but*, and *because*.



– How was your week, Alex? Did you exercise?
 – I didn't go swimming on Wednesday. _____
 I went hiking on Thursday.

– And how was the party on Friday, Rosy?
 – I didn't go to the party. _____ I went to the movies.

– Hey Ralph! How was your baseball game on Sunday?
 – Great! We won. _____ we hit a lot of home runs!

► Make sentences with a friend.

1 Alex / go hiking / Wednesday 2 Alex / go swimming / Friday 3 Rosy / see her friends / Friday
 4 Rosy / have a party / Saturday 5 Ralph's team / win game / Saturday
 6 Ralph's team / hit home runs / Saturday

Student A: One.

Student B: Alex didn't go hiking on Wednesday.

2 Correct the information in your notebook.

The Chinese Isaac Newton Van Gogh
 telephone The Greeks Romeo and Juliet

1. Leonardo Da Vinci painted Sunflowers.
2. Alexander Graham Bell invented the calculator.
3. Albert Einstein discovered gravity.
4. The Romans built the Parthenon.
5. William Shakespeare wrote *Don Quixote*.
6. The Japanese invented gunpowder.



COOL Grammar

Simple Past

- I didn't see my friends on Friday.
- Rosy didn't go to the party on Friday.



3 Listen and write the sequencers. 

First, Then, Next, After that, Finally,



► Write sentences about Julius. Use the prompts and the sequencers.

1. get up / Julius / 7 o'clock First, Julius got up at 7 o'clock.

2. a bath / he / take Then he took a bath.

3. eat / dehydrated food / he Next he ate dehydrated food.

4. he / photos / take After that he took photos.

5. a message / send / he Finally he sent a message.

► Now write negative sentences that are true about Julius.

1. He didn't get up at 6 o'clock.

2. He didn't take a bath.

3. He didn't eat dehydrated food.

4. He didn't take photos.

5. He didn't send a message.

4 What did you do yesterday? Tell your friend.

Next, Later, Finally, First, Then

COOL Grammar



Sequencers

- *First, he got up at 7:00.*
- *Then he took a bath.*
- *Next, he ate breakfast.*

Match the pictures with the words.



feathers



wings



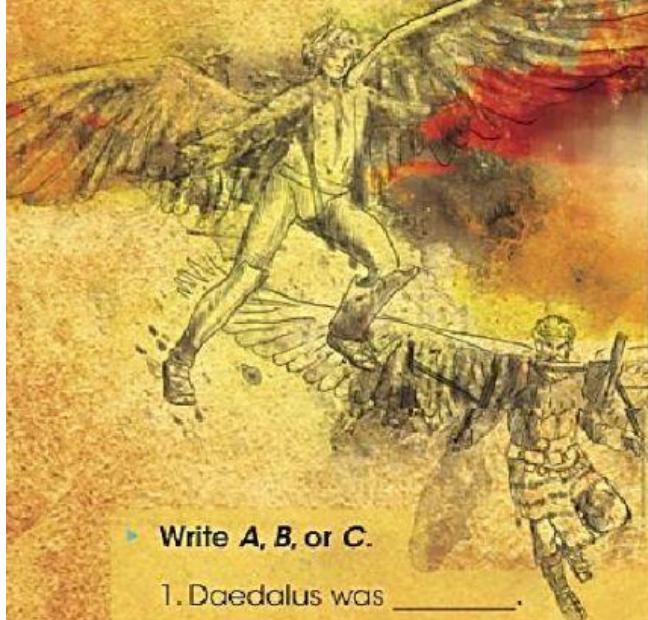
wax



labyrinth

Read the story and underline the words above.

THE STORY OF ICARUS AND DAEDALUS



ONCE UPON A TIME, THERE WAS A GREAT INVENTOR AND ARCHITECT CALLED DAEDALUS. HE HAD ONE SON, ICARUS. ONE DAY, KING MINOS ASKED DAEDALUS TO BUILD A LABYRINTH. WHEN HE FINISHED, KING MINOS THOUGHT THE LABYRINTH WAS PERFECT. BUT THE KING DID NOT WANT DAEDALUS TO TELL HIS SECRETS, SO HE SENT HIM AND HIS SON TO PRISON. DAEDALUS HAD A

PLAN TO ESCAPE. HE MADE WINGS FOR HIMSELF AND HIS SON WITH FEATHERS AND WAX. DAEDALUS SAID TO ICARUS, "DO NOT FLY TOO HIGH BECAUSE THE SUN CAN MELT THE WAX." BUT ICARUS DID NOT LISTEN TO HIS FATHER, AND HE FLEW VERY CLOSE TO THE SUN. THE WAX MELTED AND HE FELL INTO THE OCEAN. DAEDALUS NEVER FOUND THE BODY OF HIS SON.

Write A, B, or C.

1. Daedalus was _____.
 A. an architect B. an inventor C. an architect and an inventor
2. King Minos asked Daedalus to build _____.
 A. an island B. a labyrinth C. a pair of wings
3. King Minos sent _____ to prison.
 A. the father and the son B. the son C. the father
4. Daedalus made _____ to escape from prison.
 A. wax B. wings C. feathers
5. Icarus flew _____.
 A. away from the sun B. close to the ocean C. too high
6. Icarus died because his wings _____.
 A. disappeared B. melted C. fell





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QUIZ



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