



PHASE N° 3 – PROJECT N° 2 - WEEK N° 2

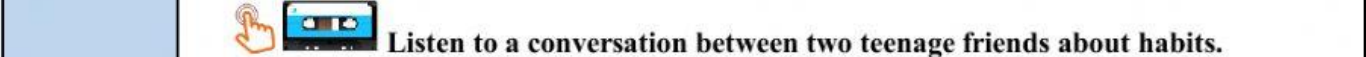
INTERDISCIPLINARY HUMANISTIC AND SCIENTIFIC PROJECT

Teacher:	Ms. Diana Urrutia Bonilla	Weekly Work N° 12	27 th to 30 th July, 2021
Subject:	English	Target Group:	Bachelor's degree in Accounting "A"
Sublevel:	Baccalaureate		Bachelor's degree in Tourism "A"
Student:		Date:	Tuesday, July 27 th , 2021

SKILL AND PERFORMANCE CRITERIA OF THE ENGLISH AS A FOREIGN LANGUAGE AREA	ORAL COMMUNICATION EFL 5.4.2 Identify a variety of types and formats of potential resources and the value, purpose and audience of each for use in the educational domain. (<i>Example: audio/video, multimedia, website, database, book, thesaurus, scholarly/popular, current/historical, etc.</i>)
INDICATORS PERFORMANCE CRITERIA OF THE ENGLISH AS A FOREIGN LANGUAGE AREA	ORAL COMMUNICATION REF I.EFL.5.14.1. Learners can identify, critically evaluate and recommend a variety of potential resources and references, including digital tools that support collaboration and productivity, for educational use. <i>(I.1, I.2, S.3, S.4)</i>
CURRICULAR THREADS:	WHAT DO YOU THINK ARE COMMON HABITS IN TEENAGERS? Teenage Habits DAILY ENGLISH VOCABULARY Vocabulary gaming. the act of playing video games smoking. using cigarettes avoid. prevent from happening
RESOURCES:	WhatsApp group, English Pedagogical Modules - Ministry of Education, Recycled Paper, Recycled folder (Portfolio) / Digital Portfolio, Markers, Pens, Ruler, Dictionary, Technological Resources Liveworksheets.

ACTIVITIES

- ORAL COMMUNICATION

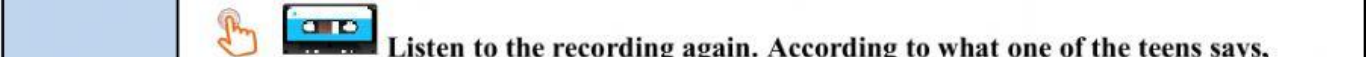


  Listen to a conversation between two teenage friends about habits.

List the good habits and bad habits that are mentioned in their conversation.

ACTIVITY N° 1	Good habits	Bad habits

- **ORAL COMMUNICATION**

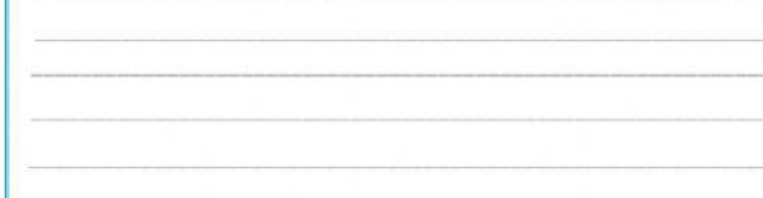


  Listen to the recording again. According to what one of the teens says, when do you think something becomes a habit?

EXAMPLE *is something like Facebook a bad habit for all teens who use it? Explain your answer.*

EXAMPLE *is something like Facebook a bad habit for all teens who use it?. Explain your answer.*

ACTIVITY N° 2



Note:

- To make your participation more effective, I give you three options so that you can complete today's task.
 - **First option:** You can access the link and complete them online. Once the activity is completed and send me directly by [Liveworksheets](#) or you can take a picture or screenshot of the score and send it to me by mail diana.urrutia@educacion.gob.ec
 - **Second option:** You can print the sheet, do it and send me in PDF by email diana.urrutia@educacion.gob.ec
 - **Third option:** You can do your work on recyclable sheets, you take a photo and send it to me by mail diana.urrutia@educacion.gob.ec

REMEMBER

- You must keep your pedagogical file as evidence. You can use materials available at home (*notebook, sheets, recyclable paper, or digital*). Remember to keep it chronologically, week by week.
- You have (2) two days to complete and submit it on time.

DEVELOPED BY		The document was revised and approved by	
English Teacher	Pedagogical Committee Area Coordinator	Academic Board	Academic Vice-Principal
Ms. Diana Urrutia Bonilla	Lcda. Andrea Freire Espinel		Dplm. Zoraida Salinas Cornejo
<i>Signature:</i>	<i>Signature:</i>	<i>Signature:</i>	<i>Signature:</i>
<i>Date:</i> July 23 th , 2021	<i>Date:</i> July 23 th , 2021		