

6 Write the first six numbers in each pattern.

(a) Start at 19 and count on in threes.

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(b) Start at 50 and count back in fours.

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7 Round off these numbers to the nearest 10 and 100.

	Nearest 10	Nearest 100		Nearest 10	Nearest 100
(a) 657			(c) 542		
(b) 263			(d) 789		



Two students were each given five number cards. They arranged them in order from the smallest to the greatest.



Two cards in each set have been turned face down so you cannot see the numbers. Write the smallest and greatest number that could be on each face down card.

A Smallest : \_\_\_\_\_  
Greatest : \_\_\_\_\_

B Smallest : \_\_\_\_\_  
Greatest : \_\_\_\_\_

C Smallest : \_\_\_\_\_  
Greatest : \_\_\_\_\_

D Smallest : \_\_\_\_\_  
Greatest : \_\_\_\_\_