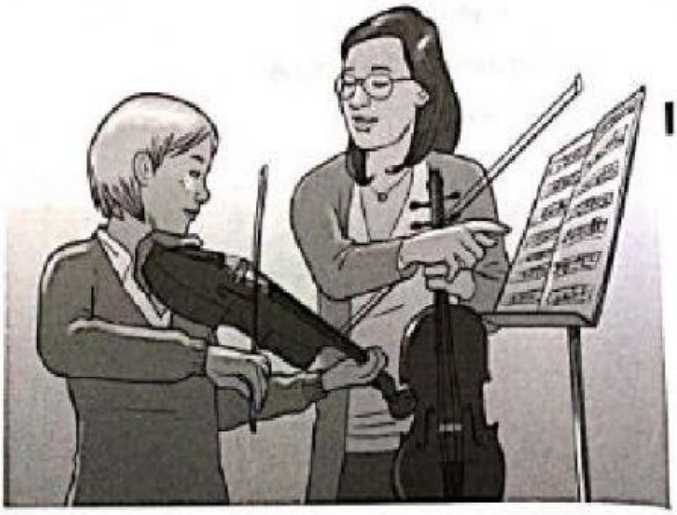
9 What's on?

Grammar

be going to



1 **Match the sentence halves.**

1 She's putting her violin in its case because
2 He's studying hard because
3 He's phoning his mum from school because
4 He's finding his seat in the theatre because
5 He's waiting in the street because
6 She's putting her sweater in her bag because
7 He isn't enjoying the football match because

a he isn't going to go home for dinner.
b the play is going to start soon.
c she's going to have a music lesson.
d his team isn't going to win.
e it is going to be cold this evening.
f he's going to do an exam tomorrow.
g a bus is going to come soon.

2 20 **Listen and check.**

3 **Write questions with *going to* and the words in brackets.**

1 Those children look excited. (see the circus?) Are they going to see the circus?
2 You're going to bed early. (get up early tomorrow?) .....
3 She's carrying an umbrella. (it / rain?) .....
4 He's reading a guidebook about Portugal. (go / Portugal?) .....
5 Your team has a big basketball match next Saturday. (do / lots of practice this week?)
6 The train is going more slowly now. (it / stop soon?)
7 You've put the plates, knives and forks on the table. (we / have dinner soon?)

Infinitives and *-ing* forms

4 **Complete the sentences with the correct form of the verb in brackets.**

1 The guitarist would like ...to play..... (play) in a famous band.
2 The photographer hopes ..... (take) some good pictures of the mountains today.
3 The actor is very good at ..... (show) how he feels.
4 The artist thinks it is difficult ..... (find) a good place to have an exhibition of her art.
5 The journalist is interested in ..... (write) an article about circus children.
6 The dancer enjoys ..... (practise) his dance outside.
7 The drummer doesn't mind ..... (sit) behind the other musicians in the band.

LIVEWORKSHEETS

Exam tasks

Reading and Writing Part 3

For each question, choose the correct answer.

If you have decided to be a doctor or an engineer, it's easy to get information about how to become one. It's more difficult if you want to be an actor. Nobody can say, 'First you do this, then you do that, and one day you're an actor.' But I can tell you some things that will help.

Learning to be an actor usually starts at school. Drama lessons and clubs can teach students many things, including different ways of acting and how to write their own plays. Writing helps you understand a lot about acting. But even more important is learning to work in a group with other actors.

However, school lessons and clubs are only one part of learning about being an actor. Find small theatre groups near where you live – and don't worry about being the star! It doesn't matter if you only have one word to say in a play, it will still help you improve. You need to be on stage as much as possible, in a variety of different types of plays.

When you finish school, you should think about studying at university. Of course, it's possible to be an actor without going to university, but doing a theatre course is a good idea for some people. These courses may improve your acting, and also help you learn about a variety of subjects, such as business, history, music and dance.

1 What does the writer say is difficult if you want to act?
A deciding if it's a good job for you
B finding out what you need to do
C telling people why you want to do it

2 What does the writer believe is the most useful thing to learn at school?
A writing for the theatre
B being part of a team
C acting in plays

3 What advice does the writer give in the third paragraph?
A Practise acting outside school.
B Meet theatre stars who live near you.
C Learn about all kinds of jobs in theatres.

4 What does the writer think about university for people who want to be actors?
A It is the best thing to do after school.
B It is good if they study lots of subjects.
C It is not always important for them.

5 What is the best title for this text?
A My life as an actor
B How to become an actor
C Different types of acting jobs

LIVEWORKSHEETS