

3

Style

3A

Vocabulary

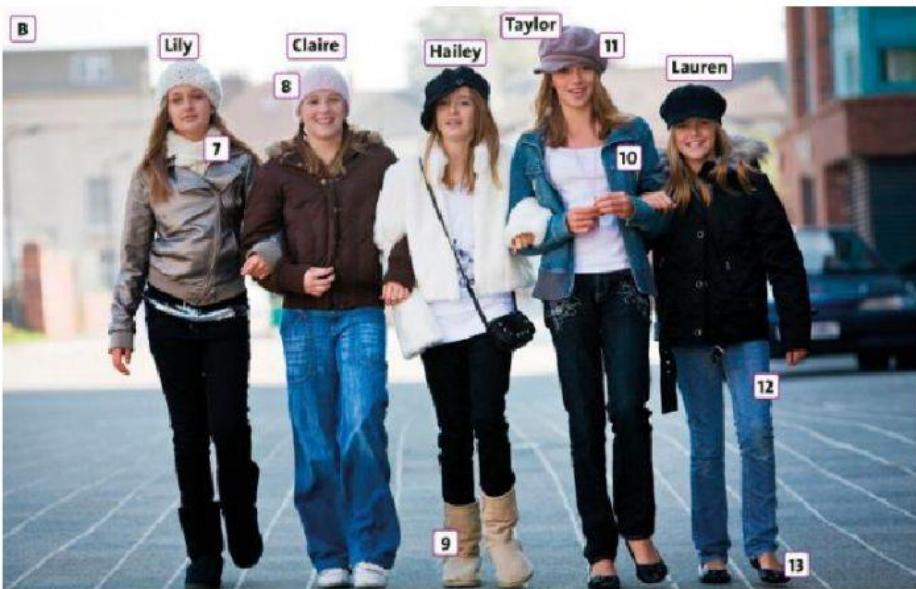
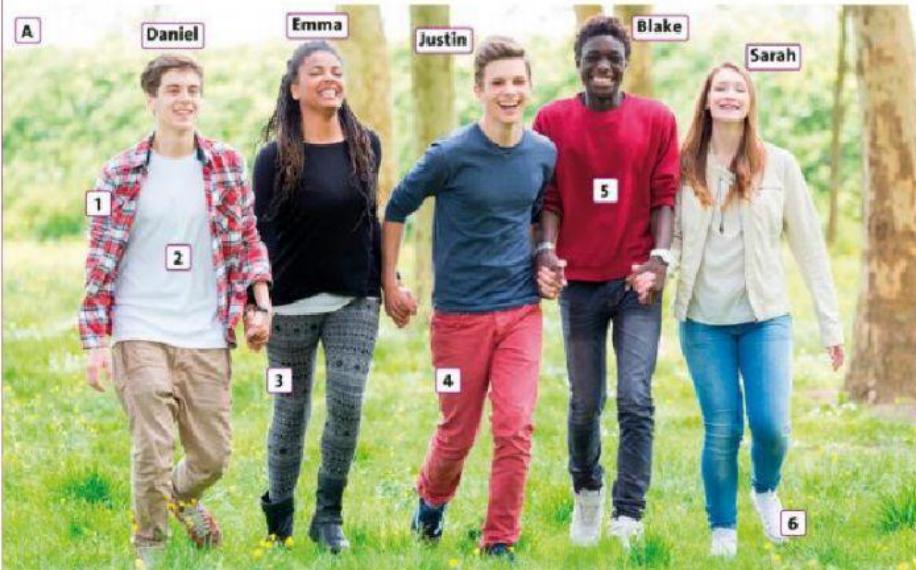
Clothes

I can describe people's clothes.

1- SPEAKING. Answer these questions

I like the boy's shirt in photo A.

I've got a black jacket like the one in photo B.



2 VOCABULARY Match items of clothing 1–13 in the photos with words from the list below. Check the meaning of the other words.

Clothes boots cap cardigan coat dress hat jacket jeans jumper leggings pyjamas scarf shirt shoes shorts skirt socks sweatshirt T-shirt tie tracksuit trainers trousers

3 2.02 Listen and repeat all the words in exercise 2.

LOOK OUT!

! We often use the word 'top' to mean any kind of shirt, T-shirt, sweater, etc. We sometimes use the word 'bottoms' to refer to the bottom half of a tracksuit, pyjamas, etc.

4  2.03 Read the **Look out!** box. Then listen and find each person in the photos in exercise 1. Say the name.

This person has got black boots and a black top.

Emma.

5  2.04 Listen to four people talking about their clothes. Which clothes from exercise 2 does each person mention?

Speaker	Clothes
Archie	tracksuit, trainers
Violet	
Arthur	
Lola	

6  2.04 Read the **Recycle!** box. Then listen again. Complete sentences 1–5 with the correct adverb of frequency from the list below and the correct present simple form of the verb in brackets.

always never often sometimes usually

- 1 Archie's clothes _____ (be) dirty.
- 2 Violet _____ (wear) a jacket for school.
- 3 Violet _____ (get dressed) early on Sunday.
- 4 Arthur _____ (wear) jeans at the weekend.
- 5 Lola _____ (change) clothes when she gets home.

7 Rewrite the sentences in exercise 6 using different adverbs of frequency. Make them true for you.

I always wear jeans at the weekend.
