



# STUDENTS' WORKSHEET

## Procedure Text (Manual) kelas IX/Ganjil



**GROUP NAME:** -----

1. ....
2. ....
3. ....
4. ....
5. ....

### INDIKATOR PENCAPAIAN KOMPETENSI

3.4.1 Mengkategorikan fungsi sosial, struktur teks, dan unsur kebahasaan teks dari dua teks prosedur (manual) pendek dan sederhana, sesuai dengan konteks penggunaannya. (C6)

4.4.1 Merancang teks prosedur berdasarkan struktur teks, unsur kebahasaan dan fungsi sosial teks prosedur lisan dan tulis, sangat pendek dan sederhana dengan baik dan benar. (C6)

### KOMPETENSI DASAR



3.4 Membandingkan fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks prosedur lisan dan tulis dengan memberi dan meminta informasi terkait resep makanan/ minuman dan manual, pendek dan sederhana, sesuai dengan konteks penggunaannya

4.4 Menangkap makna secara kontekstual terkait fungsi sosial, struktur teks, dan unsur kebahasaan teks prosedur lisan dan tulis, sangat pendek dan sederhana, dalam bentuk resep dan manual.

### TUJUAN PEMBELAJARAN

Setelah disajikan gambar & contoh teks prosedur (manual) melalui pendekatan saintifik dengan menggunakan model pembelajaran Problem Based Learning, peserta didik dapat:

1. Mengkategorikan fungsi sosial dan unsur kebahasaan dari dua teks prosedur (manual) pendek dan sederhana, sesuai dengan konteks penggunaannya dengan baik dan benar.

2. Merancang teks prosedur dari video yang ditampilkan ke dalam bagan yang telah disediakan dengan memperhatikan struktur teks, unsur kebahasaan dan fungsi sosial teks prosedur dengan baik dan benar. Sehingga setelah pembelajaran peserta didik dapat mencapai kriteria ketuntasan minimal (KKM) secara bertanggung jawab, disiplin, bekerja sama dan mandiri.



# INSTRUCTIONS

## READ ME!

Read these following texts (Text 1 and Text 2) in your group then complete the following table about social function and language features of the text!

See the example provided!

## TEXT 1

### HOW TO PREVENT THE SPREAD OF COVID-19

Protect yourself and others around you by knowing the facts and taking appropriate precautions. Follow advice provided by your local health authority.

To prevent the spread of COVID-19:

1. Clean your hands often. Use soap and water, or an alcohol-based hand rub.
2. Maintain a safe distance from anyone who is coughing or sneezing.
3. Wear a mask when physical distancing is not possible.
4. Don't touch your eyes, nose or mouth.
5. Cover your nose and mouth with your bent elbow or a tissue when you cough or sneeze.
6. Stay home if you feel unwell.
7. If you have a fever, cough and difficulty breathing, seek medical attention.



# TEXT 2

## How To Use Google Voice to text or talk to write

Before anything else, you will need to prepare the followings to be able to utilize the Google voice to text in your Android.

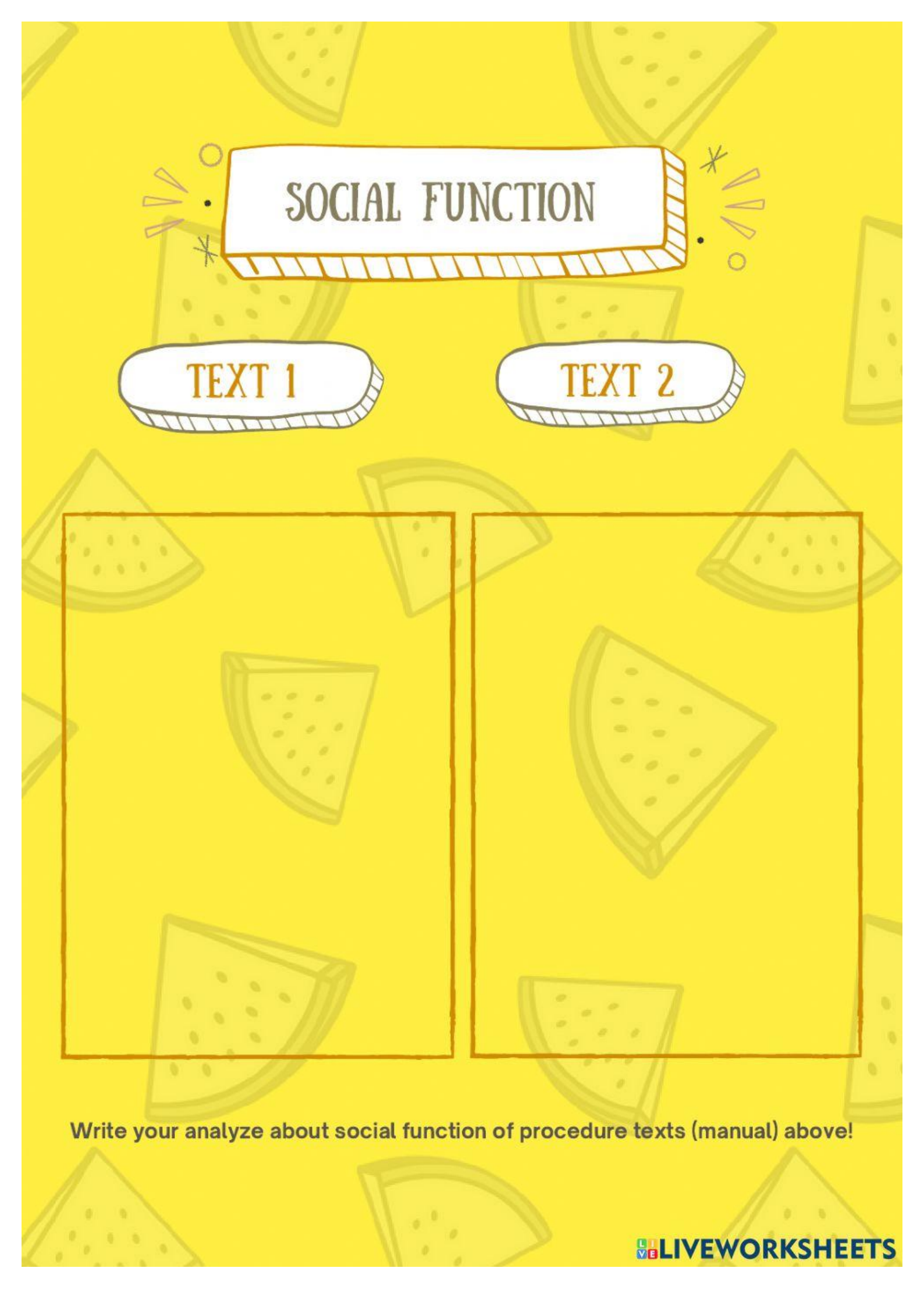
1. Android

2. Internet connection if you want to write on online application

Here are the steps how you can use Google Voice to Text on your device:

First, On your Android phone or tablet, install Gboard. Second, Open any app that you can type with, like Gmail or Whatsapp. Third, tap an area where you can enter text. Fourth, At the top of your keyboard, touch and hold Microphone . Fifth, When you see "Speak now," say what you want written.





# SOCIAL FUNCTION

TEXT 1

TEXT 2

|  |  |
|--|--|
|  |  |
|--|--|

Write your analyze about social function of procedure texts (manual) above!

# Language Features

TEXT 1

TEXT 2

**Adverbial  
Sequence**

**Command/  
Imperative  
sentence**

**Adverb**

**Action  
Verb**

**Simple Present  
Tense**