

FORM 3

UNIT 7: EXTREME SITUATIONS

WRITING: A STORY (2) - CLOSE UP PAGE 92-93

A. Complete the sentences with the correct form of the verbs in brackets. Sometimes more than one answer is possible.

1. He stopped running, took the mobile phone out of his pocket and (throw , threw) it into the river.
2. The family (were sitting , sit) in the garden when they heard the blast.
3. Jane couldn't believe that she (make , had made) such a dangerous journey on her own.
4. Everyone was exhausted because they (run , had run) for miles.
5. She jumped up and (chased , chase) the thief down the street.
6. It was the perfect location. Palm trees (were swaying, sway) gently and the sun (shine, was shining) brightly.
7. They were getting ready for bed when they (hear, heard) a knock at the door.
8. Throughout their ordeal, they (kept, keep) calm.

B. Read the writing task below. Write T (True) or F (False) for each of the statements that follow.

Write a story which begins with this sentence: Everyone was scared to death. (100)

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|----------------------------------------------|--------------------------|----------------------------------------------|--------------------------|
| 1. The story will involve several people | <input type="checkbox"/> | 4. You can begin the story any way you like. | <input type="checkbox"/> |
| 2. It will be about a frightening situation. | <input type="checkbox"/> | 5. The story will probably have suspense. | <input type="checkbox"/> |
| 3. someone must die in the story. | <input type="checkbox"/> | | |

C. Read the example story and circle the correct words.

Everyone was scared to death. They were trapped in the darkest cave they (1) **had ever seen / ever seen** after getting lost on a school trip.

The students (2) **had screamed / were screaming** loudly as pieces of rock fell to the ground. Luckily, no one (3) **was / was being** injured.

Toby had never been in such an extreme situation before, but he (4) **had been keeping / kept** very calm. All of a sudden, he (5) **remembered / was remembering** that he had his mobile phone. His teacher (6) **had told / told** everyone to leave their phones in the tent but Toby (7) **decided / had decided** to secretly bring his.

As quick as lightening, Toby (8) **was running / ran** to his bag and found the phone. He called his mom and (9) **explained / had explained** the situation. 'Don't worry', she said 'Rescue teams are already looking for you. Toby smiled and immediately (10) **told / was telling** everyone the good news.