

Grammar extra

be and have

- 2 Copy and complete the verb boxes. Some words are in exercise 1.

The verb be

I am, I'm, I'm not

you

he, she, it

we

they

The verb have

I

you

he, she, it

we

they

Pronunciation

- 3 **1/02** Spelling is important in the Key exam. Listen and write down the letters you hear. What famous names do the letters spell?

1 -----
(a tennis player)

2 -----
(a film star)

3 -----
(a boy in a cartoon)

4 -----
(a footballer)

5 -----
(a popular film)

6 -----
(an American band)

Listening

- 4 **1/02** Listen to Maria asking four teenagers about their best friends. Complete the information.



1 Matt

Best friend is Jonny
How old is he?
What do they do together?

Best friend is
When do they meet?



2 Elena

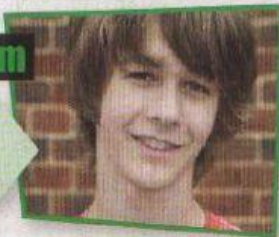


3 Kelly-Anne

Best friend is
Why is she special?
How old is Kelly-Anne?

4 Tom

Best friend is
Where do they go together?



- 5 **1/04** Listen and write short answers to Maria's questions.

- 1 What's your best friend called?
- 2 Can you spell that?
- 3 How old is he or she?
- 4 When do you meet?
- 5 Where do you go together?
- 6 What do you do together?
- 7 Why is your friend special?

- 6 Now ask and answer questions 1-7 from exercise 5 in pairs. Use some of this language from the recording.

Key speaking

asking	answering
OK ...	Well ...
Right ...	That's easy.
So ...	That's difficult.
And ...	That's right.

OK ... can you spell that?

It's M-A-R-T-A.

Right, and why is Marta special?

Well, because she ...