

# PHONICS GROUP 6

Y y

Action: Pretend to eat yogurt from a spoon, saying Y, Y, Y.

y

Yeast, Apples and Bananas  
I like to eat, eat, eat,  
yogurt and bananas.  
I like to eat, eat, eat,  
yogurt and bananas.  
I like to eat, eat, eat,  
yogurt and bananas  
- /y/-/y/-/y/-/y/-/y/!



X x

Action: Pretend to take an x-ray with an x-ray camera, saying X, X, X.

X

Times: Skip to My Loo

/ks/-/ks/! Take an x-ray.  
/ks/-/ks/! Take an x-ray.  
/ks/-/ks/! Take an x-ray  
- x-ray of my hand!



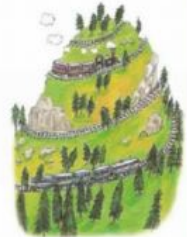
ch

Action: Move your arms at your sides, as if you are a train, and say ch, ch, ch.

ch

Times: Mowdy the Bull Along

Trains are chugging  
up the hill.  
/ch/-/ch/-/ch/!  
/ch/-/ch/-/ch/!  
Trains are chugging  
up the hill.  
/ch/-/ch/-/ch/  
choo, choo!



sh

Action: Place your index finger over your lips, and say shh/shh.

sh

Shh! Hush! Hush!  
Don't make a sound.  
Be as quiet  
as you can be.  
The baby's asleep  
and I'm tired out.  
Shh! /sh/-/sh/-/sh/-/sh/!



th

Action: Pretend to be a rude clown and stick out your tongue, as if you are a clown, and say th, th, th.

th th

Times: What's New Over the Hill?

Did you ever hear  
a rude clown  
make this sound  
and that sound?  
Did you ever hear  
a rude clown  
say /th/-/th/, /th/-/th/?



# READING (IDENTIFY THE SOUND)



e m



e ss



e s



i e f



s i



f i

# SOUNDS (BLENDING)



Three empty circles for sound blending.



Three empty circles for sound blending.



Three empty circles for sound blending.



Three empty circles for sound blending.