



### Presentation

#### ***do, does, did* for emphasis**

You can add emphasis to affirmative sentences by adding:

- *do/does* before the main verb in the present simple:

*You look beautiful.* → *You do look beautiful.*

*She looks beautiful.* → *She does look beautiful.*

Notice that the main verb is in the infinitive after *do/does*. (don't say *She does-looks beautiful.*)

- *did* before the main verb in the past simple:

*I told you she'd be late.* → *I did tell you she'd be late.*

Notice that the main verb is in the infinitive after *did*. (don't say *I did-told you she'd be late.*)

For negative sentences using *don't*, *doesn't* or *didn't*, you add emphasis by using the full form *do not*, *does not*, *did not* and stressing *not*:

*We don't need to hurry.* → *We do not need to hurry!*

*He didn't have to wait too long.* → *He did not have to wait too long.*

Do not use *do/does/did* for emphasis with the verb *to be* or with continuous and perfect tenses.

Add emphasis to these forms by using the full form (affirmative and negative). Do not use the contracted form:

*We're late.* → *We are late!*

*We aren't late.* → *We are not late!*

*Everyone's waiting.* → *Everyone is waiting.*

*I've remembered the ring.* → *I have remembered the ring.*

#### ***do* with imperatives**

You can add emphasis to an imperative sentence with *do*. It is often used to express anger or annoyance:

*Hurry up!* → ***Do*** *hurry up!*

*Clean up your mess!* → ***Do*** *clean up your mess!*

## Exercises

1  Make each conversation more emphatic in two places. Use the two forms of *do* in brackets and change the main verb where necessary. Then listen and check.

Conversation 1: (does / did)

*does* *look*

A: That cake *looks* delicious. Can I try some?  
 B: No, it's for later.  
 A: But you made it for my birthday.  
 B: Yes, but everyone's coming later. So wait!

Conversation 2: (do / do)

A: Why are Gretel and Colin *smiling*?  
 B: I don't know, but they seem very happy.  
 A: Maybe they have some good news for us.  
 B: Oh! I hope you're right.

2 Make the sentences as short, direct and emphatic as possible. Start with the emphatic *Do* ....



1 Would you mind tidying up your bedroom.  
 Do *tidy up your bedroom* !



3 I'm asking you for the last time to slow down.  
 Do *slow down* !



2 I wish you'd look where you're going.  
 Do *look where you're going* !



4 Can you turn the TV down?  
 Do *turn the TV down* !

3  In each conversation, speaker B contradicts speaker A using *do* or *did* for emphasis. Write B's response. Then listen and check.

1 A: If he was behind me, why didn't you say something?  
 B: I *did* say *something*!  
 2 A: You don't love me anymore, do you?  
 B: I *do* love you.  
 3 A: If I remember correctly, he doesn't eat meat.  
 B: He *does* eat meat, but he doesn't eat fish.  
 4 A: Why hasn't Marjorie tried to call us?  
 B: Well, maybe she *has* tried to call. Check your voicemail.  
 5 A: I keep pressing the red button, but the TV doesn't work.  
 B: The TV *does* work. You have to switch it on at the wall!  
 6 A: I didn't realize it's Tuesday! I've got a lecture at ten. Why didn't you remind me?  
 B: I *did* remind you, and anyway, you should have it in your diary.