

## Mock test

**1. Listening** – listen to your teacher and choose the correct option



**2. Vocabulary** – look at the picture. Describe the man.



This is Phil. He is a \_\_\_\_\_. He has **brown / white** hair and **blue / green** eyes. He wears **glasses / earrings**, a black **uniform / suit**, and a **red / orange** tie. He's **old / young** and he's always very **happy / sad**.

### **3. Reading** – Read the text.

My name is Tom. My family and I live in a small town in Illinois in the US. There are only two thousand people there, and there isn't a lot to do. There isn't a mall or gym, and on Main Street, in the center of the town, the stores aren't very interesting. But there is one place in our town that's really awesome – and that's our family coffee shop.

The coffee shop is near the center, across from the park, and my mom and dad work there every day. They get up very early and open the shop at 6 am. People in the town like to drink coffee before work. We don't have a TV in the coffee shop, but people can read magazines, or use their cellphones or tablets to go online. You can't buy a big breakfast at our coffee shop, but we sell cheese sandwiches.

My sister Kate doesn't work in the coffee shop, but she helps with buying the food for the coffee shop online. I'm at school on weekdays, but on weekends, I often help with making coffee and sandwiches, and I talk to the people in the coffee shop.

- Now, answer the questions:

1. Where does Tom's family live?

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2. What can you do in Tom's town?

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3. Where is Tom's family's coffee shop?

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4. Who always works in the coffee shop?

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5. What can you do in Tom's family's café?

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6. What can you eat in Tom's family's café?

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7. What does Kate do?

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### **4. GRAMMAR** – Write about Kate's routine.

Everyday, Kate \_\_\_\_\_ (wake up) at 6 o'clock. She \_\_\_\_\_ (get up) and \_\_\_\_\_ (take a shower) at ten past six. Kate and her family \_\_\_\_\_ (have breakfast) at 7 o'clock. After breakfast, she drives her son to school and then she \_\_\_\_\_

\_\_\_\_\_ (go) to work. On Mondays and Wednesdays, she \_\_\_\_\_ (play) tennis with her friends. On Friday, she \_\_\_\_\_ (go) shopping.

**5. GRAMMAR** – Look at the chart and complete the sentences about his/her routine. Use adverbs of frequency and verbs.

<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	Always
<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/>	Usually
<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Sometimes
<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Never

 1. Peter _____ football.	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
 2. My cat _____	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/>
 3. My mother _____ tea.	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
 4. I _____ my teeth.	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>
 5. Susan _____ a banana.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>

**6. WRITING** – What do you do every day? Write about your routine.

I usually get up... \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

