6TH GRADE Language Practice

Activity 1: Hi friends! I'm still at home, I can't leave my planet. I'm doing a lot of homework these days... We are practicing the past simple and the past continuous. I'm a little bit sad because I miss Tip a lot. Yesterday, she sent me an e-mail. Do you want to read it? Then help me to do the activities.

From: Tip
To: Oh

Hi Tip! You won't believe what happened. Yesterday I was playing videogames in my room when I heard people screaming. I went out and saw: my neighbors' house was on fire!
In less than 10 minutes the firefighter arrived and fought against the fire for one hour until they made it. Wow! They are really brave! One of them entered the house and saved the Johnson's dog that was trapped in the fire.
I made a decision: I want to be a firefighter when I grow up. I'll be strong and brave enough to fight against the fire, to save people's lives and property. I can't wait! I can already see it in the newspaper: "Brave firefighter rescues a family of four", Mom will be really proud.

Activity 2: Choose TRUE or FALSE.

1. Tip's house was on fire. **TRUE** **FALSE**
2. She thinks the firefighters are brave. **TRUE** **FALSE**
3. It took long the firefighters to arrive. **TRUE** **FALSE**
4. It took one hour to extinguish the fire. **TRUE** **FALSE**
5. Tip's neighbors have a pet. **TRUE** **FALSE**
6. A fireman saved the dog's life. **TRUE** **FALSE**
7. Tip wants to be a firefighter when she grows up. **TRUE** **FALSE**
8. She wants to be as strong and brave as the firefighters. **TRUE** **FALSE**

LIVEWORKSHEETS

Activity 3: This morning I made a video call with Kyle and he explained me how to use the past simple and the past continuous together in a sentence. But I'm a little bit confused. Please, read with me and complete the sentences. Remember to use the tenses correctly.

" *I* ***was playing*** *videogames when I* ***heard*** *people screaming."* A **long action** (play videogames) was taking place in the past when a **short action** (hear people screaming) happened. The long action is expressed with the verb to be in the past (was / were) + a verb in the –ing form. The short action is expressed with the past simple.

A. Mark _____ when the phone _____. [study / ring]

B. Victoria _____ when we _____ lunch. [arrive / have]

C. Mom _____ some carrots when she _____ her finger. [slice / cut]

D. Gerald and Philip _____ from work when the car _____ into a wall. [return / crash]

E. The kids _____ outside when the storm _____. [to play / to start]

F. I _____ when the dog _____ away. [sleep / run]

Activity 4: Time to listen!!! Please, help me to complete the sentences. Remember you can pause the track at any time and listen to it as many times as necessary.

LIVEWORKSHEETS

PLAY →

1. I _____ _____ this morning.

2. What _____ you _____ when I called you?

3. Bill heard about the report as he _____ _____ to the radio.

4. Who _____ _____ all that noise last night?

5. The machines _____ _____ properly.

6. Joe and Lisa _____ _____ in New York in the 1980s.

7. The driver _____ _____ a good job, so he was fired.

8. A security guard _____ _____ us while we were in the store.

9. A woman tripped as she _____ _____ onto the bus.

10. The accident was caused by a man who _____ _____ while he _____ _____.

LIVEWORKSHEETS