

Grammar extra

be and have

2 Copy and complete the verb boxes. Some words are in exercise 1.

The verb *be*

I am, I'm, I'm not

you

he, she, it

we

they

The verb *have*

I

you

he, she, it

we

they

Listening

4  Listen to Maria asking four teenagers about their best friends. Complete the information.



1 Matt

Best friend is ... Jonny

How old is he? ...

What do they do together? ...



2 Elena



Best friend is ...

When do they meet? ...



Best friend is ...
Why is she special? ...
How old is Kelly-Anne? ...

3 Kelly-Anne



Best friend is ...
Where do they go together? ...

4 Tom

Pronunciation

3  Spelling is important in the Key exam. Listen and write down the letters you hear. What famous names do the letters spell?

1 ----- (a tennis player)
2 ----- (a film star)
3 ----- (a boy in a cartoon)
4 ----- (a footballer)
5 ----- (a popular film)
6 ----- (an American band)
7 -----

5  Listen and write short answers to Maria's questions.

- 1 What's your best friend called?
- 2 Can you spell that?
- 3 How old is he or she?
- 4 When do you meet?
- 5 Where do you go together?
- 6 What do you do together?
- 7 Why is your friend special?

6 Now ask and answer questions

1-7 from exercise 5 in pairs.

Use some of this language from the recording.

Key speaking

asking	answering
OK ...	Well ...
Right ...	That's easy.
So ...	That's difficult.
And ...	That's right.

OK ... can you spell that?

It's M-A-R-T-A.

Right, and why is Marta special?

Well, because she ...