## PARA LAS PREGUNTAS 9 A 12, LEE EL SIGUIENTE TEXTO Y ELIGE LA OPCIÓN CORRECTA PARA COMPLETAR LOS ESPACIOS

### Evolutionary Theory

For centuries, scientists have been gathering and piecing together __9.__ to solve the puzzle of the origin and history of life on Earth. They have made careful observations, formulated and tested hypotheses, analyzed data from diverse sources, and drawn inferences to develop the theory that is now generally accepted as the solution to the puzzle of evolution. Acceptance of theories of evolution has never been universal. In 1650, __10.__, a highly regarded Irish scholar and theologian published his calculations for the age of Earth based on astronomy, history, and biblical sources. Archbishop James Ussher of Armagh declared that Earth was created on Sunday, October 23, 4004 B.C., and he went on to calculate the dates of other __11.__ biblical events. In 1701, his chronology was printed as marginal notes in an authorized version of the Bible. About 150 years later, most Europeans mistakenly thought his chronology was part of the original scripture. Fossil evidence __12.__ important scientific insights into the past, as a record of both the great diversification of species and the extinction of many others. The geographic distribution of living species also began to give scientists valuable clues to patterns of evolution. By the 19th century, the scientific community had accumulated enough evidence for general agreement that Earth was very old and that life forms on Earth had undergone and continued to undergo changes. However, not until 1859 did scientists formulate a viable explanation for the mechanism of evolution.

*Adapted from http://goo.gl/TtSlrT*

CUIDADO

PREGUNTAS EN LA SIGUIENTE PÁGINA

LIVEWORKSHEETS

9.
**Componente:** Escritura semántica.
**Competencia:** Lingüística.
**Qué evalúa:** Seleccionar el sustantivo mas apropiado teniendo en cuenta su sentido y su unicion para completar un iscrito sencillo sobre otras materias.

**9.**

**A.** testament
**B.** demostration
**C.** faith
**D.** evidence

10.
**Componente:** Escritura semántica.
**Competencia:** Lingüística.
**Qué evalúa:** Seleccionar la conjunción mas apropiada para ejemplificar teniendo en cuenta su sentido y su función para completar un escrito sencillo sobre otras materias.

**10.**

**A.** in spite of
**B.** for example
**C.** such as
**D.** in order to

11.
**Componente:** Escritura semántica.
**Competencia:** Lingüística.
**Qué evalúa:** Seleccionar el adjetivo mas apropiado teniendo en cuenta su sentido y su función para completar un escrito sencillo sobre otras materias.

**11.**

**A.** significant
**B.** weak
**C.** energetic
**D.** painless

12.
**Componente:** Escritura semántica.
**Competencia:** Lingüística.
**Qué evalúa:** Seleccionar el verbo más apropiado teniendo en cuenta su sentido y su función para completar un escrito sencillo sobre otras materias.

**12.**

**A.** believed
**B.** pointed
**C.** provided
**D.** arranged

**PARA LAS PREGUNTAS 13 Y 17, LEE EL SIGUIENTE TEXTO Y ELIGE LA OPCIÓN CORRECTA PARA COMPLETAR LOS ESPACIOS**

**Eating humans to live**

__13.__ December 22nd, 1972, the Chilean Air Force found 14 survivors from a plane that __14.__ in the Argentine Andes over two months before. Four days after the rescue, a Santiago newspaper said that the survivors became cannibals to keep alive. The group confirmed that they __15.__ human flesh at a press conference two days later. All the survivors were between 19 and 26, except a 36 year old business man. Passengers of the __16.__ included a congregation of Christian brothers, a Uruguayan rugby team and their friends and relatives. The story of the experience __17.__ in 1974 in a book called "Alive!" by Piers Paul Read. A film based on the book was released in 1993.

*Adapted from http://news.bbc.co.uk/onthisday/hi/dates/stories/december/22/newsid_3717000/3717502.stm*

13.
**Componente:** Escritura semántica.
**Competencia:** Lingüística.
**Qué evalúa:** Identificar el sentido y hacer uso correcto de las preposiciones de tiempo (in, at, on) en un escrito según el contexto.

**13.**

**A.** In
**B.** Up
**C.** On
**D.** At

14.
**Componente:** Escritura semántica.
**Competencia:** Lingüística.
**Qué evalúa:** Identificar el sentido y hacer uso correcto de los verbos en pasado simple en un escrito según el contexto.

**14.**

**A.** ran
**B.** crashed
**C.** swam
**D.** jogged



CS Escaneado con CamScanner

LIVEWORKSHEETS