

## **FAMILY AND FRIENDS 2**

### **UNIT 1-5**

NAME:

#### **1- COMPLETE THE TEXT WITH THE MISSING WORDS:**

**COMPUTER CLASSROOM PEGS WHITEBOARD PENCILCASE**



#### **2- WRITE TRUE (T) OR FALSE (F). IF IT IS FALSE JUSTIFY YOUR ANSWER.**



IT IS A POSTER



IT IS A PEG \_\_\_\_\_



IT IS A PICTURE \_\_\_\_\_



IT IS A CD PLAYER \_\_\_\_\_



THEY ARE DRAWERS \_\_\_\_\_

### 3- ANSWER THE FOLLOWING QUESTIONS:



IS SHE COLD? \_\_\_\_\_



IS HE BRAVE? \_\_\_\_\_



ARE THEY SAD? \_\_\_\_\_



IS SHE SCARED? \_\_\_\_\_

#### 4- COMPLETE USING IS-AM-ARE

A- SHE \_\_\_\_\_ COLD

B- THEY \_\_\_\_\_ HAPPY

C- WE \_\_\_\_\_ NERVOUS

D- YOU \_\_\_\_\_ THIRSTY

E- I \_\_\_\_\_ HUNGRY

F- HE \_\_\_\_\_ SAD

#### 5- WRITE SENTENCES USING:

HE    SHE    THEY

CAN    CAN'T

PLAY TENNIS    RIDE A BIKE  
PLAY FOOTBALL    SKATE  
RIDE A HORSE    SKATEBOARD



A-

\_\_\_\_\_



B-

\_\_\_\_\_

C.



\_\_\_\_\_



D-

\_\_\_\_\_



E-

\_\_\_\_\_



F-

\_\_\_\_\_

6- **ANSWER USING:** YES, SHE CAN / NO, SHE CAN'T/ YES, THEY CAN/ NO, THEY CAN'T

	PLAY TENNIS	SKATEBOARD
SHE		
THEY		

A- CAN SHE SKATEBOARD? \_\_\_\_\_

B- CAN THEY PLAY TENNIS? \_\_\_\_\_

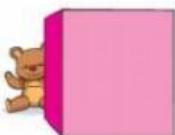
C- CAN THEY SKATEBOARD? \_\_\_\_\_

D- CAN SHE PLAY TENNIS? \_\_\_\_\_

7- READ AND MATCH



THE TEDDY IS IN FRONT OF THE BOX



THE TEDDY IS BETWEEN THE BOXES



THE TEDDY IS BEHIND THE BOX



THE TEDDY IS NEXT TO THE BOX

8- WRITE THE FOLLOWING NUMBERS

96: \_\_\_\_\_

78: \_\_\_\_\_

13: \_\_\_\_\_

25: \_\_\_\_\_

44: \_\_\_\_\_

39: \_\_\_\_\_

**9- COMPLETE THE FOLLOWING SENTENCES:**

MILKSHAKE

SALAD

FRIES

SANDWICH CHEESE

PIZZA

CHICKEN

A- SHE HAS GOT A \_\_\_\_\_



B- HE HASN'T GOT ANY \_\_\_\_\_



C- I HAVE GOT A \_\_\_\_\_



D- HE HAS GOT A \_\_\_\_\_



E- SHE HASN'T GOT \_\_\_\_\_



F- I HAVEN'T GOT \_\_\_\_\_



**10- READ THE TEXT AND ANSWER:**

YES, HE HAS

NO, SHE HASN'T

NO, HE HASN'T

YES, SHE HAS

**Kate:** Let's look in our lunch boxes.  
**Simon:** That's a good idea.

**Kate:** Have you got a sandwich?  
**Simon:** Yes, I have. I've got an egg sandwich.

**Kate:** Have you got chicken?  
**Simon:** No, I haven't. But I've got a salad.  
And I've got a biscuit. And you?

**Kate:** I've got a cheese and tomato sandwich.  
But I haven't got a salad. I haven't got a  
biscuit. But I've got a yoghurt.



A- HAS HE GOT A SANDWICH? \_\_\_\_\_

B- HAS SHE GOT A BISCUIT? \_\_\_\_\_

C- HAS SHE GOT A YOGHURT? \_\_\_\_\_

D- HAS HE GOT CHICKEN? \_\_\_\_\_

**11- ANSWER:**

A- WHAT SUBJECTS HAVE YOU GOT ON MONDAYS AT SCHOOL?

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B- WHAT SUBJECTS HAVE YOU GOT ON THURSDAYS AT SCHOOL?

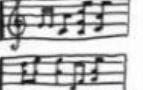
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12- **TRUE OR FALSE?**

# SCHOOL SUBJECTS

Read the sentences and choose T (true) or F (false).

Betsy has got art on Thursdays.	T	F
Betsy has got maths on Mondays.	T	F
She's got PE on Wednesdays.	T	F
She hasn't got English on Fridays.	T	F
She hasn't got science on Tuesdays.	T	F

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>Betsy</b>	 	 	 	 	 
<b>Me</b> (aš)	 	 	 	 	 

I have got PE on Tuesdays.	T	F
I have got music on Thursdays.	T	F
I haven't got maths on Mondays.	T	F
I've got English and art on Fridays.	T	F
I haven't got science on Wednesdays.	T	F

### 13- COMPLETE USING; THIS-THAT-THESE-THOSE

1) \_\_\_\_\_ is a computer game.



2) \_\_\_\_\_ are lorries.



3) \_\_\_\_\_ is a camera.



4) \_\_\_\_\_ is a kite.



5) \_\_\_\_\_ are balls.



6) \_\_\_\_\_ are watches.



7) \_\_\_\_\_ is a \_\_\_\_\_



8) \_\_\_\_\_ is a \_\_\_\_\_



9) \_\_\_\_\_ are \_\_\_\_\_

