

1. Read and match. (Lee y une)

1. I fly a kite at the weekend.

(a)



(b)



5. Can she ride a bike?
Yes, she can.

2. He can play the drums.

(c)



(d)



6. I play computer games at the weekend.

3. Let's have a picnic!

(e)



(f)



7. Let's swap cards!

4. I read comics at the weekend.

(g)



(h)



8. He can play the piano.

2. Look and write questions. (Mira y escribe las preguntas)

>



Do you read comics at the weekend?

Yes, I do.

1.



No, I don't.

2.



Yes, I do.

3.



No, I don't.

4.



Yes, I do.

3. Look and write questions and answers. (Mira y escribe las preguntas y las respuestas)

>



Can she play the drums?

Yes, she can.

1.



2.



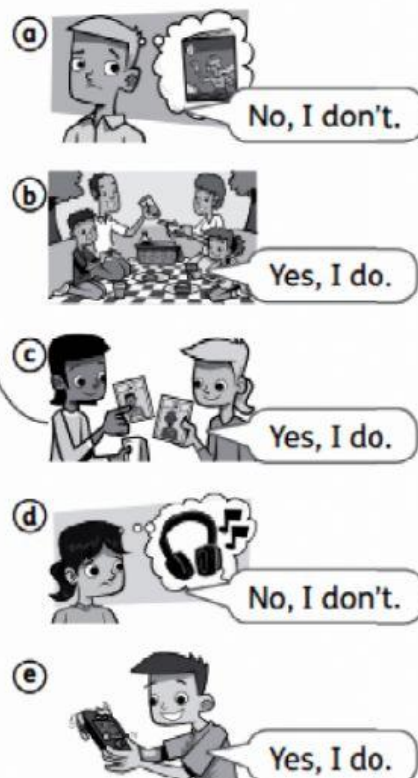
4. Read and number. (Lee y numera)

- Do you play the drums at the weekend?
No, I don't. I talk to friends.
- Can he play the guitar?
No, he can't.
- Can he play the drums?
Yes, he can.
- Do you play computer games at the weekend?
Yes, I do.
- Can she skateboard?
No, she can't.
- Can she play the piano?
Yes, she can.
- Do you ride a bike at the weekend?
No, I don't. I listen to music.

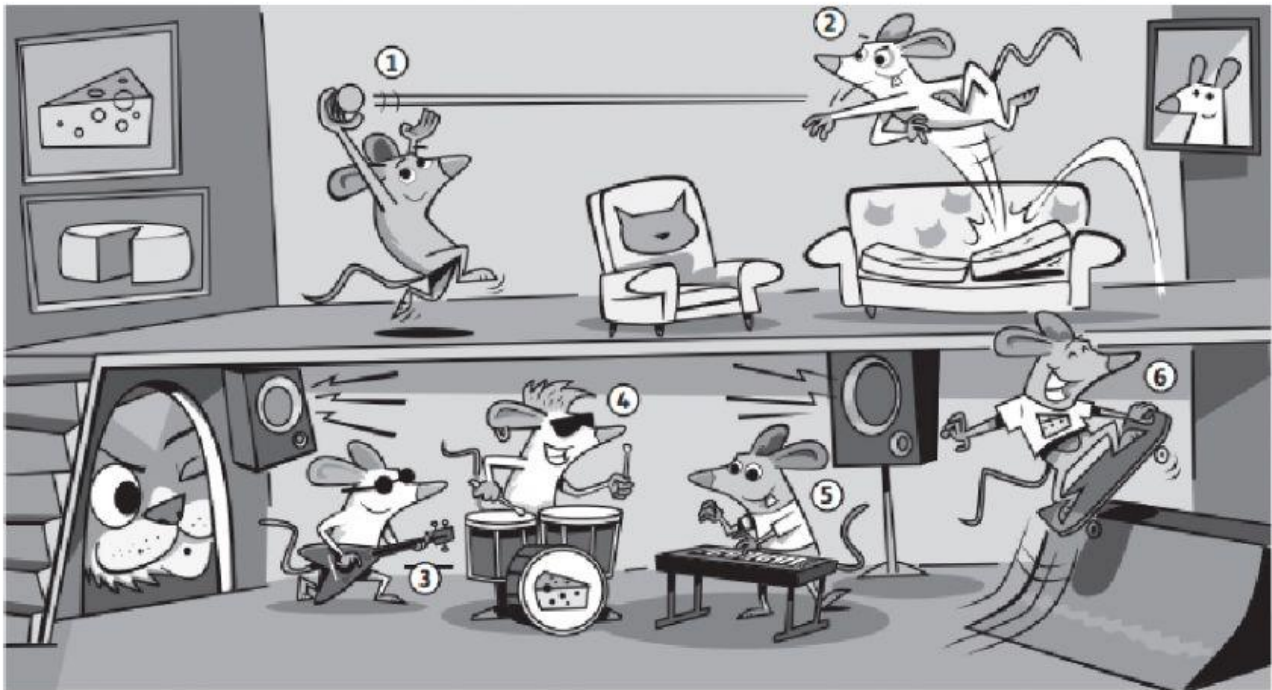


5. Order and write. Look and match. (Ordena y escribe. Mira y une)

- swap / Do / you / cards
Do you swap cards at the weekend?
- Do / comics / read / you
_____ at the weekend?
- play / Do / computer / you / games
_____ at the weekend?
- music / you / to / Do / listen
_____ at the weekend?
- picnic / have / a / Do / you
_____ at the weekend?



6. Look and write. (Mira y escribe)



- | | |
|--|--|
| 1. <u>play</u> <u>catch</u> | 4. p <u> </u> t <u> </u> d <u> </u> |
| 2. j <u> </u> h <u> </u> | 5. p <u> </u> t <u> </u> p <u> </u> |
| 3. p <u> </u> t <u> </u> g <u> </u> | 6. s <u> </u> |

7. Look, read and answer. (Mira, lee y contesta)

Yes, he can. No, he can't. Yes, she can. No, she can't.



Can she play the guitar?
No, she can't.



Can he play catch?



Can he play the piano?



Can he skateboard?



Can she play the drums?



Can she jump high?
