

I

Introduction

IA

Vocabulary

Friends

I can talk about friends and friendship.



Tell us what you think is important in a best friend.

JACKO Well, I **hope** to be supported by a best friend when I have a problem and I expect them to **spend time** listening to me. I also don't want to have to **apologise** for being me!

QUEEN I agree. A good friend shouldn't **mind** putting up with the bad side of my personality. They should also be honest and **warn** me against doing things they don't think are good. And they should **advise** me to do things they think are good, even if I **decide** not to do them!

MATE365 Good points. A best friend doesn't **choose** to be your friend only when things are going well. They should always be there when you need them!

1 SPEAKING Work in pairs. Read the forum posts and discuss the opinions. Do you agree with them? Think of two more things that are important in a best friend.

2 Match the highlighted verbs in the forum posts with the verb patterns below.

- 1 verb + *-ing* form
- 2 verb + infinitive
- 3 verb + object + infinitive
- 4 verb + object + preposition + *-ing* form
- 5 verb + preposition + *-ing* form

3 Choose the correct form to complete the sentences.

- 1 Jack admitted to **copy** / **copying** the test.
- 2 Amy hopes to **study** / **studying** medicine.
- 3 We really enjoyed to **visit** / **visiting** the exhibition together.
- 4 I agreed to **go** / **going** to help him with his homework.
- 5 Mark encouraged me to **apply** / **applying** for the summer job.
- 6 They praised him for to **volunteer** / **volunteering**.

4 VOCABULARY Match the verbs below with the verb patterns in exercise 2. Then add the verbs from exercise 3.

Verb patterns accuse afford beg blame deny end up insist on keep manage mention offer persuade promise propose remind tell thank for think wonder about

5 Complete the dialogue with the correct form of the verbs below.

accuse apologise ask insist remind think

Max Hi, Lily. You look a bit anxious. What's the matter?

Lily Well, I was ¹ _____ of going to Amy's, but she's just texted me to say she's busy all weekend. I think she's angry with me.

Max Why? I thought you were good friends.

Lily We are, but she ² _____ me to go out with her last Saturday and I ³ _____ her about Monday's maths exam and said we should stay in and study.

Max That seems reasonable. So what's the problem?

Lily Well, she ⁴ _____ on going out and of course she didn't study. She didn't do well in the exam and now she's ⁵ _____ me of being a bad friend because I didn't stop her from going out!

Max That's really unfair! She should be ashamed of herself. In my opinion, she should ⁶ _____ for being so unreasonable!

6 Find adjectives in the dialogue that correspond with these nouns: *anger, anxiety, shame*.

➔ **Vocabulary Builder** Word families: page 117

7 SPEAKING Work in pairs. Do you think Amy is right to be annoyed with Lily? What would you do in a situation like this?

LEARN THIS! Verbs followed by the infinitive or *-ing*

- 1 Some verbs are followed by either the infinitive or *-ing* form of a verb without any change in meaning.
- 2 Some verbs change their meaning depending on whether they are followed by an infinitive or an *-ing* form.

8 Read the **Learn this!** box. Put the verbs below into the correct group (1 or 2) in the **Learn this!** box.

continue forget go on like prefer remember start stop try

9 Choose the correct form of the verbs to complete the sentences. Sometimes both answers are correct.

- 1 I don't like to **go** / **going** to discos.
- 2 Did you remember to **tell** / **telling** Ewan about the party?
- 3 I tried not to **laugh** / **laughing**, but I couldn't stop myself.
- 4 Anna told me about her holidays; then she went on to **talk** / **talking** about life at university.
- 5 We continued to **play** / **playing** video games until midnight.
- 6 It started to **rain** / **raining** as soon as we got to the tennis court.

10 SPEAKING Work in pairs. Tell your partner about something you did recently. Use verbs from this lesson.