



**STATE COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING**  
**TELANGANA, HYDERABAD.**

**TEACHING AND LEARNING WORKSHEET-26**

**LEVEL -2**

SUBJECT : English

CLASS: IX

UNIT- 4 : Theme (Environment) – Face Sheet

There are 15 MCQs in section I and II

(Picture Interaction, Vocabulary and Grammar)

Section –III is for Home Assignment (Creative Writing)

**SECTION - I**

(Q. No. 1-10) Observe the picture.



Now , choose the correct answers for the following questions.

1. What do you observe in the picture?  
A) The elephant is running                      B) The elephant is sleeping  
C) The elephant is lying down                D) The elephant is protecting itself
2. Where is the elephant lying?  
A) The elephant is lying beside the road  
B) The elephant is lying under a tree  
C) The elephant is lying in the zoo  
D) The elephant is lying down in the forest
3. What do you think has happened to the elephant?  
A) The elephant is dead                              B) The elephant is sick  
C) The elephant is pretending to be dead      D) The elephant is unconscious
4. You can see some of the trees are cut down. Who must have done so?  
A) The forest officer cut them down  
B) The farmers of the nearby villages cut them down  
C) The human beings did that  
D) The elephants cut them down
5. Why do you think they have cut down the trees?  
A) they hate trees                                      B) they cut them for their personal use  
C) they cut them to make business      D) All the above
6. Why are animals necessary in our life?  
A) Man cannot live without animals  
B) Man needs animals for food, transport etc.  
C) A & B  
D) None of the above
7. What would happen if there are no animals in our life?  
A) There would be no rain  
B) Man alone can enjoy the whole nature  
C) There would be no food  
D) Man would be lonely

8. What can you do to save nature?
- A) We should plant many trees
  - B) we should protect animals and other creatures on earth
  - C) We should not pollute water bodies
  - D) all the above
9. What should we do to show the animals to our next generation?
- A) We should protect them.
  - B) We should keep them in safe homes.
  - C) A & B
  - D) None of the above
10. Which are the places where animals can be kept safe?
- A) circus
  - B) zoo
  - C) park
  - D) jail

SECTION-II  
(VOCABULARY AND GRAMMAR)

(Q. No. 11-15) Answer the following questions as directed.

11. which is our national bird?
- A) crow
  - B) pigeon
  - C) peacock
  - D) swan
12. which is our national animal?
- A) cow
  - B) camel
  - C) tiger
  - D )horse
13. Pick the odd one from the following
- A) dog - bitch
  - B) paper - pencil
  - C) donkey - jenny
  - D) horse - mare
14. Identify the correct pair of animal and their babies.
- A) cat - piglet
  - B) bear - puppy
  - C) camel - calf
  - D) Dog - foal

15. What is a group of elephants called?

- |           |          |
|-----------|----------|
| A) herd   | B) mob   |
| C) colony | D) flock |

SECTION – III  
(CREATIVE WRITING)

Home Assignment

We have seen in the picture that the animals are killed for certain selfish purpose of human beings. Now write slogans against killing of animals or protecting them to inspire people to save animals. You may use the following hints. Discourse construction: write slogans to protect wild life and environment

1. Statements you would like to say to protect animals.
2. How can you say the same statement in one sentence?
3. Can you add some catchy words to say the same message?

Note: The answer to this question is to be sent to your teacher on whatsapp or submit it in a notebook

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