Developing Potential for Success SchoolBuilding Wisdom with Virtues

Level 6 Final Test Listening Test Duration: 60 minutes

Full-Name	b:	Teacher:	Chamroeun Sreynoch	
Level:	6	Date:	A-54	
Time:	6: 30-7:30 pm	Scores:	/72	
A. Listan ON	ICE and complete a	Part I	and (10mts) 10 ages	
A: Listen ONCE and complete each gap with a correct word. (10pts) – 10 gaps Mary: I'd like to welcome Charles Long to the studio today. Charles has just published				
			It's all about how to make	
our memory	function better. Cha	irles, exam time is loomii	ng and there'll be lots of	
(2)	tuning in tod	ay. Can you give us some	e advice about improving our	
ability to me	morise?			
Charles: Hello! Yes, of course. I'd like to start by talking about the process of *. It's				
(3)	that w	e understand the process	if we want to make adjustments to	
the way we function. We all use memory in the same way. It doesn't matter whether you're				
a student revising for your finals or an adult standing in the aisle of a (4),				
trying to recall a particular (5) from a grocery list.				
Mary: Ha ha! That's me. I always forget to take my list.				
Charles:	You and (6)	of other pe	cople too, Mary. We learn to use	
our memory when we are still at nursery school. Young (7) are				
naturally very good at working out how to remember things. The tips I'm going to share				
today are based on the things we used to do to help us (8) when we				
were children. The process of * occurs in two distinct forms. Do you know what they are?				
Mary: Are they 'long-term memory' and 'short-term memory'?				
Charles: That's right! But these aren't completely (9) concepts.				
We use a combination of both types of memory when we want to formulate our thoughts				
and recall (1	0)	whether we're trying	g to remember something from a	
decade ago o	decade ago or just an hour earlier.			



B: Listen TWICE and decide whether the following statements are true (T) or false (F). (8 pts) The students will be taking exams soon. 2. _____ A revision timetable could be from one to six weeks. No one can really concentrate properly with music on. 4. You should try to forget about the internet, text messages, Twitter, Facebook, etc. while you're studying. You should try not to have a break until you really need one. Underlining or highlighting your notes is better than writing more notes. Mind maps are good because they mirror the way the brain works. 8. The most important thing is to remember the information. You don't have to understand it. C: Choose the correct option to complete the sentences. (5pts) 1. At the beginning the teacher asks the students to think carefully about ... B. the questions. C. their answers. D. where they sit. 2. The answers the students choose will be seen by ... A. the other students. B. the teacher. C. nobody. 3. The first question is about the time ... B. students arrive at school. C. students spend at school. D. students leave. 4. The teacher asks about ... A. where students do their homework. B. how much time students spend doing their homework. C. when the students do their homework. 5. In question three, students who normally get half marks or less in tests should answer ... A. A

1	2	3	4	5

B. B C. C

Write your answer here:



Part II

A: Listening PET Part 1

B: Listening PET Part 2

C: Listening PET Part 3

D: Listening PET Part 4



PAPER 2 LISTENING TEST

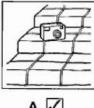
about 35 minutes (including 6 minutes transfer time)

PART 1

Questions 1-7

- · There are seven questions in this part.
- · For each question there are three pictures and a short recording.
- Choose the correct picture and put a tick (✓) in the box below it.

Example: Where did the man leave his camera?







В

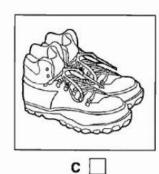


1 Which activity will the family do this year?





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2 Which is the woman's house?





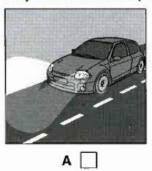


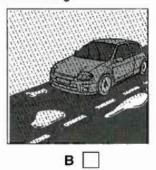
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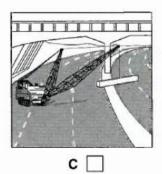


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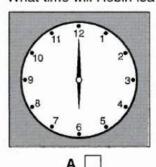
3 Why will drivers have problems this morning?

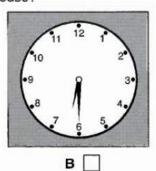


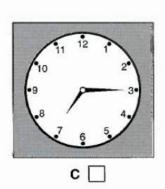




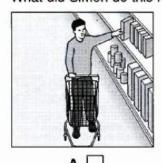
4 What time will Robin leave the house?

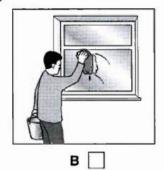






5 What did Simon do this morning?

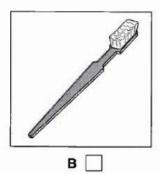


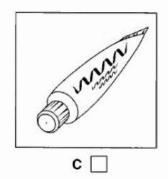




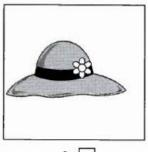
6 What hasn't the girl packed yet?







7 What has the woman just bought?







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PART 2

Questions 8-13

- You will hear an interview with Angela Morgan, who has recently flown around the world in a helicopter.
- For each question, put a tick (/) in the correct box.

8	The main reason for Angela's trip was to	 A make money for her business. B make money for other people. C have an exciting adventure.
9	What does Angela say about her life now?	 A She feels much older. B She likes to be active and busy. C She is lonely without her children.
10	When Angela had flying lessons	 A her course lasted five months. B her husband took lessons as well. C she got to know her teacher well.
11	During the trip, Angela and her teacher	 A did very little sightseeing. B carried all the water they needed. C had engine problems several times.



Test 1		
12	What did Angela enjoy most about the trip?	 A flying at night B walking in the desert C watching the changes in the scenery
13	What did Angela miss most while she was away?	A modern bathrooms

C interesting entertainment

PART 3

Questions 14-19

- You will hear a radio announcer talking about activities at a museum called Science World.
- For each question, fill in the missing information in the numbered space.

Science World		
Next week's Special Events		
EVENTS:	TIME OF DAY:	
* Electricity workshop * Experiments with water	(14) Wednesday morning	
* Talk about space travel by Saturday evening well-known scientist from (15)		
Science World entrance fees are:	£3.00 Adults £2.00 Children	
Tickets for Special Events cost extra: (16) £ Adults		
	Reduced prices for children	
Get tickets direct from Science World on 284311,		
or from the (17)		
Newton Café is next to the (18)(snacks available all day).		
Phone Science World for free ticket to exhibition about		
(19)		

