








# could / couldn't (could not)

## A) Make sentences about William.

1. When William was six months old, he could smile but he couldn't talk.
2. When he was one month old, he \_\_\_\_\_
3. When he was four months old, he \_\_\_\_\_
4. When he was five months old, he \_\_\_\_\_
5. When he was six months old, he \_\_\_\_\_
6. When he was eight months old, he \_\_\_\_\_
7. When he was ten months old, he \_\_\_\_\_

						
Aged 6 mths smile ✓ talk ✗	Aged 1 walk ✓ run ✗	Aged 4 count to 50 ✓ tell the time ✗	Aged 5 do up his shoes ✓ do up his buttons ✗	Aged 6 read and write ✓ draw ✗	Aged 8 ride a bike ✓ swim ✗	Aged 10 use a computer ✓ play the piano ✗

## B) Complete the conversation with could or couldn't.

Gina: Excuse me, where is Green Park tube station?

Man : xxxxxxxx.

Ricky: What did he say?

Gina: I don't know. I (1) ..... understand him. (2) ..... you?

Ricky: No, I (3) .....

Gina: Let's ask this woman. Excuse me, where is Green Park tube station?

Woman : xxxxxxxxxxxxxxxxxxxx .

Gina: Er..... Thank you.

Ricky: She said it so fast! I (4) ..... hear the name of the street.

(5) ..... you hear it?

Gina: Yes, I (6) ..... She said "Piccadilly". That's the name of a street near here.