



# INSTITUTO UNIVERSITARIO DE CALDAS

"Dignificando la escuela transformamos el mundo"

## GUÍA DE TRABAJO VIRTUAL

ASIGNATURA: INGLÉS NOVENO

SEMANA DE TRABAJO: JULIO 26-30

Guía elaborada por: LINA CLEMENCIA ROMERO RAMÍREZ y SANDRA JULIETH VALENCIA ESCOBAR.

### METAS DE APRENDIZAJE / COMPETENCIAS A DESARROLLAR

- Recognizes vocabulary and expressions related to common preventable diseases.

### ENGAGE - WARM UP

#### VOCABULARY IN CONTEXT

#### TALKING ABOUT THE HUMAN BODY

### HEALTH PROBLEMS

How are you?  
How are you today?  
How do you feel?  
How do you feel today?

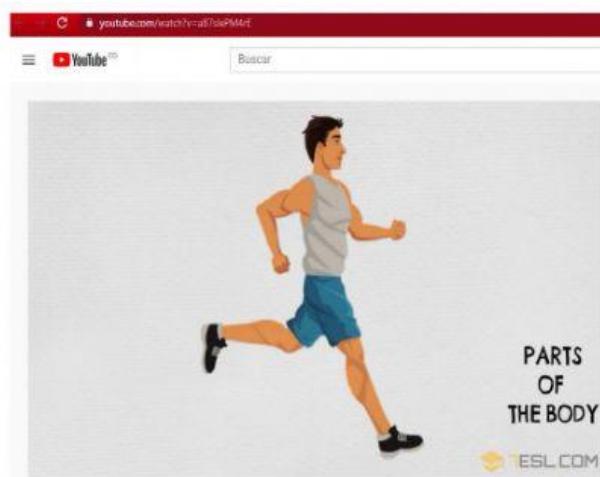
How are you today?  
I'm sick.  
I feel sick.  
Not so good.  
Not very well.

I feel ...

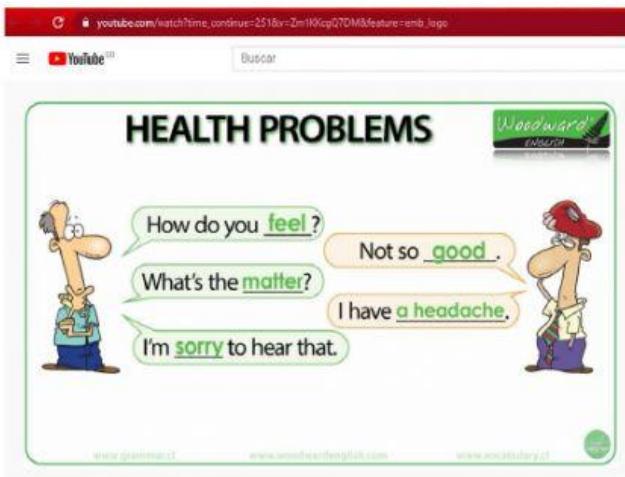
fine	sick
good	awful
great	terrible
fantastic	miserable

Adapted from: <https://www.vocabulary.cl/english/health-problems.htm>

Use the links given in RESOURCE 1 and RESOURCE 2 to watch the following videos, in which you will see more vocabulary and further explanations on this topic.



Parts Of The Body in English | Human Body Parts Names



#HealthProblems #HealthIssues #EnglishVocabulary

Health Problems - English Vocabulary

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**LIVEWORKSHEETS**



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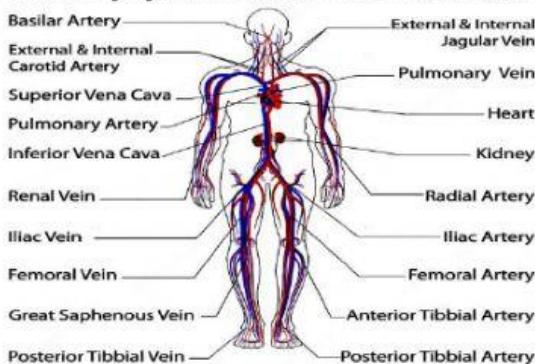
### STUDY 1 - PRESENTATION

#### THE HUMAN BODY - ILLNESSES AND DISEASES

#### CHART 1

**HUMAN BODY:** The body uses different **systems** to work properly. Some of these are:

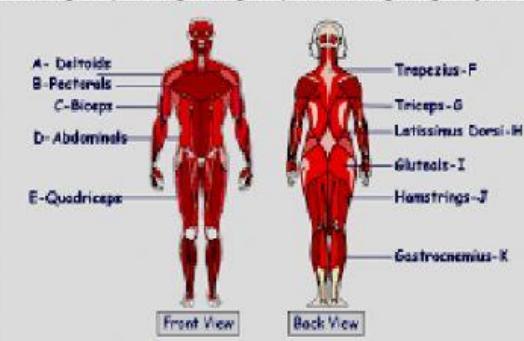
1. **Circulatory system:** how our blood moves around



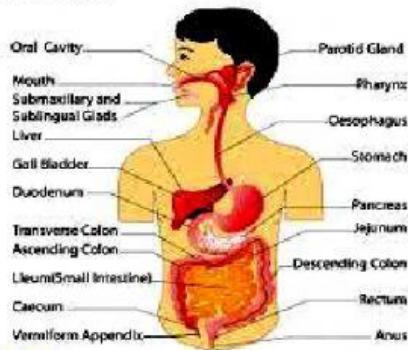
2. **Skeletal system:** another term for the bones in our body, which together make up our skeleton



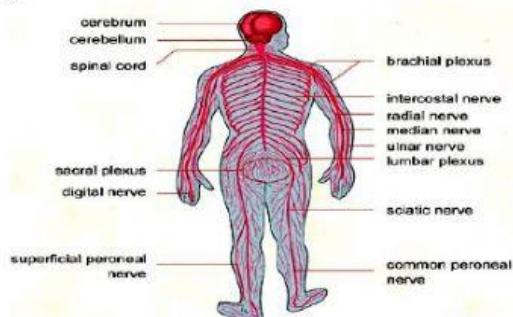
3. **Muscular system:** how we move around; our muscles allow us to do everything from walking and running to picking things up and laughing at jokes!



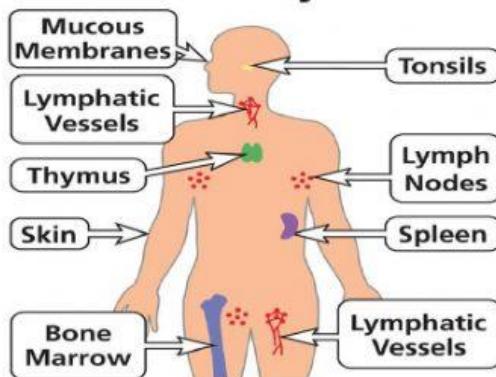
4. **Digestive system:** how the food we eat turns into nutrients, fats and waste through our stomach and intestines



5. **Nervous system:** how messages get sent around our body, through our brain, so we know when we're hungry, when something hurts, when something smells good and when something feels soft.



6. **Immune system:** a network of cells, tissues, and organs that work together to fight off sickness and protect the body.



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LIVWORKSHEETS



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## GUÍA DE TRABAJO VIRTUAL

### CHART 2 ILLNESSES AND DISEASES

#### Health Problems

What's wrong? What's the matter?

I have...



#### Treatments



Adapted from: <https://www.theschoolrun.com/homework-help/parts-body>

<https://www.vocabulary.cl/english/health-problems.htm>

<https://7esl.com/health-healthcare-vocabulary-english/>

#### STUDY 2 - PRACTICE

a) Write the words under the pictures:

throat foot eye back leg ear head finger mouth hand arm nose

Example:



0. hand



1. \_\_\_\_\_



2. \_\_\_\_\_



3. \_\_\_\_\_



4. \_\_\_\_\_



5. \_\_\_\_\_



6. \_\_\_\_\_



7. \_\_\_\_\_



8. \_\_\_\_\_



9. \_\_\_\_\_



10. \_\_\_\_\_



11. \_\_\_\_\_

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b) Choose the correct phrase for each picture:

	<p>0.</p> <p>a) I feel fine. b) I feel sick. c) I feel good.</p>		<p>5.</p> <p>a) He feels good. b) He has a headache. c) He has a stomachache.</p>
	<p>1.</p> <p>a) I feel fine. b) My stomach hurts. c) I have a headache.</p>		<p>6.</p> <p>a) He feels fine. b) He has a toothache. c) He has a cold.</p>
	<p>2.</p> <p>a) My tooth hurts. b) I feel fine. c) I have a stomachache.</p>		<p>7.</p> <p>a) He has a broken leg. b) He has a toothache. c) He feels fine.</p>
	<p>3.</p> <p>a) She feels good. b) She has a fever. c) She has an earache.</p>		<p>8.</p> <p>a) He has a rash. b) He has a sore throat. c) He has a fever.</p>
	<p>4.</p> <p>a) She has an earache. b) She feels fine. c) She has a cold.</p>		<p>9.</p> <p>a) He has a broken arm. b) He has a runny nose. c) He has a backache.</p>

## RESOURCES

### RESOURCE 1

"Parts Of The Body in English | Human Body Parts Names" video: <https://www.youtube.com/watch?v=aB7slePM4rE>

### RESOURCE 2

"Health Problems - English Vocabulary" video: <https://youtu.be/Zm1KKcgQ7DM>

### RESOURCE 3

Exercises to practice the human body parts vocabulary. When you have completed it each one of these exercises, click on Finish to get feedback on them:

<https://learnenglishteens.britishcouncil.org/vocabulary/beginner-vocabulary/body-parts>

### RESOURCE 4

Exercises to practice the vocabulary related to diseases. When you have completed them all, click on DONE!:

<https://www.englishexercises.org/makeagame/viewgame.asp?id=5456>



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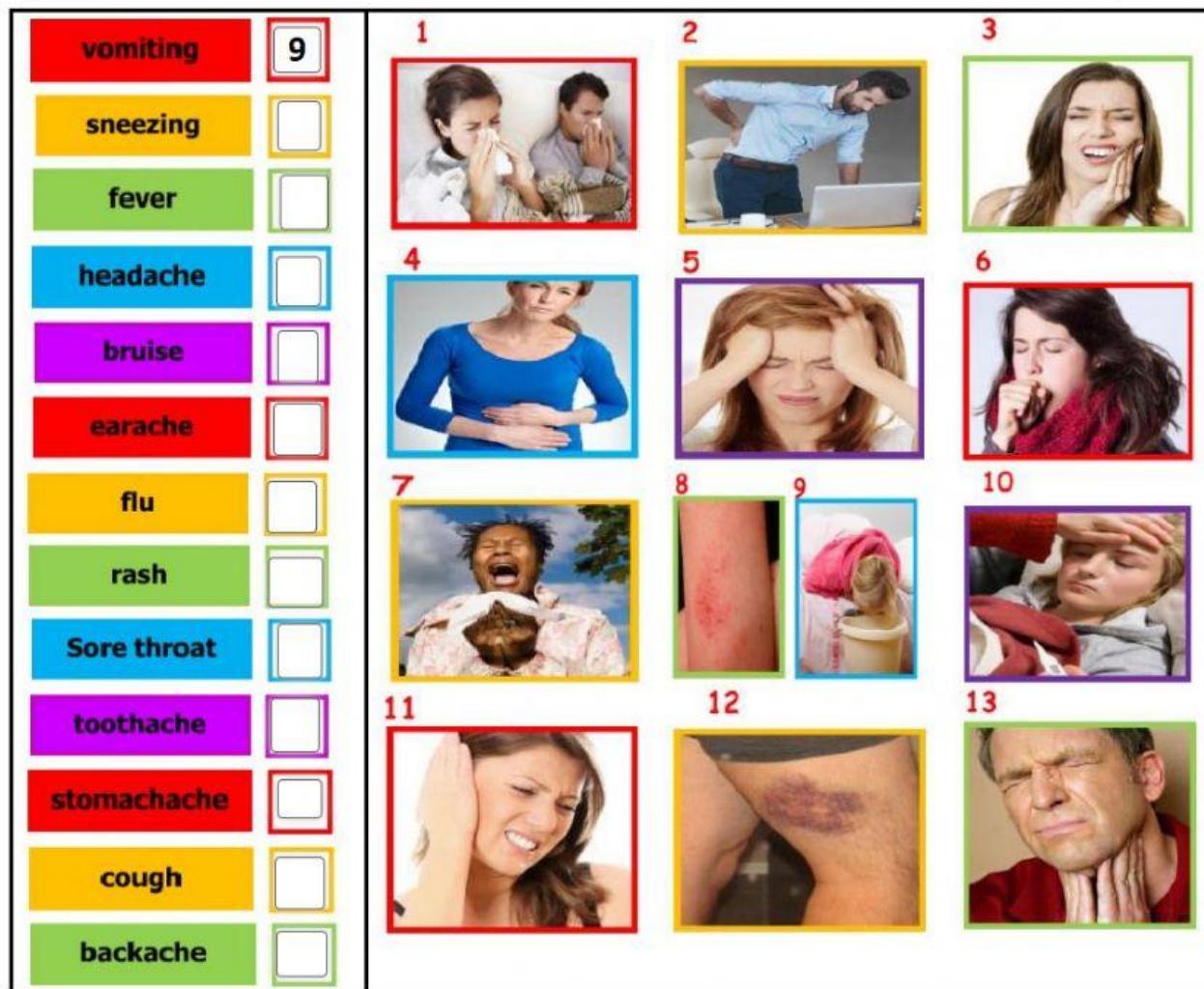
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### ACTIVATE - PRODUCTION

#### ACTIVITY 1

a) Read the list of words. Then match them with the pictures below. Write the numbers in the squares.



b) Read the descriptions and write the illness:

1. When it is difficult to swallow, you have a \_\_\_\_\_.
2. A pain in the head is called a \_\_\_\_\_.
3. A blue, black, purple, brown, green or yellow patch on the skin is a \_\_\_\_\_.
4. When your body is very hot, you have a \_\_\_\_\_.

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## GUÍA DE TRABAJO VIRTUAL

c) Unscramble the following words to form sentences:

1. **has** / **a cut** / **Maria**

2. **John** / **fever** / **a** / **has**

3. **a cold** / **have** / **I**

4. **a** / **nose** / **runny** / **You** / **have**

## ASSESSMENT

### ASSESSMENT 1

Active participation in our virtual session.

### ASSESSMENT 2

Solve this worksheet in <https://www.liveworksheets.com>

NOTE: Your user name (usuario) will be first name\*last name and your password will be IUC2020

Example:      Usuario= lina\*romero      Contraseña= IUC2020

## CRITERIOS DE EVALUACIÓN Y PLAZOS DE ENTREGA

1. Participación activa en la sesión virtual programada a través de la aplicación ZOOM (ACTIVITY 1).
2. ASSESSMENT 2 (guía interactiva en liveworksheets) resuelta a cabalidad y correctamente a más tardar el día Viernes, 6 de Agosto a las 6:00 pm.

## INFORMACIÓN DE CONTACTO

### TEACHER 1

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- \* Zoom meeting ID: 630 560 9597
- \* Passcode: 9LRWUW

### TEACHER 2

- \* Name: Lina Clemencia Romero Ramírez
- \* Groups: 9B - 9C - 9D
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- \* Zoom meeting ID: 943 996 6261
- \* Passcode: BBp1u2