



UNIDAD EDUCATIVA BILINGÜE "LICEO ALBONOR"
PERÍODO LECTIVO 2021 – 2022
4TH GRADE
SCIENCE TEST

1. Read and complete the sentences. Used the word bank.

RESULT – SENSES- EXPERIMENTS.

Different Ways to Learn

Scientists learn about the world around them. They use their

Scientists do to learn. They carry out experiments again and again to make sure they get the same

Scientists learn from each other, too. They ask each other, "How do you know?" and share what they learn. They give answers. They tell how they know

2. Label de pictures.



Scientists learn from



Scientists carry out



Scientists use their

3. Read and Match.

1. Why do scientists repeat their experiments?

2. Why do scientists use their senses?

3. Why do scientists share what they learn?

To help answer each other's questions.

To make sure the results are the same.

To learn about the world around them.

4. Write the part of the body which you use with this senses.

- | | | |
|---|---------|-------------|
| 1 | smell | <u>nose</u> |
| 2 | taste | _____ |
| 3 | sight | _____ |
| 4 | touch | _____ |
| 5 | hearing | _____ |

5. Read and number the steps.

Repeat Investigations

Scientists learn about the world around them. First, they ask questions. Then they investigate. You **investigate** when you look for answers.

Scientists repeat investigations before they draw conclusions. A **conclusion** is what you decide after you think about all you know. You should be able to draw similar conclusions when you repeat an investigation.

For example, one scientist **measures** the **height** of the tallest tree in a forest. Others repeat the **measurement**. They get similar answers. They draw a conclusion.

investigate

ask questions

draw conclusions

repeat investigations