

**B**

Circle the correct word. (4 POINTS)

1. I don't really like my neighborhood. It's very (dangerous / convenient / safe).
2. I have a lot of windows in my living room, so it's usually (bright / noisy / huge).
3. It's (comfortable / convenient / dingy) to have parking spaces near my apartment.
4. Our house is only two years old. It's very (modern / run-down / cramped) and spacious.

**C**Complete the sentences. Use *not enough* . . . or *not* . . . *enough* and the words given. (3 POINTS)

1. Our apartment is too dark. There are \_\_\_\_\_ . (windows)
2. People can see into our house. There is \_\_\_\_\_ . (privacy)
3. My apartment is very inconvenient. It's \_\_\_\_\_ for me. (convenient)

**D**Complete the sentences. Use *as* . . . *as*, *as many* . . . *as*, or *as much* . . . *as* and the words given. (3 POINTS)

1. My new apartment doesn't have \_\_\_\_\_ my old one. (bedrooms)
2. Our house is just \_\_\_\_\_ your apartment. (comfortable)
3. Modern apartments often don't have \_\_\_\_\_ older ones. (space)

**E**Complete the sentences. Use *wish* and the correct form of the verbs given. (3 POINTS)

*Example:* My parents won't buy me a car. I wish they would buy me a car .(buy)

1. I don't like my neighborhood. I wish \_\_\_\_\_ . (like)
2. I can't find my keys. I wish \_\_\_\_\_ . (can find)
3. My sister is on vacation. I wish \_\_\_\_\_ . (be not)

**F**

Complete the conversation. Use the correct form of the verbs. (4 POINTS)

A: \_\_\_\_\_ you ever \_\_\_\_\_ (try) Japanese food?

B: Yes, I \_\_\_\_\_. I \_\_\_\_\_ (go) to a Japanese restaurant last week.

A: \_\_\_\_\_ you \_\_\_\_\_ (like) it?

B: Yeah, it \_\_\_\_\_ (be) delicious.

**B**Complete the conversations. Use *be going to* or *will* and the verbs given. (4 POINTS)

1. A: What \_\_\_\_\_ you \_\_\_\_\_ after class today? (do)

B: I'm definitely \_\_\_\_\_ a movie with a friend. (see)

2. A: When \_\_\_\_\_ they \_\_\_\_\_ their vacation this year? (take)

B: I think they \_\_\_\_\_ on a cruise in June or July. (go)

**C**

Circle the correct word or phrase. (3 POINTS)

1. You must take your (first-aid kit / backpack / passport) when you go to another country.
2. She needs to get new (hiking boots / credit cards / suitcases) before she goes backpacking next week.
3. We shouldn't forget to bring (medication / sandals / cash) for buying gifts.

**D**

Rewrite the sentences. Use the correct form of the words given. (3 POINTS)

Please let the cat out. (Can you)

Example: Can you please let the cat out?

1. Turn on the lights, please. (Could you)

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2. Please clean up your mess. (Would you)

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3. Don't sit there. (Would you mind)

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**E**

Circle the correct word. (3 POINTS)

1. Please take (off / out / on) the garbage. It's starting to smell!
2. Could you please hang (over / off / up) some clean towels in the bathroom?
3. Can you turn (down / out / on) the TV while I'm on the phone?

**F**

Complete the conversation. Use the correct modals for necessity and suggestion. (4 POINTS)

A: We \_\_\_\_\_ make our plane reservations right away! It will be hard to find cheap flights later this month. (should / don't have to)

B: Good idea! And perhaps we \_\_\_\_\_ buy round-trip tickets because they're usually cheaper. (have to / ought to)

A: And remember, you're going to drive the rental car, so you \_\_\_\_\_ bring your driver's license. (need to / 'd better)

B: Of course. And you \_\_\_\_\_ forget to pack your new digital camera. It will be fun learning how to use it. (must not / shouldn't)



**B**

Circle the correct word or phrase. (4 POINTS)

1. GPS technology is used (to getting / for getting / for get) directions.
2. When you go to the beach, try (not to get / to don't get / not get) the tablet wet.
3. You can use my smartphone (sending / for send / to send) a text.
4. Don't forget (for taking / taking / to take) your ATM card with you.

**C**

Correct the mistake in each sentence or pair of sentences. (5 POINTS)

1. I want to show my friends this photo. How do I send it on my social media page?
2. When I need to back up my files, I use an ATM.
3. My father knows a lot about computers. He's a hacker.
4. Try not to run down expensive apps.
5. The screen on my tablet has frozen again. I think I need to restart my password.

**D**

Match the phrases with the most appropriate information. (4 POINTS)

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|-----------------------------------------------|--------------------------------------------------------------|
| _____ 1. Before a young man and woman speak,  | a. they sometimes arrange another date.                      |
| _____ 2. Before they meet for the first time, | b. they usually make a video call.                           |
| _____ 3. When they have their first date,     | c. they might text each other on smartphones.                |
| _____ 4. After they meet for the first time,  | d. they often meet in a public place, such as a coffee shop. |

**E**

Match the sentences with the appropriate information. Then rewrite each pair of sentences using *when*. (4 POINTS)

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|-----------------------------------------------|-----------------------------------------|
| _____ 1. Fall is the season . . .             | a. some people stay up all night.       |
| _____ 2. July and August are the months . . . | b. people celebrate Valentine's Day.    |
| _____ 3. New Year's Eve is a night . . .      | c. students often go back to school.    |
| _____ 4. February 14 is the day . . .         | d. many families take summer vacations. |

1. *Fall is the season when* \_\_\_\_\_ .
2. \_\_\_\_\_ .
3. \_\_\_\_\_ .
4. \_\_\_\_\_ .